Illinois State University  
Graduate Programs in School Psychology  

Critical Skill Development Plan

Date(s)

I. Competency Domain and Essential Components

II. Expectations for Acceptable Performance

III. Outcomes Related to Expected Benchmarks

IV. Next Steps (e.g., remediation concluded; remediation continued and plan modified, next stage in due process procedures)

V. Next Evaluation Date (if needed)

VI. Follow-up Meeting(s)

_________________________________________  ________________
Supervisor  Date

_________________________________________  ________________
School Psychology Faculty  Date

I, ____________________________, have reviewed this Critical Skill Development Plan with ____________________________ (faculty member).

I □ agree or □ disagree (check one) with the above evaluation and next steps, if stated. If I disagree, my comments are attached.

Note: If trainee disagrees with the evaluation and next steps, comments with a detailed description of the trainee’s rationale for such disagreement are REQUIRED. Attach any additional trainee’s comments and rational to this Critical Skill Development Plan.

_________________________________________  ________________
Trainee  Date