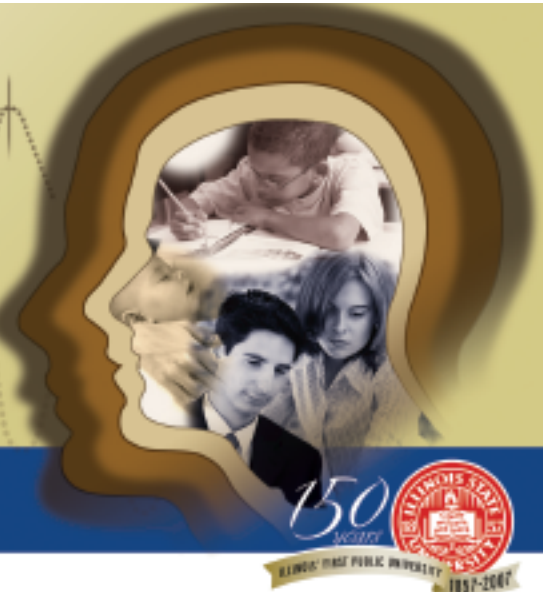
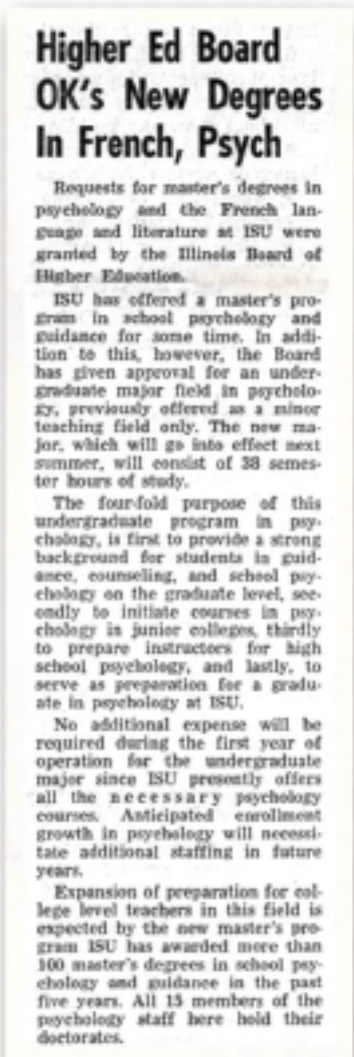


# PSY News

Spring 2007



● Newsletter of the Department of Psychology



## Psychology Department at Illinois State celebrates 40 years

Since its founding in 1857, Illinois State Normal University's primary mission was the training of teachers. Academic programs were organized into divisions and departments. Psychology classes, which focused on school psychology and guidance, were offered through an Education and Psychology Department.

### The department's early years

On July 1, 1964, the University was renamed Illinois State University. Beginning with fall semester 1966, the structure of the University changed to reflect a new mission and the associated expansion of program offerings. The College of Arts and Sciences was created and the Psychology Department became a separate department within the college. The department was first located in 420 Schroeder Hall.

The new undergraduate degree in psychology was directed toward providing the student with a solid liberal arts education. Also in fall 1966, the department began offering a master's degree in psychology. Available sequences included clinical, counseling, educational, experimental, and measurement. The master's degree in school psychology, formerly in the Education Department, was moved to the Psychology Department. As the department's program and training standards were expanded, students were required to complete an internship, often within the local elementary and high schools.

A complete revamp of the psychology undergraduate curriculum was

instituted to give more freedom of choice to the students. One innovation in 1969 was offering the general education psychology course by radio! Students could enroll and participate by listening to radio lectures and phoning in their questions. Also in 1969 the department relocated to a house at 225 North University Street, one block north of Schroeder Hall.



The first chair of the Psychology Department was Walter Friedhoff. Faculty listed in the 1967-1968 catalog included the following:

- Professors Brown, Crist, Friedhoff, Gnagey, Marzolf, McCoy, Meyering, and Tiedeman
- Associate Professors Cashen, Clark, Fitzpatrick, Hemenway, Hogan, Holmes, Kirchner, Lemke, Little, Livers, and Trupe
- Assistant Professors Cheseboro, Hutter, Johnson, Jorgensen, Lewis, Ramseyer, Rumery, Swank, Vernon, and Waimon
- Instructors Bell, Brigham, Dines, and Goebel

### The department's middle years

In the mid-1970s the Psychology Department moved into its present

## Celebrating 40 years! Don't miss Alumni Day 2007!

**Friday, October 12, 2007**

*Conversations with school  
psychology alumni*  
10 a.m.

Location: TBA

*Conversations with psychology  
alumni and recognition of the  
Grupe Fellow in School Psychology*  
3 p.m.

Location: Ewing Cultural Center

*40th anniversary alumni reception*  
We will be having a reception  
for all alumni at Ewing Cultural  
Center, Friday, October 12,  
4:30–6 p.m. Details will be post-  
ed on the department alumni  
Web site ([www.psychology.ilstu.edu/alumni/index.html](http://www.psychology.ilstu.edu/alumni/index.html)).

*Who will be named the 2007  
Distinguished Alumni?*

If you would like details regarding  
Alumni Day events, please e-mail  
[psyalumni@IllinoisState.edu](mailto:psyalumni@IllinoisState.edu).

**We hope to see you there!**

## Save the date: Homecoming 2007

In celebration of the 40th  
anniversary of the Department  
of Psychology in conjunction  
with the sesquicentennial cele-  
bration of the University, the  
Student Psychology Association  
and Psi Chi are hosting a tailgate  
event Saturday, October 13,  
prior to the homecoming foot-  
ball game. All alumni, students,  
and faculty/staff are welcome.  
Registration information will  
be available closer to the  
event. Details can be found  
by visiting the department  
alumni Web site or by e-mail  
([psyalumni@IllinoisState.edu](mailto:psyalumni@IllinoisState.edu)).

*Continued from page 1*

location in DeGarmo Hall. The second  
chair of the Psychology Department  
was Macon Williams. Faculty listed in  
the 1980–1981 catalog included the  
following:

- Professors Cashen, Crist, Friedhoff,  
Gamsky, Gnagey, Hogan, Jacks,  
Johnson, Lamb, Lemke, McCoy,  
Ramseyer, and Vernon
- Associate Professors Berk,  
Carrington, Cheseboro, Gill, Grupe,  
Leicht, Lewis, Manelis, Redding,  
Rumery, Schmaltz, Vinitzky, J.  
Williams, and M. Williams.
- Assistant Professors Barrow, Baum,  
Berger, R. Bergner, Chalmers,  
DeSantis, Goebel, Goldstein,  
Graybill, Hardwick, Harris, Horgan,  
House, Hutter, Moore, Overton,  
Presser, Reeder, Sodetz, Swerdlik,  
and Waimon
- Instructor Tharp
- Lecturers L. Bergner, Springer, Volle,  
and Wedding

During the 1980s, two graduate  
sequences and one doctoral program  
were added. Beginning in 1981, the  
department offered a graduate pro-  
gram in industrial organizational psy-  
chology. In the mid-1980s, a develop-  
mental sequence was added; since its  
inception, the sequence was interdis-  
ciplinary and focused on lifespan devel-  
opment.

Several years later in 1989, the  
Illinois Board of Higher Education  
approved a doctoral degree program in  
school psychology. Graduates of the  
doctoral program, with the required  
post-doctoral experience, are eligible  
for the state licensing examination for  
clinical psychologists, as well as for the  
state and national certification exami-  
nations for school psychologists.

In 1991, the school psychology  
master's degree program was upgraded  
to the specialist degree. Graduates of  
the specialist program are eligible to sit  
for the state and national certification  
examinations for school psychologists.  
The specialist program is a three-year  
program and is accredited by the  
National Association of School  
Psychologists/National Council for the  
Accreditation of Teacher Education.

The third chair of the Psychology  
Department was Larry Alferink.

Faculty listed in the 1990–1991 catalog  
included the following:

- Professors Bergner, Berk, Crist,  
Gamsky, Gnagey, Hogan, J.  
Johnson, Lamb, Lemke, Ramseyer,  
Redding, Reeder, Schmaltz, and  
Swerdlik
- Associate Professors Alferink,  
Binning, Goldstein, Graybill,  
Hardwick, Harris, House, Landau,  
Leicht, Pryor, Rumery, Stevens, and  
M. Williams
- Assistant Professors Catanzaro,  
Creasey, Jarvis, Laurent, Nastyasi,  
Pfof, Walczyk, and K. Williams
- Instructional Faculty Campbell-  
Raufer and Kroll
- Visiting Faculty Moore
- Lecturers Archer, Mark, Overton,  
Phillips, Roberts, Surber, and Zylan

## The department's recent years

After John Pryor served a year  
as acting chair, David Patton Barone  
became the department's fourth  
chair. The current faculty is listed on  
the department's Web site ([www.psychology.ilstu.edu](http://www.psychology.ilstu.edu)). In 2000, the  
master's degree program in psychology  
was reorganized into four sequences:  
cognitive and behavioral sciences  
(formerly known as experimental  
psychology), developmental psychol-  
ogy, industrial/organizational–social  
psychology, and quantitative psychol-  
ogy (formerly known as measurement–  
statistics).

Since the College of Education had  
discontinued its counseling degree pro-  
gram and Illinois had instituted licens-  
ing, the Psychology Department creat-  
ed a separate master's degree program  
in clinical–counseling psychology. It  
was approved in 2002 by the Illinois  
Board of Higher Education, and the  
first class of clinical–counseling psy-  
chology graduate students started in  
fall 2003.



The undergraduate program has been revised in various ways. Incoming students take an introductory psychology course in small sections. All majors take a one-credit, eight-week course on careers in psychology. Statistics courses now include two to three hours per week in the department's 31-station computer classroom. The research methods course also includes weekly laboratory/discussion sections. Advanced laboratory courses in research methods are taught in the DeGarmo human (former animal) research suite and in psychology faculty members' animal laboratories in Felmley Hall. The new capstone options for seniors provide out-of-class experiences that incorporate knowledge and skills acquired in the classroom. Capstone options include research apprenticeships, teaching assistants, internships, honors thesis and presentation of the research at the honors colloquium, or participation in senior seminar.

In addition to undergraduate and graduate programs, the department also operates the Psychological Services Center (PSC). Originally identified as Counseling Services or "the Clinic," the PSC utilizes undergraduate students and graduate students in the school psychology and the clinical-counseling psychology programs to provide psychological evaluations and therapeutic services primarily to underserved children in the local community. The PSC has evolved over the years to meet the changing needs of students, parents, school systems, and the community with the services it supports.

In 2007, the Department of Psychology celebrates its 40th anniversary in conjunction with the University's sesquicentennial (150th) anniversary. Events are planned to coincide with Homecoming 2007, October 12–14. Please check the department alumni Web site for details regarding events at [www.psychology.ilstu.edu/alumni/index.html](http://www.psychology.ilstu.edu/alumni/index.html), or e-mail Raz Steward at [psyalumni@IllinoisState.edu](mailto:psyalumni@IllinoisState.edu).

## From the chairperson

By David Patton Barone



It is an exciting year as Illinois State reaches its 150th anniversary and the department celebrates its 40th anniversary. History is the theme of this newsletter, similar to other campus publications this year. Read about our special plans for Alumni Day 2007 and plan on joining us at Ewing Cultural Center on October 12.

We would like everyone who returns to visit DeGarmo Hall and see all the improvements: the redecorated department office and fourth floor; and the garden level's 31-station computer classroom, human research suite, and seminar room. The latter (48 DeGarmo) is equipped with the latest in instructional technology. School psychology alumni should also visit the fourth floor of Fairchild Hall to see the improvements in the PSC.

Our faculty and staff continue to be recognized for the excellence of their contributions. Last year's Herb Sanders Advising Award went to Karen Mark. This year's recipients of university awards are Glenn Reeder (Distinguished Researcher), Jeff Wagman (Research Initiative), and Renee Tobin (Teaching Initiative). This year's recipients of the College of Arts and Sciences' Social Sciences Awards are Jeffrey Kahn (Research) and Matthew Hesson-McInnis (Service). Faculty members promoted last year are Professors Binning, T. Critchfield, Jordan, and Associate Professor Hoff.

I am stepping down as chair after eight years in the position, and a national search is underway for a new chair. The time has passed very quickly and has been rewarding for me. I am particularly gratified by our success in attracting excellent new faculty members and by their continuing success at making the department a center of high achievement. I hasten to add that the department is also a center for personable and dedicated teachers, who personify the values that Illinois State asserts. As the baby boomers continue to retire (see story on Dan Graybill in this issue), the department is being left in good hands.



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# Industrial/organizational social psychology at Illinois State: A history

By Mel Goldstein



The Department of Psychology has asked me to dredge up some early history of the industrial/organizational (I/O) master's program from my crowded (not failing) memory. Some of you might remember that John Binning and I served as co-coordinators in the program's early years and later I became coordinator, allowing John more time to pursue his research and professional interests. I have to admit that running the program was my "leg up" to my eventual 16-year stint as chair of the Psychology Department at Winthrop University.

## The personnel

An Industrial/Organizational program could be a viable addition to our array of master's programs. The decision came at a time when I was ready for an existential shift. My Ph.D. was in social psychology, but I had taken a real interest in the applied aspects of that field. I also had some real-world administrative/personnel experience, been involved in some fairly esoteric (for the time) measurement work through Rutgers and Bell Labs and done man/machine interaction studies for the American Institutes for Research. That plus the fact that we had on staff exceptional social psychologists (Glenn Reeder and later, John Pryor) made it possible for me to retrain into I/O. In 1980, with university and department support, I spent two semesters and part of a summer at the University of Illinois taking 30 hours of courses in the Psychology Department, School of Business, the School of Industrial and Labor Relations. While there it became apparent to me that of the "two worlds of I/O psychology" my strongest interests were in the micro to macro ends of organizational behavior, organizational structure, and theory. This turned out to be a propitious choice.

At the same time we began a search process that resulted in the

hiring of John Binning. John was also broadly trained but probably more inclined toward the personnel aspects of our field. We had a broad range of overlap of knowledge and complemented each other in terms of focus. I think that this gave the students as complete a range of coverage in the field as was possible with two full-time faculty.

## The program

I have to give John a tremendous amount of credit for generating various alternatives for our program. Even before he arrived he had researched many of the better-regarded master's programs to look at course requirements. Also, since we assumed that many of our students would be using this program to enter the field before continuing their education, he and I took a "skills approach" in producing a didactic structure.

What resulted was a program that depended greatly upon our colleagues for providing information and skills (among them Professors Lemke, Rumery, Ramseyer, and Johnson; and our earlier-mentioned social psychologists also worked closely with our students). John and I took the position that our students had to be "fluent in business-speak" in order to interact with people in a business milieu whether as consultants or employees. Thus, we encouraged them to take courses in business (to the great joy of several business professors).

We added two senior/graduate-level courses in personnel and organizational psychology, respectively. And, to cap the experience, we also set up two team-taught graduate seminars in IO. In addition to incredible reading loads (a sign of both suffering and pride among our students), neither John nor I shirked from airing our sometimes contrasting opinions during the sessions—a good lesson in the relativity of truth and the multiplicity of approaches available in our field. In addition to independent research and thesis work we had our plates full.

## Internships

I want to treat this separately since this aspect took some time to develop. Even more important is that any accolades for its success can be laid at the feet of our students. The difficulty in developing internships in I/O was that we were in a community that did not have a plethora of businesses. We were greatly aided by the coming of Diamond Star (now Mitsubishi) and its sub-contractors to the community. We assumed that once we got a foot in the door, local businesses would realize the incredible resources available in these intelligent, energetic and, if I must say so myself, well-trained individuals. Well, it worked and created probably one of our biggest successes thanks to them. Oh, it also led to one of our biggest problems (common to many programs)—non-retention due to the full-time hiring of students before completion of their theses.

Our admissions became more and more competitive over the years as the program gained status. I'm proud to say that we kept our initial perspective of applying the dictum that "past performance is the best predictor of future performance." Based on both a common philosophy and empirical data, we did not let test scores become the dominant basis for admission. The result of all this is a group of people who have been successful both in and outside of our field. I still look upon my time helping to put the I/O program into place with great pleasure and satisfaction.

Editor's note: As shown on the program's Web page ([www.psychology.ilstu.edu/iosoc](http://www.psychology.ilstu.edu/iosoc)), the I/O program continues much as described above. The main change is the addition of a social psychology emphasis and the formal affiliation of Professors Reeder, Pryor, and DeSouza to complement its current I/O psychologists Binning, K. Schneider, and Liu.

## Evolution of the clinical-counseling psychology program

By Alvin House, Karen Mark, and James Johnson

When the Psychology Department at Illinois State University was formed in 1966, it included a single master's degree program. Two sequences within that program were clinical psychology and counseling psychology. All psychology graduate students, in any of the sequences, had to complete three "core" or common courses as departmental requirements: "Theories of Personality," "Theories of Learning," and "Statistics II" (or "Test Theory"). They also had to either complete a thesis or pass a written comprehensive examination. The clinical students and counseling students also completed courses in theories and techniques of



Dr. James Johnson and Dr. Gary Ramseyer

counseling, family therapy, group therapy, personality assessment, and practicum. Students from both programs often took classes in behavior modification and community mental health

as electives. The clinical students had to complete a class in intellectual assessment that was not required of the counseling students; the counseling students took a course in vocational counseling that the clinical students did not have to take.

Over time the two sequences became even more similar—both moved to include behavior therapy as a required course. Their practicum placements tended to be in the same types of community agencies—predominantly community mental health agencies. Both groups also saw individual clients at Illinois State's counseling center, supervised by their faculty members. Perhaps most critically, graduates from both sequences tended to obtain employment (and enjoy success) in the same types of community agencies—mental health centers, substance abuse programs, and (to a lesser extent) child care agencies, institutions, and hospitals. Finally, a minority of graduates from both programs sought

and often obtained admission into doctoral programs in human service departments.

Within the mental health community the forces pressing for licensing of master's-level practitioners culminated in the 1992 passage of the Clinical Professional Counselor Licensing Act. For the first time in Illinois, a state practice license was potentially available for counseling professionals with a master's degree. Eligibility to sit for a state licensing exam required at least a master's degree from an accredited institution of higher learning and two years of appropriately supervised experience. The rule further specified that the graduate program completed had to include formal coursework in 13 specified areas, not all of which were already being covered in our sequences. Despite some misgivings about external control of the curriculum, it seemed unacceptable and indefensible to fail to provide our fine students with an education program that would keep licensure available to them. To do so would have placed them at a considerable competitive disadvantage. The independent decisions of the coordinating committees for both sequences were identical—we had to find a way to accommodate the Licensed Clinical Professional Counselor (LCPC) curricular requirements within our educational models and try to preserve those elements which we believed had contributed to our prior success in training top-notch counselors.

The counseling and clinical sequences always had been very similar. One direct consequence of the curricular requirements of the implementation rule would be to eliminate the few course differences that had existed between the clinical and counseling sequences. The LCPC requirements could be met with a single assessment course, and we settled on the objective assessment course fashioned for the counseling sequence that provided at least some exposure to both cognitive and adjustment measures. The course in intelligence testing could be taken as

## Dan Graybill retires

Spring semester 2007 is the last semester that students will experience the dedication of Dan

Graybill. He has been the instructor of teacher education students since 1977, first in 347, "Childhood Behavior Disorders," then in PSY 247,



"Characteristics of LD/BD/EMH in Children and Adolescents," and most recently in PSY 302, "Developmental Psychology of Adolescence." His rigorous demands on these students often met with initial resistance, which usually gave way to gratitude for achieving more than they thought possible. Like other clinical faculty members, his initial appointment was part-time in Student Counseling Services. He was a key figure in the master's program in clinical psychology. He served as program coordinator for 14 years (1981–1984 and 1987–1998) and was responsible for setting up paid practicums with local mental health agencies, many of which continue to the present. In his final years, he became undergraduate coordinator and was instrumental in elevating experiential opportunities from elective experiences to capstone options. These include research apprenticeships with faculty members and a professional practice placement in the community supported by a practicum seminar taught by a faculty member. Dan will be remembered for his 30 years of contributions to the Department of Psychology. His engaging personality and his enthusiasm for teaching and advancing clinical psychology will be missed.

*Continued on page 6*



## Department helps sponsor Psi Chi students

Psi Chi is a national honor society of students devoted to encouraging and maintaining excellence in scholarship while advancing the science of psychology. Membership is open to undergraduate and graduate students who study psychology as one of their major interests, and who meet the minimum qualifications set by Psi Chi and the Association of College Honor Societies.

Psi Chi members and Student Psychology Association members meet together biweekly. The organizations invite guest speakers to talk with students about professions, research, graduate school, and much more. Social events are held throughout the year. In addition to social events, the student organizations initiate several service and fundraising projects to help the local community.

In an effort to involve more students in the organization, the department has decided to sponsor students by providing \$50 to each eligible student toward the lifetime membership fee of \$75. The department is seeking your help in sponsoring our students by donating to the Department of Psychology's foundation account. Information regarding how to donate is available in the "Keep in Touch" section of the newsletter or on our department alumni Web site ([www.psychology.ilstu.edu/alumni/giving](http://www.psychology.ilstu.edu/alumni/giving)).

*Continued from page 5*

an elective. In 1999, the faculties decided to merge into a single clinical–counseling sequence. This name had some potential practical advantages for our graduates—since licensing would be as a “counselor” with an emphasis on “clinical skills,” we hoped this title would facilitate the license application process for our students.

Given the constraints imposed by the LCPC requirements, the faculty decided that continuing the constraints of the master's program in psychology was undesirable. To serve both requirements meant the students had no electives. We therefore began the process of becoming an independent program within the Psychology Department, a move that allowed us to completely set all of our own course requirements. The courses in personality theories and statistics fulfilled requirements with the LCPC curricular model and they stayed. The theories of learning course did not, and it went with reluctance. Some of its coverage overlapped with the required course in advanced behavior modification. The new master's program in clinical–counseling psychology was approved by the

Illinois Board of Higher Education (IBHE) and began accepting students in 2003. Recently a comprehensive report documenting the progress of the program during its first three years was submitted to the University and to the IBHE for review.

There have been two important recent changes that the program is still working out. One concerns practicum. Student Counseling Services wanted our students to put in more time there, but they already were putting in 20 hours per week in a community agency. We decided to eliminate the SCS practicum, leaving the external practicum as the only one. Now that the Psychological Services Center has a half-time licensed director, it is beginning to provide opportunities for our students again to receive internal practicum training. The other change concerns the comprehensive exam. We wanted it to become a more valuable learning experience and to include faculty mentoring just as a thesis does. It has been changed to a clinical competency project, which will earn course credit and result in a written project and oral defense before two faculty members.

## Developmental psychology at Illinois State: A history

*By Laura Berk and Marla Reese Weber*

The developmental sequence was initiated in the mid-1980s, under the leadership of Professor Barbara Goebel. Other core faculty included Laura Berk, Douglas Hardwick, Pat Cheesboro, and William (Bill) Gnagey. From the beginning, the curriculum was focused on development across the lifespan. In addition to specializing in childhood or adolescence, students could specialize in gerontology because we collaborated with the gerontological program on campus. We had to initiate the sequence without incurring any extra cost to the department or college, so this meant using existing courses. That had its problems, but the plus side was that our course offerings were truly interdisciplinary. Students took courses in sociology, speech pathology, education, biology, and anthropology.

In the first few years, the number of students enrolled varied from three

to nine. When Barbara Goebel retired in 1989, Laura Berk began her many years of service as the sequence coordinator and we added both Gary Creasey and Patricia Jarvis to the sequence faculty. It is obvious how their addition strengthened our faculty and our curriculum. For example, we soon added the seminar in adolescence. Our faculty and our students were publishing in the best of journals, and early on we sent graduates to outstanding Ph.D. programs, including University of Florida, University of North Carolina, Clark University, and Emory University (all those by 1990!).

In the late 1990s the developmental sequence and educational psychology sequences merged, adding three faculty members to the developmental sequence including Marla Reese-Weber.



Laura Berk

Bill Gnagey retired in 1999, Laura Berk retired in 2001, and Douglas Hardwick retired in 2005. Following Laura's retirement, Patricia Jarvis served as sequence coordinator followed by Marla Reese-Weber who currently serves as the coordinator. We have hired several new faculty members the last few years including Gregory Braswell, Alycia Hund, Rocío Riveadeneyra, and Corinne Zimmerman. In addition, Renée Tobin from the school psychology program has an affiliation with our sequence due to her developmental interests. Our sequence has eight faculty members and 12 graduate students.

Overall, 65 students have graduated from the developmental sequence.

Many of those graduates are now faculty members at various universities including the University of Arizona, University of Illinois, University of Vermont, and Purdue University. Other graduates have pursued applied fields such as service coordinators and clinical coordinators or have used their research skills to serve as a program or research analysts. We are pleased to have kept in touch with our alumni through the years by highlighting their accomplishments on our Web page, sending annual newsletters, and planning dinners at national conferences for current students and alumni to attend.

## **ISPIC news**

*By Brenda Huber*

### **Illinois School Psychology Internship Consortium receives strong support**

In recent years, promoting a continuum of high-quality teaching and learning throughout the entire educational system has become a priority in Illinois. The Illinois School Psychology Internship Consortium (ISPIC) capitalizes on the inter-institutional cooperation of four university school psychology doctoral programs and efficiently utilizes the resources of 16 different partnering sites to equitably implement empirically supported educational practices in underserved areas. The mission of ISPIC is to improve the lives of children, adolescents, and their families by training interns who promote the highest quality educational and mental health services (see [www.psychology.ilstu.edu/ispic](http://www.psychology.ilstu.edu/ispic)).

ISPIC secured its third year of funding from the Illinois Board of Higher Education. The amount awarded constituted a 43 percent increase over last year's level of funding—\$50,600 vs. \$35,340. The funds were awarded specifically because of the program's record of recruiting and retaining doctoral-level school psychologists in the state. Fifteen of the 28 graduates have come from out-of-state and 95 percent of all graduates have remained in Illinois.

ISPIC also was awarded \$51,920 from the Illinois Children's Healthcare Foundation (ICHF) to implement its Diversity Plan, which sets some concrete and measurable expectations. The recruited class appears to be relatively representative of the national demographics. ICHF funds have enabled ISPIC to add rural and urban settings so that 20 interns are being recruited for the 2007–2008 class—double the number secured last year. The one goal of the efforts articulated in the Diversity Plan is that 20 percent of the cohort will be from racially/ethnically diverse backgrounds, an increase from 13 percent.

In addition to recruitment of diverse applicants, the Diversity Plan outlines activities to increase the cultural competence of all interns and training supervisors regardless of their background. Although practitioners in the schools are largely Caucasian, the population served during internship is quite diverse with interns spending approximately 40–45 percent of their time serving children and adolescents who are from racial/ethnic minority groups.

## **PSC news**

*By Brenda Huber*

### **Psychological Services Center (PSC) reaches out to professional community**

The PSC has a long history of filling a niche in the community by providing services to children, adolescents, and their families. Every year the services expand, and more and more of the activities occur in outreach settings such as agencies, schools, and homes. In the PSC, the number and type of services are constantly developing. The administrative team, which is composed of all faculty supervising within the PSC, has generated a newsletter and a mailing list of fellow service providers in the Bloomington-Normal area. We are planning our inaugural Professional Community Luncheon with the intent of facilitating a dialogue with professionals with whom we collaborate, soliciting feedback and identifying gaps or duplication of services. In addition to bringing in a speaker to offer a professional development opportunity, we hope to provide lunch and debut a virtual tour of the PSC that is currently in production.

### **New staff at the PSC**

This summer, we welcomed a new addition to the PSC. Kelly Woith became our new staff secretary taking over for Neva Waller, who retired last spring. Kelly is a student at Illinois State finishing her degree in sociology. She is married and has three sons.

## Alumni updates

- **Christian Rene Hubbard '04** graduated with an M.A. in industrial organizational psychology from Southern Illinois University Edwardsville in May 2006.
- **John King '04** will finish a degree in school counseling at the University of Louisville in 2006. John is working as an academic advisor/counselor in the master's program at the University of Louisville.

### Industrial/Organizational

- **Marijo (Murphy) Clemons, M.S. '85**, is a senior business systems analyst for Financial Profiles Inc. in Carlsbad, California. She is the mother of six-year-old identical twin girls.
- **Veronica (Harcar) Manzella, M.S. '91**, took a job with State Farm in Bloomington.
- **James M. LeBreton, M.S. '97**, started work this past fall as an associate professor of psychological sciences at Purdue University. He and his wife, **Beth, M.S. '97** (counseling), welcomed their second child in January 2007.
- **Robert Kaiser, M.S. '98**, coauthored a book, *The Versatile Leader*. He is a partner in Kaplan DeVries Inc.
- **Angela (Dengler) Adorno, M.S. '99**, and her husband Tony welcomed a baby girl, Isabel.



- **Scott Bedwell, M.S. '99**, and his wife Julie welcomed a baby boy, Thomas.
- **Tonya (Luttrell) Alberico, M.S. '00**, took a job with Home Depot in Orlando, Florida.
- **John DeVille, M.S. '04**, took a job at Dell Inc. in Austin, Texas.
- **James Ringler, M.S. '05**, took a job with CorVirtus in Colorado Springs, Colorado.
- **Derek Berube, M.S. '06**, took a job with Allstate in Chicago.
- **Lane Fraley, M.S. '06**, took a job with Walgreens in Deerfield.
- **Theresa LoPiccolo, M.S. '06**, took a job with Safeway in Pleasanton, California.

### Clinical/Counseling

- **Susan M. Sweeney, M.S. '84**, is a partner in a private practice. Catamount Associates, in Bennington, Vermont. She specializes in addictions, women's issues, and GLBT issues. Sue has been with her partner Rose for 18 years, and celebrated a civil union in July 2000.
- **Florence Horany, M.S. '91**, is working at North Central Behavioral Health Systems in LaSalle.
- **Terri Hanson, M.S. '98**, is working at St. Alexius Medical Center in Bismarck, North Dakota, and she serves on the board of the North Dakota Psychological Association.

- **Katie Mosack, M.S. '98**, is a faculty member at the University of Wisconsin-Milwaukee in their psychology department.
- **Charu Thakral, M.S. '99**, obtained her Ph.D. at Loyola University of Chicago in 2006 and is now working at the Institute for Juvenile Research in the Department of Psychiatry at the University of Illinois at Chicago, where she is project director of STYLE (Strengthening Today's Youth Life Experience), an NIMH-funded HIV-prevention program designed specifically for parents and youths with significant mental health disorders.
- **Danesh Karunanayake, M.S. '00**, is now a senior lecturer at the Department of Philosophy and Psychology, University of Peradeniya, Peradeniya, Sri Lanka.
- **Steve Miller, M.S. '00**, obtained his Ph.D. at Loyola University of Chicago in 2006 and is now an assistant professor of psychology at California State University-Fullerton, where he is a member of the applied quantitative psychology program.
- **Jessica Rudolphi, M.S. '03**, passed the LCPC exam in October 2005.
- **Bob Banks, M.S. '04**, is teaching as an adjunct faculty member at Heartland Community College.
- **Kara O'Brien, M.S. '05**, is an addictions therapist at Prairie Center in Urbana.
- **Leah Barr, M.S. '06**, had a paper accepted for publication: Corrigan, P.W., Watson, A.C., & Barr, L. (in press). Understanding the self-stigma of mental illness. *Journal of Social and Clinical Psychology*. She also won Illinois State's Fisher Award for Outstanding Thesis.
- **Melissa (Zygmun) Cox, M.S. '06**, is a therapist/case manager at Piatt County Mental Health Center in Monticello.
- **Emily Privia, M.S. '06**, is a SASS therapist for Family Service and Community Mental Health of McHenry County.

## Annual alumni survey slated for April 18–May 31, 2007

### Attention: Graduates of the Classes of 2006 and 2002

In April 2007 you will receive a letter from President Bowman inviting you to participate in the annual alumni survey. The information that you provide to the University through this survey is used to help continue to improve the educational experience at Illinois State. Participants will be eligible for a chance to win two round-trip airline tickets on AirTran Airways courtesy of the Central Illinois Regional Airport. So mark your calendars for April 2007, and complete Illinois State's alumni survey!



## School psychology news

By Mark Swerdlik

Current enrollment numbers 64 students in both the specialist and Ph.D. programs. This year there are 10 entering students with four enrolled in the specialist program and six in the doctoral program. We have the most geographical diversity than ever, with incoming students receiving their undergraduate education at such schools as Duke University, University of Oregon, Eastern Illinois University, Truman State University (Missouri), Southern Illinois University-Edwardsville, Illinois Wesleyan University, University of Arkansas, University of Utah, and Purdue University.

Currently, eight specialist and four doctoral students are on internship. Specialist interns are working at Addison Trail High School, Tri-County Special Education Association, Cicero School District 99, Livingston County Special Services, Peoria Public Schools, Woodford County Special Education Association, Naperville School District 203, and the Special Education District of Lake County (SEDOL). Doctoral students are interning with the University of Tennessee Health Sciences Center/Knoxville Public Schools, Baby Fold/East Peoria School District, Psychological Services Center, and the SIU School of Medicine/Sangamon Area Department of Special Education. As always, we appreciate the guidance that alumni of the program provide to students that they supervise in the field!



### Alumni return for homecoming event: Conversations with School Psychology Alumni

Several alumni returned to campus during Homecoming 2006 for Conversations with School Psychology Alumni—a talk with current specialist

and doctoral students. These alumni included Professor Jim Johnson '64, Illinois State graduate and retired faculty; Corey Tello '74, associate director of special education for Bloomington School District 87; Dave Wieck '74, lead psychologist for Kendall County Special Education Association; Debbie Dietrich '74, administrator and school psychologist with Mid-Central Regional Low Incidence Cooperative; Becky Francois '82, director of special education for Bloomington School District 87; and Tracy Cruise '98, associate professor of psychology at Western Illinois University. We thank each of these alumni for taking time from their busy schedules to share their career paths and views of the field with our current specialist and doctoral students.

### Passages

Congratulations to our largest group of new doctoral graduates—Amy Genrich Cohan, Nikki Duke, Joe Gentry, JoDe Paladino, Dawn Blake Winicour, Kim Woodman, and Arlene Yong.

Babies: Brenda Huber, baby boy; Christine Mitchell-Endsley, baby boy; Nikki Duke, baby boy

Marriages: Amy Genrich Cohan; Jil Bush Stauter; Dawn Groble Winicour; Mary Padgham Wurster

### School Psychology Institute

The ninth annual Illinois State University School Psychology Institute will be held April 27, 2007, featuring past president of the National Association of School Psychologists, Scott Poland from Nova University-Southeast. Poland will be speaking on crisis intervention/safe schools. Local mental health practitioners, students, and alumni are welcome to attend his half-day workshop, his afternoon research colloquium, and end-of-the-day informal discussion with students. For more information, please contact Steve Landau, institute coordinator, at [selandau@IllinoisState.edu](mailto:selandau@IllinoisState.edu).

### Fourth Audrey J. Grupe Fellow in school psychology selected

Rebecca Skupien is the fourth recipient of the Audrey J. Grupe Fellowship in School Psychology. Rebecca is a first-year student in the specialist program. She graduated from Illinois Wesleyan University. Past Grupe Fellows have included Brian Spicer, Jennifer Wierzbicki, and Claire Delahunt. The fellowship includes a full-tuition waiver and a monthly stipend equivalent to a graduate assistantship. School psychology faculty wish to thank Professor Grupe and her friend Mary Jane McCarthy for funding the fellowship and contributing to future generations of school psychology students.



### School psychology anniversary celebration Friday, October 12, 2007

We recently sent our alumni a survey with questions regarding experience with the school psychology program with the intention of putting together a commemorative Web site celebrating the school psychology program's anniversary. We look forward to your participation in the Web-based activity and to each of you joining us October 12–14, 2007, for the celebration. If you did not receive the e-mail survey and would like to provide feedback regarding the program, send responses to Mark Swerdlik by mail (Illinois State University, Department of Psychology, Campus Box 4620, Normal, IL 61790-4620), or e-mail ([meswerd@IllinoisState.edu](mailto:meswerd@IllinoisState.edu)).

## Distinguished Alumni Awards 2006

By Mark Swerdlik

### Psychology donor roll

January 1–December 31, 2006

#### \$1,000+

Dr. Laura Berk  
Richard and Dicksie Briggs  
Audrey J. Grupe  
James and Patricia Johnson  
Mary Jane McCarthy  
D. Charles Van Hecke and Cathy Baechle  
Thomas Wicke

#### \$500–\$999

Gerald Ferris and Pamela Perrewo  
Dennis Petrowsky  
Sleep Center of Central Illinois LLC  
Vincent and Patricia Trosino  
Todd and Tracey Vincent

#### \$250–\$499

Lynn Ahlgrim-Delzell and Peter Delzell  
James and Mary Antos  
Gail and Charles Brown  
Andrew and Jill Chirchirillo  
Bernard and Vicki Dechman  
Michela Laible  
James and Beth LeBreton  
Grant and Kathleen Levitan  
Nancy and Stephen Siwiew  
Doug Smith

#### \$100–\$249

David and Deborah Barone  
Thomas and Anne Berghausen  
Kathleen Bieschke and Daryl Gregory  
Birdsell Chiropractic & Acupuncture Clinic  
Brad Neuhaus Real Estate  
Melissa and Don Brogger  
Ronald and Elizabeth Bryson  
Thomas and Kay Carroll  
Marijo and Lonny Clemons  
Michelle and Mark Coleman  
Mary and Michael Cornelius  
Mary Dellorto and Paul Blackwell  
Cheryl and Michael Elenz  
Lisa Evoy  
Patricia Foltz  
Thomas and Paula Forman  
John and Linda Hamilton  
Jeffrey A. Crowhurst DPM  
Joshua and Jean-Marie Krohse  
Roger Laramie  
Richard and Mary Lavender  
Judy and Anthony Matens  
Timothy and Tiffany Mitchell  
Thomas and Julie Oyan  
Bonnie Peters  
Randolph and Adrienne Petersen  
Nancy and Richard Peterson  
Kent and Gina Piche  
Jason and Ann Popovich  
Rachel Purcell  
John Ringer and Cindy Ross-Ringer  
Greg and Sheila Robinson  
Sharon Swanson  
Mark and Margaret Swerdlik  
Steven and Marcia Terrill  
Margaret and Philip Tripp  
Michael and Candace Walters  
Lynn and Marilyn Webb  
David and Corrine Wiecek

#### \$1–\$99

Debra and Richard Alexander  
Virginia Asper  
Janet and Paul Bailey  
Mary Barra  
Jennifer and Wayne Baumberger  
Paula and Albert Beaulieu  
Mary and Harold Berjohn  
Martin and Janelle Bohan  
Gary and Janice Bradshaw  
Vincent Brolley  
Delores and James Brown  
Timothy and Karen Bruce  
Michelle and Kevin Bruzan  
Amanda and Stanley Cade  
Merry and Donald Cantrell  
Michael and Cecelia Caparelli  
Christopher and Robyn Cashen  
Megan Connelly Grothaus and Tim Grothaus  
Cynthia A Verhoek–State Farm Insurance  
Jan and Walter Dearie  
Jennifer Derricks  
Carol Finley  
Cynthia Weeks and Kim Fraser  
Tisha and David Glad  
Steven and Diane Henry  
Matthew Hesson-McInnis  
Michael and Becky Hoag  
Max and Irene Honn  
Alvin and Betty House  
Kathryn and James Hudson  
Henry Hummert  
Susan Jablonsky  
Robert Jakel

Continued on next page



**James J. Johnson, M.S. '64**  
("Dr. J" as he is affectionately known to his students, or "Jimmy" to his colleagues), was honored during homecoming as our 2006 Department of Psychology Alumnus of the Year for a career that has spanned over 40 years.

Professor Johnson received his master's degree in school psychology and counseling after having received his undergraduate degree in psychology from Washington University in St. Louis in 1961. He then went on to receive his Ph.D. from Northwestern University in counselor education, educational psychology, and higher education in 1966.

Professor Johnson's first job in higher education in 1966 was a sort of homecoming when he accepted a position as an assistant professor of psychology here at Illinois State. He enjoyed the work so much that he remained for 36 years prior to his retirement in 2002. Since retirement, he continues to teach one course for our department each semester.

Throughout his career, Professor Johnson has received many awards. One in particular was the award for Outstanding Contributions to the Illinois Psychological Association (IPA). This award recognized his 17-year tenure as editor of the *Illinois Psychologist* (the official newsletter of the Illinois Psychological Association). He also served as an IPA Council Representative, and chair of both the academic and school sections.

In his role as teacher/professor and fan of Redbird Athletics, Professor Johnson has contributed in many different ways to athletics at Illinois State and has touched the lives of many student-athletes including his work in the Athletic Study Center. Recently, he was honored as the recipient of the prestigious Stretch Miller Award presented by the Athletic Department for outstanding contributions to the Illinois State University Intercollegiate Athletic Program.

Further evidence of his impact on students included receiving the Herb Sanders Award for Outstanding Academic Advisement in 2002. This award recognized his serving as our

department's Honors coordinator for 15 years and his serving as advisor to the Student Psychology Association, Psi Chi, and faculty advisor to the Golden Key International Honor Society. His many contributions to teaching, the department, and the University truly make him the alumnus of the year. We would like to thank Professor Johnson and his family for his outstanding effort and compassion.

**Tracy Cruise, M.S. '94, Ph.D. '98**, was honored as the 2006 Psychology Department Early Career Alumnae of the Year Award. Professor Cruise earned her bachelor's degree from Southwest Missouri State University in 1991, her master's degree in clinical psychology from our department in 1994, and her Ph.D. in school psychology in 1998. Upon graduation, she took a position as an assistant professor of psychology in the Department of Psychology at Western Illinois University in Macomb. She is affiliated with both the school and clinical psychology graduate programs reflecting the academic roots of her graduate training.

Professor Cruise has co-authored a book, *Child Abuse and Neglect: The School's Response*. She has presented over 50 papers at national and state conferences, and has authored or co-authored numerous book chapters, encyclopedia entries, and handouts used by school psychologists. Professor Cruise has also developed a research interest in supervision issues. She has been a leader in the planning of and serving as a trainer for our annual statewide workshops on effective supervisory practices for school psychology internship supervisors. She has also co-authored several articles and presented papers at professional conferences on this topic.

Professor Cruise is the first graduate of our Ph.D. program who has been promoted from assistant to associate professor and received tenure. Her colleagues credit our department for educating such an effective and valued teacher, scholar, and department and university colleague and citizen. We take great pride in graduates like Tracy Cruise and are better because of them.



## Profile of an alumnus donor

Vincent J. Trosino, M.S. '73, was one of several individuals inducted into the College of Arts and Sciences 2006 Hall of Fame on February 18, 2006, in the Old Main Room in the Bone Student Center.

As of December 2006, Mr. Trosino is the retired president, vice chair of the board, and chief operating officer of State Farm Mutual Automobile Insurance Company in Bloomington. After earning a bachelor's degree in psychology from Villanova University in 1962, he began his career with State Farm as a management development trainee at the company's Pennsylvania office. A series of promotions brought him to corporate headquarters in Bloomington, where he worked and earned his master's degree from Illinois State in psychology.

In 1981, he was elected regional vice president for the northeastern region, which is headquartered in Wayne, New Jersey. In 1986, he returned to Bloomington to serve as vice president in the president's office. He was elected executive vice president in 1987, chief operating officer in 1991, vice chair of the board in 1994, and

president in 1998.

In 1998, Mr. Trosino was elected chair of the Board of Trustees of the American Institute for CPCU, the Insurance Institute of America, and the Insurance Institute for Applied Ethics. He is also a member of the Brookings Institution Board of Trustees, Vulcan Materials Company Board of Directors, and past chair of the advisory board of the Children's Foundation of McLean County.

In 1992, he was appointed by then-governor Jim Edgar to serve on the State Judicial Inquiry Board. He also served on the Illinois State University Foundation Board from 1989 to 1997 and was chair of the board from 1993 to 1997. In 1992, he received an achievement award from the Hugh O'Brien Youth Foundation of America, and in 1994, he received the Illinois State University Alumni Achievement Award. In 2000, he was awarded the distinguished alumni medallion from the College of Liberal Arts at Villanova University, and in 2001 he received the Joseph Cardinal Bernardin Humanitarian Award in Chicago.



*Continued from previous page*

Patricia Jones  
James and Estella Jurkovich  
Robert and Molly Kaiser  
Lynn and John Knepper  
Warren and Kathy Lindley  
Loralea and David Liss  
Mary Lee and John Lockwood  
Christopher Lubawski  
Kimberly and David Macurdy  
Luella and Donald Mahannah  
Barbara Marsh  
Kathleen and Michael McGee  
Sharon and James McNamara  
Jacqueline and Phillip Meli  
Robert and Christine Meskimen  
Mark and Lisa Michniak  
Sharon LaFace Mills  
Natalie and Shay Moeller  
Proco and Georgia Moreno  
Mary and Steve Mussey  
Carol and Van Naylor  
Denise and James Noe  
Kevin O'Brien  
Rivkah Olley  
Michael Padavic and Ellen McMahon  
Susan Peters  
Ardis Peterson  
Robert Pinchott  
Mark and Beverly Pomplun  
Walter and Jean Prior  
Marla Reese-Weber and John Weber  
C Stuart and Charlene Robertshaw  
Christina and Bryan Schertz  
Jyll and Jeff Schmid  
Kristina and Jay Schmidgall  
William Schneider  
Thomas Schumacher  
Charles and Joan Sherman  
Jon and Sharon Siman  
Dale and Judy Simonson  
Todd and Susan Wilcox Smith  
Tonia and Dennis Stanton  
Chesteen and Richard Stern  
Gregg Stockey and Bonnie Collins  
Susan Sweeney and Rose Marie Pelletier  
Maureen and Chad Sypkens  
Howard and Krysta Tepper  
Kent and Ann Terry  
Nancy Thompson  
Renee Tobin  
Kelly and William Walenda  
Michael and Stephanie Walling  
Karen and Barry Woolsey  
Jill Yentes

## Autism Service expands with grant

*(Article from CAS News, May 2006)*

The Autism Service, part of Illinois State University's Psychological Services Center, recently received a \$100,000 grant from The Autism Project of Illinois (TAP). The grant will help the Autism Service expand their existing services ranging from individual treatment in the clinic and in-home services to providing parent and sibling support groups as well as providing support services such as volunteers to the Autism Society of McLean County. "With the additional money, we have been able to hire additional graduate clinicians and significantly expand the types of services offered," said Karla Doepke, associate professor of psychology and coordinator of the Autism Service. "This grant is significant to the Autism Service program because it expands our ability to simultaneously meet the research, training, and service missions of the University at both the graduate and undergraduate levels. It also ties us into a broader network of state services and professionals

throughout the state with whom we can collaborate on a variety of projects."

The Autism Service at the Psychological Services Center (PSC) encompasses four main areas: 1) intervention for children and their families; 2) consultation with schools and families regarding individual children or specific issues related to autism; 3) workshops or in-service training designed to provide education and training to professionals, paraprofessionals, and parents who are working with individuals diagnosed with autism; and 4) evaluation of intervention effectiveness and acceptability. A treatment team composed of Illinois State faculty, graduate student clinicians, and undergraduate students addresses the needs of children diagnosed with autism. Inquiries and requests for service can be made by calling the PSC at (309) 438-5629 or by sending e-mail to [psc@IllinoisState.edu](mailto:psc@IllinoisState.edu).

# PSY News

## Keep in touch!

Please help update our database by sending information to the editor, R. Steward, Illinois State University, Department of Psychology, Campus Box 4620, Normal, IL 61790-4620; e-mail, [psyalumni@IllinoisState.edu](mailto:psyalumni@IllinoisState.edu); or facsimile, (309) 438-5789. Thank you.

|   |         |                |     |
|---|---------|----------------|-----|
| Name  | Program | Year graduated |     |
| Mailing address   | City    | State          | Zip |
| Occupational title  | E-mail  |                |     |
| Additional information  |         |                |     |
|   |         |                |     |
|   |         |                |     |
| Nomination for Alumnus/Alumna of the Year with address, e-mail, telephone |         |                |     |
|   |         |                |     |
|   |         |                |     |
| Donation  |         |                |     |

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