

Mentors ease transition into psychology major

As the oldest of six siblings, Araceli Martinez-Singh (Ari) is accustomed to unfamiliar experiences at every level of her education. Her younger siblings get to learn from her experiences but she has not had that luxury herself. When she attended Preview last summer and heard about a new mentorship program in the Psychology Department, she was confident it would be helpful. "I knew it would be a good thing for me," she said.

Ellen Herion, a junior majoring in psychology, is Martinez-Singh's mentor. "I wish I would have had a mentor when I was new to Illinois State," she explains. "New students can be confused about who to turn to for assistance." When she learned about the opportunity to become a mentor, Herion, who plans to pursue a career in counseling, jumped at the opportunity. "Ellen has been a real help," said Martinez-Singh.

Such interactions are part of a new program started this fall by Diversity Coordinators Rocio Rivadeneyra and Greg Braswell. Both experienced the helpful assistance of

mentors in their undergraduate experiences and want to enable such connections for first-generation college students and students from underrepresented ethnic groups who are pursuing a major in psychology.

Laura Nichols heard about the mentorship program as a transfer student in the Passages Program last summer. "I'm really glad I'm doing it," she said. Unlike Martinez-Singh, Nichols had already completed two years at a community college and had served in the Air Force for four years before coming to Illinois State. She had been stationed in Turkey, North Dakota, Texas, and Missouri prior to continuing her education as a psychology major. In considering the mentorship program she said, "I had been in college before, but everything at Illinois State was new to me."

In addition to providing help in clarifying academic goals and pointing her mentees in the right direction in navigating life as Illinois State University students, Herion teaches them useful skills such as how to use PsychInfo at Milner library. The small group of stu-



Ari Martinez-Singh talks about her first semester at Illinois State with Ellen Herion and Margie Nauta.

dents meets weekly, and once a month they get together with their faculty mentor, Margie Nauta. They all have begun to form a relationship with her that is more commonly seen during the last semesters of the college career than in the first semester. As Illinois State strives to provide individualized educational opportunities to give students the feeling of a small college in a large university setting, the mentorship program is emerging as one more avenue to accomplish that goal within the Psychology Department.

Psychogram

Million-dollar grant funds study related to Parkinson's disease

Two Illinois State University faculty members have received a \$1 million grant from the U.S. Army Medical Research and Materiel Command to study Parkinson's disease in an animal model. Byron Heidenreich, a member of the Psychology Department with a joint appointment on the Biological Sciences faculty, and Paul Garris, a member of the Biological Sciences Department with a joint appointment on the Psychology faculty, are simulating neurodegenerative processes similar to Parkinson's disease in rats.

One of the difficulties in diagnosing Parkinson's is that classic symptoms such as resting tremor, difficulty initiating movement, and rigidity only appear after about 80 percent of the neurotransmitter dopamine in the victim's brain is gone. Heidenreich said, "The brain is able to compensate until the dopamine loss is just too much. So many neurons have died off and the compensation is no longer enough."

One goal of the study is to identify subtle behavioral deficits that reflect incomplete compensation after there is a mild to moderate loss of dopamine neurons prior to the presentation of classic Parkinson's symptoms. Such knowledge could potentially lead to earlier diagnosis of the disease.

They are collaborating with Timothy Schallert of the University of Texas to simulate the effects of Parkinson's disease by using the

6-hydroxy dopamine neurotoxin to destroy dopamine neurons in rats. They hope to advance knowledge of how damage produced by 6-hydroxy dopamine affects the brain. The neurotoxin is a useful research tool that has a slight potential as a chemical weapon.

The collaboration between the departments of Psychology and Biological Sciences allows the researchers to "paint a broader picture" in neuroscience research, according to Heidenreich. "We combine different techniques from chemistry, electrophysiology, behavior, and anatomy. Neuroscience is one aspect of our two disciplines where there is a lot of overlap. Studying

nerve cells all the way up to behavior is a great place for the two departments to develop a synergy."

Not only does this study have the potential to lead to earlier diagnosis of Parkinson's disease and greater understanding of this neurotoxin, it also provides an opportunity for undergraduate and graduate students in both psychology and biological sciences to receive training in neuroscience techniques. "Our students in the lab assist in evaluating a hypothesis, learn techniques, collect data, and see where it fits into the puzzle. Doing this work makes physiological psychology less abstract and more real for the students," said Heidenreich.



From left, Paul Garris and Byron Heidenreich in the neurosciences research lab.

Faculty making impact beyond U.S. borders

On Alumni Day in October, one of the co-authors of the *Handbook of International Psychology* (in press), Michael Stevens, introduced the other co-author, Danny Wedding, one of our two distinguished alumni for 2003. Both reflected on their common interest in international psychology. Stevens is teaching a section of senior seminar focusing on international psychology in spring 2004. While he is our only faculty member who has a psychology library at a Romanian university bearing his name, he is by no means the only one making an impact beyond the borders of the United States.

Gordon Redding's active "retirement" this year included an invited presentation in Bron, France on prism adaptation and hemispatial neglect. He also presented on prism adaptation topics at the 13th congress of the European Society for Cognitive Psychology in Granada, Spain and at the 44th annual meeting of the Psychonomic Society in Vancouver, British Columbia.

Another faculty member who is technically retired but still very active in her field of developmental psychology, Laura Berk, presented the keynote address at the Australasian Conference on Human Development in Auckland, New Zealand. The sixth edition of her *Child Development* book was published in Chinese and Russian this year and also has been translated into Spanish. There is now even a special Canadian edition of the book. The upcoming third edition of another of her books, *Development through the Lifespan*, includes both U.S. and Canadian policy and research, and is written for both American and Canadian students.

Another book with a new translation is *DSM-IV Diagnosis in the Schools* by Al House. It was translated into Italian in 2001 and into

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From the chairperson

We are in the midst of recruiting three new faculty members for next year: one in school psychology and two in clinical-counseling psychology. Despite the hard times, our 38 full-time faculty lines have been maintained, but two of our staff lines have been reduced to half-time positions. If our searches are successful, we will have hired 16 of our faculty members since I became chair in 1999 and 22 since 1997. More than half of the faculty members remembered by many of our alumni have moved on.



Two staff members known to many of you have retired: Jeff Imig, computer and research support specialist, and Judy Laurance, academic advisor and Psychological Services Center administrator. Replacing them are Matt Childress, computer support specialist, and Vance Laine, academic advisor and able editor of this *Psychogram*.

It was a pleasure for me at this year's Homecoming Alumni Day to see the span of generations. Professors emeriti included Audrey Grupe, Laura Berk, Skip Lemke, and Jim Johnson. Grupe was welcoming a first-year specialist student, Brian Spicer, as the first recipient of her fellowship. (He said she reminded him of his grandmother.) It was a wonderful homecoming. Please consider joining us in the future. Alumni Day 2004 will be on October 22. See www.psychology.ilstu.edu/alumni in September for details regarding the day's activities.

On behalf of the faculty and students in the department, I extend our gratitude to those of you who have contributed to the annual fund or directly to the department. Our faculty recruiting continues to benefit. We can bring the best prospects to Normal regardless of airfare and put them up an extra night so they can spend time in the community. We can offer them some start-up funding so they can get their research started quickly. Our speaker series benefits, as well. We are able to bring in speakers from the region and from all over the world for the cost of a connecting flight when they are in the United States for conferences. These guests help our students get "beyond Normal" and compare what our faculty says to other professors from elsewhere. In addition, your financial contributions fund students' trips to regional and national conferences to present papers and posters on their research.

On our wish list are funds to redecorate the fourth floor of DeGarmo Hall. The metal walls of indeterminate color and furniture salvaged from Illinois State University's long past are unchanged in 30 years. We hope that by Illinois State University's 150th anniversary, our young faculty will no longer be stuck with great-grandma's hand-me-downs.

David Patton Barone

Faculty making impact, continued from page 1

Japanese this year.

Tom Critchfield, who recently finished a three-year term as associate editor of the *Journal of Experimental Analysis of Behavior*, is now associate editor of the *Mexican Journal of Behavior Analysis*. He has been invited to participate in the 8th Biennial Guadalajara Symposium on Behavior Science to speak on translating basic behavioral research into application.

Scott Jordan delivered a colloquium on spatial perception and the action-oriented brain at the Department of Medical Psychology of the University of Tuebingen in Germany. He also contributed a paper on emergence of self and other in perception and action to a special volume of *Consciousness & Cognition*, which resulted from an international symposium, "The Self in Action," in Munich, Germany.

Jeff Wagman presented "Ecological Psychology and Transactionalism: Perception as a Function of Development, and Vice Versa" at the 12th International Conference on Perception and Action in Australia.

John Pryor took part in a symposium on the process of stigmatization at the 2002 meeting of the European Association for Experimental Social Psychology in San Sebastian, Spain. At the American Psychiatric Association meetings in Kingston, Ontario, he presented on a reflexive/reflective model of stigma. He co-authored a chapter on sexual harassment research in the United States in *Bullying and Emotional Abuse in the Workplace: International Perspectives in Research and Practice*, published in London. Along with Eros DeSouza and others, he wrote an article for the *Interamerican Journal of Psychology* on a cross-cultural perspective of female nurses' and educators' reactions to sexual harassment charges.

DeSouza, who was born in Rio de Janeiro, Brazil, has had four summer fellowships at Brazilian universities in the last decade. He also was a visiting scholar in China. He serves as a member of the editorial board of *Psicologia: Reflexo e Crítica*, a Brazilian journal. One of his publications this year was "Universal Sex Differences in the Desire for Sexual Variety: Tests from 52 Nations, 6 Continents, and 13 Islands" in the *Journal of Personality and Social Psychology*.

Rocio Rivadeneyra presented "Latino Adolescents' Perceptions of the Images on Television" at the annual Conference of Ford Fellows in San Juan, Puerto Rico. Much of her

research has focused on adolescents of Mexican descent, including recent immigrants to the United States.

In addition, two faculty hired within the last two years received much of their education outside the United States. Corinne Zimmerman earned two degrees in Canada: her B.A. from the University of Regina and her Ph.D. from the University of Alberta. Cong Liu recently published a job-stress study of university faculties and staffs in China in the *Journal of Beijing Normal University*, where she had earned her B.S. in psychology before coming to the United States for her graduate degrees. A founding member of the International Association for Chinese Management Research, she will be presenting a paper on job stress in China and the United States at the 28th Annual Conference of the International Congress of Psychology in Beijing, China in 2004.

Getting back to Michael Stevens, he received an honorary doctorate this year from the "Lucian Blaga" University in Sibiu, Romania. He continues his collaboration with Romanian psychology that he began on a Fulbright Foreign Scholarship in 1995. In recent years, he has written extensively in Romanian publications about the psychology of terrorism. In May, he made two presentations in each of three cities in Finland covering such topics as participation in breast cancer support groups, the MMPI-2, the underregulation and misregulation of behavior, and motivational interviewing for substance-abuse clients. He even does consulting for an organization in Sibiu, Romania. He won the 2002 Outstanding Mentor Award for APA's Division of International Psychology and also serves as co-editor of *Psychology: IUPsyS Global Resource*, a British journal.

You may wonder how so many faculty members can deliver presentations abroad, given the financial constraints of recent years at Illinois State University. In many cases, faculty members pay most of their expenses out of their own pockets due to limited departmental funds for travel. They do so in order to share their knowledge and learn from other psychologists with perspectives that may differ from those of their American colleagues. As John Pryor pointed out, "A broader view of one's discipline often results in a direct enhancement of teaching. If alumni value faculty with sophisticated global perspectives, then you might consider earmarking your contributions for Psychology Department faculty travel funds."

First Audrey J. Grupe Fellow in School Psychology selected

Brian Spicer, an entering specialist student from the University of Illinois in Champaign-Urbana is the first recipient of the Audrey J. Grupe Fellowship in School Psychology. The funding includes a full-tuition waiver and the equivalent of what the student would earn from a graduate assistantship.

Spicer was recognized during "Conversations with Distinguished Alumni" on Homecoming weekend. Dr. Grupe was also in attendance. A number of alumni who were mentored by Grupe attended the session, including: Mary Kay Berjohn, M.S. '77, school psychologist in Peoria School District 150; Mary Dellorto, M.S. '73, independent practitioner of clinical psychology in Bloomington-Normal; Joe Kowsky, M.S. '81, recently retired school psychologist in East Aurora and in private practice;



Audrey Grupe and Brian Spicer

Greg Robinson, M.S. '80, superintendent of the Urbandale School District in Iowa; Bonnie Peters, M.S. '71, recently retired learning disability specialist in Community Consolidated School District 59 in Elk Grove Village; and Curtis Marks, M.S. '71, working for State Farm Insurance Company based in Minnesota. Several alumni spoke at the session and the dinner following of Grupe's significant influence on them both professionally and personally. We thank them all for attending.

Undergraduate notes

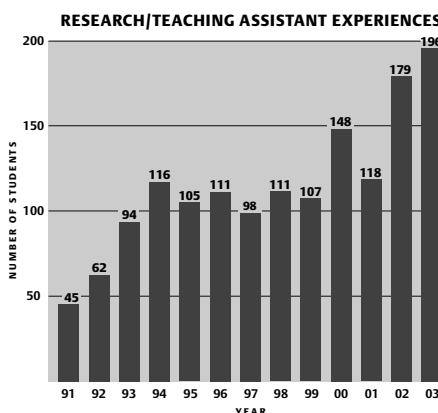
A lot has been happening in the undergraduate program this year. We have started implementing new requirements for the major. One major change has been to the capstone experience. In the future, students will select from a menu of applied and research experiences to meet this requirement in place of Senior Seminar.

Although none of this fall's graduating seniors were obligated to follow the requirements of the new major, approximately 15 percent of them chose to do so anyway. Many are participating in advanced research experiences with faculty, and 12 of them are taking the new Professional Practice Seminar that accompanies their internship work in the community. If you are interested in the reactions of some of these students, you can see them on the following Web site: www.psychology.ilstu.edu/undergrad/ProfpractExper.html

Now, while you are visiting that link, look around some more on the undergraduate Web site. That is the second major development this year. We have completely overhauled the Web site to implement our philosophy of advising. The goal of the Web site is to make students as independent as possible by providing them with all the routine information they should need in order to make informed choices regarding courses, options, and experiences available to them. That, combined with the

new listserv, an e-mail distribution list of all psychology majors, makes students much better informed about matters that affect them. Take a look at the site at www.psychology.ilstu.edu/undergrad and let us know what you think.

The third major development in the undergraduate program is that in the past two years we have substantially increased the numbers of undergraduates who are participating in out-of-class experiences in research, instruction, and practice. The accompanying chart shows how dramatic those changes have been. The increase has resulted from changes we have made in the major, faculty who have provided opportunities for them in their research programs (see this site to see how we have made those experiences accessible to students: www.psychology.ilstu.edu/undergrad/story) and an emphasis on professional practice.



Homecoming Alumni Day Awards

Distinguished Alumni of the Year

Danny Wedding '73, M.S. '74, is director of the Missouri Institute of Mental Health. Wedding has worked in the Senate as a Robert Wood Johnson Health Policy Fellow and later in the House of Representatives as an APA Science Policy Fellow. His interests include neuropsychology, international psychology, and shaping community attitudes regarding mental health issues. His research projects have received funding from the National Institute of Mental Health, the Centers for Disease Control and Prevention, and the National Institute on Drug Abuse. He has earned four master's degrees and a Ph.D.



Danny Wedding



Heather Bouchey

Heather Bouchey, M.S. '95, is an assistant professor of psychology and director of the Relationships and Achievement Center at the University of Vermont. Her research has focused on adolescent relationship processes and their influence on individual development and adjustment. She is particularly interested in the socialization of achievement motivation and the nature and function of romantic relationships. She earned her Ph.D. in developmental psychology from the University of Denver in 2000.

Distinguished Non-Tenure-Track Faculty Member

Bill Roberts has been teaching part time in the Psychology Department for more than 15 years. In that time he has taught almost 45 courses. While teaching part time at Illinois State, Roberts has served in a number of administrative and clinical positions in mental health agencies in central Illinois. He has always brought a "real world" perspective to his teaching, something his students have often commented upon in his course evaluations.

Roberts also was instrumental in the development of paid practicum arrangements for the clinical psychology master's program and has taught many graduate students in his courses. The number of courses he has taught is equivalent to more than nine years of full-time faculty employment.



Bill Roberts

Graduate notes

Pat Jarvis, the graduate coordinator, and Alycia Hund organized the first Fall Recruitment Open House in the Psychology Department in the fall of 2003. Approximately 30 students from across the Midwest visited with us, obtained information about our graduate programs, and met with faculty in areas of interest to them. Please talk with potential students about our programs and encourage them to watch our Web pages for information on this event next October.

We are most grateful to one of our current students, Heather Holzwarth (who was awarded a recruiting Foundation Fellowship to come to our graduate program in industrial/organizational-social) for attending her alma mater, Rockford College, to recruit for us at their Psychology Recruiting Event. Consistent with our University mission, we continue to seek ways to attract the most well-prepared and highly motivated students to our programs of study.

The general program in psychology is no longer an option for new students. They must select from our sequences. We continue to revise our graduate catalog and make more of our forms interactive online. Finally, we would like to have updates (and digital photos) from alumni about where they are now and what they are doing so we can list this news on our Web pages. Please contact sequence coordinators with your current activities and you may find yourself on our Web pages.

Developmental-educational psychology

We are pleased to introduce new faculty member Alycia Hund, who joins us in half of her assignment and joins cognitive and behavioral sciences in the other half. We agreed

Can your organization use some well-educated psychology majors as free or low-cost interns? See www.psychology.ilstu.edu/alumni for news about current interns and how you can help future interns.

to share Corinne Zimmerman with cognitive and behavioral sciences as well so we lose half of Zimmerman and gain half of Hund. We see the opportunity for more of our students to pursue dual-sequence options with the faculty we now have with developmental interests and training.

Corinne Zimmerman, Renée Tobin and Gregory Braswell all received University Research Grants this past year. Rocío Rivadeneyra completed her Ford Post-Doctoral Fellowship.

Gary Creasey is completing his textbook entitled *Research Methods in Lifespan Development* to be published by Allyn and Bacon Publishing Co. He just had a paper accepted for publication in the *Journal of Research on Adolescence*.

Pat Jarvis and Gary Creasey received an internal Scholarship of Teaching and Learning (SoTL) Grant and are conducting a pre-post test assessment of epistemological beliefs of college freshmen. Jarvis presented some other SoTL work at the National Institute for the Teaching of Psychology in Florida in January of 2004 and published a paper in the *Journal on Excellence in College Teaching* this year.

Marla Reese-Weber received her second external grant from the Society for the Psychological Study of Social Issues to assess sibling and dating violence. She and Carolyn Clawson, a former developmental graduate student, have recently published Clawson's thesis data in the *Journal of Sex Research*. She also is our professional practice coordinator

in addition to the important work she does for us in teacher education.

Gary Creasey is our Web master and would be delighted if you would visit our site and send us your updates. Hope to see you at SRA in Baltimore in the spring!

School psychology

Enrollment numbers 59 students in both the specialist and Ph.D. programs. This academic year there are 12 entering students, with nine enrolled in the specialist and three in the doctoral program. Incoming students received their undergraduate educations at such schools as Illinois Wesleyan University, Marion College in Indiana, Drury University, University of Illinois, Southern Illinois University at Edwardsville, Northern Illinois University, and Illinois State University. Several of our entering students also have earned master's degrees from such schools as the University of Missouri and Loyola University of Chicago.

If you are looking for a nice tax deduction, we encourage you to consider a donation. Contributions in the past have helped fund the School Psychology Institute, recruiting efforts for both graduate programs, travel funds for students, and the purchase of materials for the Psychological Services Center. Most of you are aware of the Illinois State Telefund efforts in the spring, but you can donate any time of the year. If you choose to make a donation to support the program, please make your check payable to "ISU Foundation" with "School Psychology Program" written in the memo section of your check. Designation of "School Psychology Program" is critical for the gift to be designated to support our program. Please mail your donation to: Illinois State University Foundation, Illinois State University, Campus Box 8000, Normal, IL 61790-8000. If you prefer to wait for the Telefund call, make sure you let the student/faculty member that you talk with know that the funds should be earmarked for the School Psychology Program. Your support is most appreciated.

completed the internship training program in August 2003. The consortium is an APPIC member and listed in the APPIC Directory. Consortium Training Director Brenda Huber, Ph.D. '02, is preparing the report to submit to the APA Committee on Accreditation so that in addition to being APPIC-listed our consortium will be APA-accredited. If any alumni representing potential internship sites would like to participate in the consortium in the future, please contact Huber at bjhuber@ilstu.edu.

First class of consortium interns graduates

Our School Psychology Program continues to collaborate with the three other Illinois school psychology doctoral-granting universities (Loyola, National-Louis, and Northern Illinois) to offer a doctoral-level school psychology internship consortium. Participating sites include public and private schools, mental health and university counseling centers, and hospitals – all settings in which doctoral-level school psychologists have found employment.

The first two interns, doctoral students Nikki Duke and Sarah Steinkamp Bergthold,

Psychology faculty members win Illinois State awards

From Left, Dawn McBride, University Teaching Initiative Award; Michael Stevens, 2003 College of Arts and Sciences Service Award; Pat Jarvis, 2003 University Service Award.



Clinical-counseling psychology

The clinical-counseling area officially transitioned from a sequence to a new program within the Psychology Department in the fall of 2003. The most exciting developments are the anticipated hiring of two new faculty members for the area. The program continues to evolve to meet the needs of our students, the field, and the people of Illinois. Recent retirees Doug Lamb and Jim Johnson have remained active teaching courses. Johnson continues his involvement with the Illinois State athletic department.

Other significant events in the lives of our faculty were the promotions of Jef Kahn and Margie Nauta to associate professor as well as earning tenure. Dan Graybill is the coordinator of undergraduate studies for the department. Sam Catanzaro continues to pursue his interest in administration through the dean's office, but still teaches Theories of Personality for the department.

Students and faculty from the clinical-counseling program continue to be active in research. Recent graduate Mona Williams, M.S. '02 and Jef Kahn will have an article ap-

Don't miss Alumni Day 2004!
Friday, October 22

It is always on the Friday of Homecoming week. Who will be named the Distinguished Alumni? If you want details regarding Alumni Day, please e-mail psychalumni@ilstu.edu

pearing in the *Journal of College Counseling*. A paper based on Christina Ward's M.S. '02 thesis was published, with Ray Bergner and Kahn as co-authors, in *Family Therapy*. Anna Bridges, M.S. '01, and Bergner presented a paper at the American Psychological Association Conference based on her thesis research, and also presented a paper at the International Association for Relationship Research in Halifax, Nova Scotia. Stacia Beste '01, M.S. '03, Ray Bergner and Margie Nauta, have a paper in press in *Family Therapy*. Danesh Karunanayake, M.S. '00 and Margie Nauta have a paper in press at *The Career Development Quarterly*.

Former clinical, counseling, and clinical-counseling students are encouraged to communicate information about personal and professional milestones they would be willing to share to Margie Nauta at mmnauta@ilstu.edu.

Industrial/organizational-social psychology

The spring 2003 Practitioner Panel Discussion was a smashing success with the following panelists: Bob Lemke, M.S. '84, Ken Harding '88, M.S. '91, Angela (Dengler) Adorno, M.S. '99, Jeff Facticeau, M.S. '89, Jason Bobst, M.S. '88, Tony Adorno '94, M.S. '96, Sharon (LaEace) Mills, M.S. '94, and Dorene Burkhalter, M.S. '96. We plan to have another in spring 2005. If you are interested in participating, please contact John Binning at jbinning@ilstu.edu.

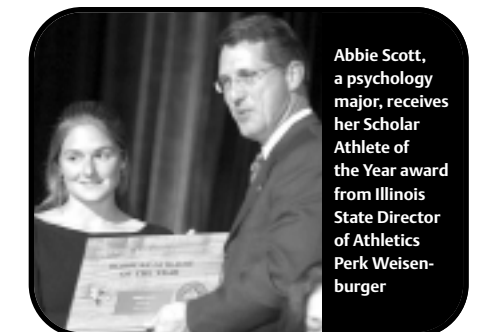
The Society of Industrial/Organizational Psychologists (SIOP) Conference is in Chicago this April. Look for a large Illinois State University I/O contingent to attend. Let us know if you will be there and want to get together.

Cognitive and behavioral sciences

Larry Alferink is serving as the treasurer of Division 25-Behavior Analysis of the American Psychological Association (APA). He also is president of the Mid-American Association for Behavior Analysis. He received an award for his contributions to the Illinois Minority Graduate Incentive Program and the Illinois Consortium for Educational Opportunity Programs.

Tom Critchfield is serving a three-year term as an elected member of the executive council of the Association for Behavior Analysis, a 4,000-member international organization. He and Karla Doepke collaborated on "Social Antecedents Affecting Children's Eyewitness Testimony: A Single-Subject Experimental Analysis."

Scott Jordan published an article on action coordination in groups and individuals. He also presented a poster on "The Autocatalytic Approach to Biology and Consciousness" at the 7th Annual Meeting of the Association for the Scientific Study of Consciousness in Memphis, Tennessee.



Abbie Scott, a psychology major, receives her Scholar Athlete of the Year award from Illinois State Director of Athletics Perk Weisenburger

New psychology faculty

Cong Liu is an assistant professor in industrial/organizational-social psychology. She earned M.A. and Ph.D. degrees in industrial/organizational psychology from the University of South Florida. Her research interests include job stress, job satisfaction, cross-cultural psychology, and measurement equivalence. She wrote a chapter this year on multi-item measures in the *Encyclopedia of Research Methods for the Social Sciences*.



Cong Liu

Alycia Hund is an assistant professor in both developmental-educational psychology and cognitive and behavioral sciences. She earned her Ph.D. in psychology from the University of Iowa. Her research interests include spatial planning and memory in children and adults. Hund published papers in the November issues of *Developmental Psychology* and *Cognitive Psychology*. She received a National Research Service Award to support her dissertation research on flexibility in memory strategies and presented posters at the Society for Research in Child Development and the Cognitive Development Society during the past year.



Alycia Hund



Jeffrey Wagman

Jeffrey Wagman, assistant professor of cognitive and behavioral sciences, did his doctoral work at the University of Connecticut. His research interests include perception by touch and tool use, the improvement of perceptual skill with practice, and auditory perception. He's had articles published in *Developmental Psychology* and the *Journal of Experimental Psychology* this year.

Check out

the new psychology alumni **Web Board**, an online bulletin board that allows you to connect with your former classmates and faculty. See it at www.psychologyilstu.edu/alumni

Alumni updates

Gwendolyn Doyle '75 is a crafts leader at Collier Gardens in Rockford. She received an award in Phoenix as a NAHRO finalist for improving self and community.

Billie (Lee) Walker, M.S. '76, is interim associate dean for academic affairs at the University of Utah College Of Nursing. She earned her Ph.D. in nursing from the University of Texas-Austin.

Diana Slaviero '95 earned an M.A. in counseling psychology from Southern Illinois University and is acting coordinator of women's studies programs at Eastern Illinois University.

Jennifer Pohlman '01 is a relocation specialist in Palatine who uses her psychology background on a daily basis to relocate fire victims.

Clinical-counseling alumni

Henry Hummert, former master's student in the late '70s who went on to complete a Ph.D. program at St. Louis University, has a private practice and is an adjunct faculty member for the graduate psychology program at Washington University in St. Louis.

Todd Nelson, M.S. '91, who earned a Ph.D. in social psychology at Michigan State, was named a Distinguished Professor at California State-Stanislaus.

Julia Bozarth, M.S. '99, received her LCPC license.

Matt Fleming, M.S. '01, is pursuing his Ph.D. in clinical psychology at Northern Illinois University.

Lorna Moser, M.S. '02, is attending the doctoral program in clinical rehabilitation psychology at Indiana University-Purdue University at Indianapolis.

Michele Borynski, M.S. '03, a former clinical student working on her Ph.D. at Central Michigan University, published an article in the March *APS Observer*.

Industrial/organizational-social psychology alumni

Jeff Facticeau, M.S. '89, is employed by Hogan Assessment Systems. Jeff and Carolyn are expecting their third child.

Pat Raymark, M.S. '89, and Marlo are new parents.

Angela Abbott, M.S. '01, is working at the National Opinion Research Center.

Sharon Mills, M.S. '94, and Dan are expecting their second child.

1998 and 2003 graduates

Please return the alumni survey you will receive this spring. These are critical to the Psychology Department's program review process.

Scott Bedwell '96, M.S. '99, had his Emotional Judgment Test published by the Institute for Personality and Ability Testing (IPAT).

Rob Kaiser, M.S. '98, presented at the November meeting of the Chicago Area I/O Psychologists (CIOP).

Scott Beaudry, M.S. '02, is at the American Osteopathic Medicine Association.

Jen Stauffer, M.S. '02, works for Towers-Perrin Consulting.

Dave Freeland, M.S. '02, is civilian human resources representative for the U.S. Army. Caroline Bellizzi '96, M.S. '00, and Chris are expecting their first child.

Nicky Virgil, M.S. '03, returned to Trinidad after completing her degree.

Trevor Conrad, one of our graduate students, is completing a yearlong fellowship with the U.S. Army.

School psychology alumni

Linda Johnson '80, school psychologist with the Elmhurst School District #25, and Anna Adamik '83, school psychologist with the LaGrange Area Department of Special Education, both in Illinois, were both named 2003 ISPA Regional Practitioners of the Year.

Cathy Poland Marshall, M.A. '87, is a school psychologist for the Macon-Piatt County Special Education district in Decatur, Illinois. A passion for psychology is an inherited trait in Marshall's family as her older daughter, Sarah Poland, graduated from Illinois Wesleyan University with a degree in psychology and entered the master's program in clinical-counseling psychology here at Illinois State this past fall. Her youngest daughter, Laura Poland, graduated this past June and entered McKendree College this fall majoring in, of course, psychology. Marshall was pregnant with Laura when she was a graduate student at Illinois State.

Kirsten (Potter), Ph.D. '98, and Pete Wilkerson adopted a little girl, Meghan Irene, on August 23, 2003.

Liza (Kane), Ph.D. '02, and Jamie Strain welcomed a baby boy, Peter James Strain, on May 30, 2003. Strain continues to work part-time coordinating the implementation of CBM progress monitoring at Gages Lake School.

Honor roll of donors

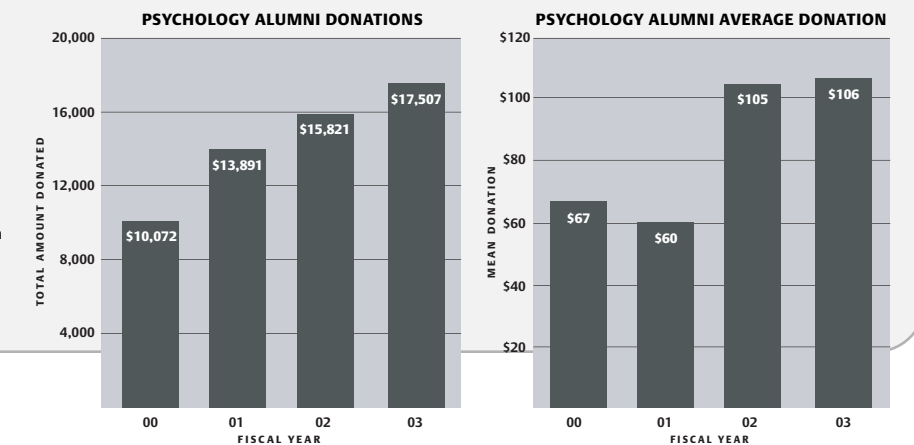
Anonymous
Lynn Ahlgrim-Delzell and Peter Delzell
Lisa Alumbaugh
Judy and Robert Ambrose
Jean and David Anderson
James and Mary Antos
Aztec Landscape Maintenance
David and Deborah Barone
Gary and Cheryl Behrens
Thomas and Anne Berghausen
Mary and Harold Berjohn
Laura and Kenneth Berk
Kathy and John Bohan
Martin and Janelle Bohan
Theresa Boyd
Dennis Brent
Melissa and Don Brogger
Margaret and Terry Brooks
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Jennifer and Allan Ziebarth



In memoriam: Bud Swanson



Bud and Sharon Swanson

We have sad news to share of the passing of Bud Swanson, M.S. '66, school psychology. He was not only an Illinois State alumnus but served as our program's university internship supervisor for a number of years. No doubt many of you have read the many well-deserved tributes to Swanson published in the *National Association of School Psychologists (NASP) Communique* and Illinois School Psychologist Association (ISPA) newsletter. Swanson was a leader in both NASP and ISPA and received the ISPA Distinguished Service Award. He served as NASP

regional director, NASP convention chair, ISPA president, convention chair and, with his wife, Sharon, M.S. '70, ran the ISPA minority scholarship raffle each year at the ISPA conference. Many of us recall his humor as the emcee for this event.

Swanson was a school psychologist for many years at Glenbard High School and, after retirement, for the Winfield School District. He was also a successful high school girl's track coach, earning a state championship and IHSA Coach of the Year honors. Our condolences to his wife, Sharon, and his children and their families. We have all lost a good friend and colleague. Donations in Swanson's memory can be made to the Illinois Fund for Careers in School Psychology, 30 North Michigan Avenue, Suite 701, Chicago, IL 60602.

Keep in touch.

Send the following information to psychalumni@ilstu.edu, fax it to (309) 438-5789, or mail a letter to Vance Laine, Illinois State University, Department of Psychology, Campus Box 4620, Normal, IL 61790-4620:

Name, year you graduated, mailing address, e-mail, occupational title, and news about you.

If you e-mail, feel free to include a digital photo of you and your family for posting on the psychology alumni Web site.