

Gregory S. Braswell

Personal Information

Illinois State University
Department of Psychology
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Education

- 2000 Ph.D., Developmental Psychology, University of Illinois, Urbana-Champaign
Dissertation: Early mother-child interactions during symbolic production.
Minor: Cognitive Psychology
- 1996 M.A., Developmental Psychology, University of Illinois, Urbana-Champaign
Thesis: Different strokes for different folks: Variability in the development of graphic production strategies.
- 1994 B.A., Earlham College, Richmond, Indiana
Major: Psychology

Honors and Awards

New Faculty Initiative Grant, Illinois State University, July 2003 – July 2004
National Institute of Health postdoctoral fellowship, University of California, Santa Cruz, March 2000 – March 2002
National Institute of Health pre-doctoral minority research assistantship, September 1995 - December 1998
University Fellowship, University of Illinois, August 1994 - May 1995
College honors, Earlham College, June 1994

Professional Experience

Associate Professor, Fall 2008 – present, Illinois State University.
Assistant Professor, Fall 2002 – Spring 2008, Illinois State University.
Lecturer, Spring 2000 – Summer 2002, University of California, Santa Cruz.
Postdoctoral Fellow, Spring 2000 – Spring 2002, University of California, Santa Cruz.
Instructor, Spring 1999, Child Psychology, University of Illinois—Urbana-Champaign
Teaching Assistant, Fall 1995, Child Psychology, University of Illinois—Urbana-Champaign

Teaching Experience

Lifespan Development (PSY 213) – Illinois State University (since Fall 2005)
Topics in Psychology and Diversity – Illinois State University (Spring 2005, 2007)
Seminar in Developmental Psychology – Illinois State University (Fall 2004, 2005, 2006)

Infant & Child Development (PSY 301) – Illinois State University (since Spring 2003)
Fundamentals of Psychology – Illinois State University (Fall 2002 – Fall 2004)
Child Development (Psych 10) – University of California (Summer 2002)
Play in Childhood (Psych 100S) – University of California (Fall 2000, Spring 2002)
Development of Thought and Language (Psych 100K) – University of California (Winter 2000)
Child Development (Psych 216) – University of Illinois (Spring 1999)

Research Interests

The role of social and cultural processes in representational development (with a focus on social conventions); contexts for development (particularly children's museums); the effects of parental beliefs on children's development; the role of variability in mechanisms of cognitive change

Editorial Experience

Consulting editor for *Child Development* (2007 – present)

Ad hoc reviewer for

British Journal of Developmental Psychology
Child Development
Developmental Psychology
Infant Behavior and Development
International Journal of Behavioral Development
Journal of Applied Developmental Psychology
Journal of Autism and Developmental Disorders
Journal of Experimental Child Psychology
Merrill-Palmer Quarterly

Publications

Braswell, G. S., & Rosengren, K. S. (2008). The interaction of biomechanical and cognitive constraints in the production of children's drawing. In C. Lange-Kuttner and A Vinter (Eds), *Drawing and the non-verbal mind: A life-span perspective* (pp. 123-138). Cambridge: Cambridge University Press.

Braswell, G. S. (2007). Keeping the audience in mind: Relationships between symbol production and social cognition. *Visual Arts Research*, 33, 83-91.

Braswell, G. S., Rosengren, K. S., Pierroutsakos, S. L. (2007). Task constraints on preschool children's grip configurations during drawing. *Developmental Psychobiology*, 49, 216-225.

Braswell, G. S. (2006). Sociocultural contexts for the early development of semiotic production. *Psychological Bulletin*, 132, 877-894.

Callanan, M. A., & Braswell, G. S. (2006). Parent-child conversations about science and literacy: Links between formal and informal learning. In Z. Berkman, N. C. Burbules, & D. S. Keller (Eds.), *Learning in places: The informal education reader* (pp. 123 – 137). New York: Lang.

Braswell, G. S., & Rosengren, K. S. (2005). Children and mothers drawing together: Learning graphic conventions during social interactions. *British Journal of Developmental Psychology, 23*, 299-315.

Rosengren, K. S., & Braswell, G. S. (2003). Learning to draw and to write: Issues of variability and constraints. In G. J. P. Savelsbergh, K. Davids, J. van der Kamp, & S. Bennet (Eds.), *Development of movement coordination in children: Applications in the fields of ergonomics, health sciences, and sport* (pp. 56 – 74). New York: Routledge.

Braswell, G. S., & Callanan, M A. (2003). Learning to draw recognizable pictures in mother-child interactions. *Merrill-Palmer Quarterly, 49*, 471-494.

Braswell, G. S., & Rosengren, K. S. (2002). The role of handedness in graphic production: Interactions between cognitive and biomechanical factors in drawing development. *British Journal of Developmental Psychology, 20*, 581-599.

Braswell, G. S. (2001). Collaborative drawing during early mother-child interactions. *Visual Arts Research, 27*, 27-39.

Rosengren, K. S., & Braswell, G. S. (2001). Variability in children's reasoning. In W. Reese & R. Kail (Eds.), *Advances in child behavior and development, Vol. 28* (pp. 1-40). San Diego: Academic Press.

Braswell, G. S., & Rosengren, K. S. (2000). Decreasing variability in the development of graphic production. *International Journal of Behavioral Development, 24*, 153-166.

Manuscripts under Review

Braswell, G. S., & Gilette, D. (under review). Factors influencing role enactments in mother-child sociodramatic play

Braswell, G. S., Peterson, A., & Elizalde, J. (under review). Children's and adults' engagement with museum objects: Effects of age, gender and exhibit.

Braswell, G. S., Rosengren, K. S., & Berenbaum, H. (under review). Gravity, God and ghosts? Parents' beliefs in science, religion and the paranormal and the encouragement of beliefs in their children.

Professional Presentations

Braswell, G. S. (April, 2009). *Factors influencing role enactments in mother-child sociodramatic play*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

Braswell, G. S., & Callanan, M. A. (March, 2007). *Working with words: Adult-child interactions with text at a children's museum*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.

Braswell, G. S. (2006, June). *Parental beliefs about children's representational development*. Paper presented at the annual meeting of the Jean Piaget Society, Baltimore, Maryland.

Braswell, G. S. (2005, June). *Drawing for an audience: Links between social cognition and symbolic development*. Paper presented at the annual meeting of the Jean Piaget Society, Vancouver, British Columbia.

Mann, T. D., Braswell, G. S., & Berk, L. E. (2005, April). *A community children's museum as a context for parent-child engagement*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Braswell, G., S., & Callanan, M. (2002, June). *Learning to draw recognizable graphic representations during mother-child interactions*. Poster presented at the annual meeting of the Jean Piaget Society, Philadelphia, Pennsylvania.

Braswell, G. S. (2001, April). *The appropriation of graphic skills during early mother-child interactions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Braswell, G. S. (1999, April). *Interactions between cognitive and biomechanical factors in drawing development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Braswell, G. S., & Rosengren, K. S. (1999, April). *Charting boundaries: Parent's attitudes and beliefs about religion, science, and fantasy*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Braswell, G. S., & Rosengren, K. S. (1998, June). *Variability in the development of children's drawing strategies*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago, Illinois.

Braswell, G. S., & Rosengren, K. S. (1997, October). *Assessing variability in motor performance: Examples from children's drawing behaviors*. Paper presented at the annual meeting of the Motor Development Research Consortium, East Lansing, Michigan.

University Service

Department

1. member of Developmental/Educational area faculty (2002 - present)
2. member of Curriculum and Teaching Committee (2002 - present; co-chair, 2004 - 2005)
3. member of Climate and Diversity committee (2004 - present)
4. Diversity Co-coordinator (2002 - 2005)
5. co-founded and co-supervised Psychology Mentorship Program (2003 - 2004)

6. member of Developmental faculty search committee (2009)
7. member of Cognitive-Behavioral Sciences faculty search committee (2003)
8. member of Clinical-Counseling faculty search committee (2004)

College and University

1. member of University Service Awards Committee (2008-present)
2. helped organize and participated in the 2004 New Faculty Orientation
3. member of Children's Studies Minor committee (2003)
4. helped organize and participated in Intercultural Retreat which was sponsored by the Office of Intercultural Programs and Services (2003)
5. member of African American Studies Minor committee (2002)

Professional Affiliations

Society for Research in Child Development