

## Doctoral Program in School Psychology at Illinois State University Student Admissions, Outcomes, and Other Data

This information complies with the American Psychological Association’s Commission on Accreditation Implementing Regulation C-26 D (Disclosure of education/training outcomes and information allowing for informed decision-making to perspective doctoral students).

Key to abbreviations in order of appearance:

APA: American Psychological Association

CPA: Canadian Psychological Association

APPIC: Association of Psychology Postdoctoral and Internship Centers CAPIC: California Psychology Internship Council

CDSPP: Council of Directors of School Psychology Programs

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																				
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		
Total number of students with doctoral degree conferred on transcript	7		5		5		10		3		4		1		9		3		7		
Mean number of years to complete the program	5.8		5.3		6.3		5.8		5.4		5.6		6		6.2		5.3		6		
Median number of years to complete the program	6		5		5.3		5.9		5		5		6		5.5		5		5		
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	0	0	1	20	1	20	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0
Students in 5 years	2	29	2	40	1	20	4	40	2	67	2	50	0	0	4	44	2	67	5	71	
Students in 6 years	3	42	3	20	1	20	2	20	1	33	0	0	1	100	2	22	1	33	0	0	
Students in 7 years	0	0	0	20	0	0	3	30	0	0	0	0	0	0	1	11	0	0	0	0	
Students in more than 7 years	2	29	2	0	2	40	1	10	0	0	1	25	0	0	2	22	0	0	2	29	

**Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:**

Applicants admitted with a specialist degree in school psychology or a master’s degree may be assessed course credit up to a maximum of 60 credits towards the doctoral program’s graduate curriculum. Admission with advanced graduate status is determined on an individual basis after the School Psychology Coordinating

Committee reviews the applicant’s transcript(s). With 60 credits, applicants would begin the doctoral program in the third year of graduate study. With advanced graduate status, it would take three years to complete the degree with two years of coursework and a 12-month internship. Advanced students must also defend their doctoral dissertation.

**Program Cost**

Description	2020-2021 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$7,264.62
Tuition for full-time students (out-of-state)	\$15,089.40
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter “NA”</i> )	NA
University/institution fees or costs	\$2,005.04
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000.00

**Internship Placement –  
Table 1**

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	72	6	100	6	86	4	100	5	100	5	100	0	0	7	88	4	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	1	12	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	1	14	0	0	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	86	6	100	7	100	4	100	5	100	5	100	0	0	8	100	4	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	7	100	6	100	7	100	4	100	5	100	5	100	0	0	8	100	4	100	5	100

**Internship  
Placement - Table 2**

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	100	6	100	7	100	4	100	5	100	5	100	0	0	8	100	4	100	5	100
Students who obtained paid internships	6	86	6	100	7	100	4	100	5	100	5	100	0	0	8	100	4	100	5	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	100	5	100	4	100	8	100	4	100	2	100	7	100	8	100	6	100	6	100
Students whose doctoral degrees were conferred on their transcripts	2	33.3	2	40	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	2	33.3	3	60	2	50	8	100	3	75	2	100	6	86	7	88	5	83	5	83
Students no longer enrolled for any reason other than conferral of doctoral degree	2	33.3	0	0	1	25	0	0	1	25	0	0	1	14	1	12	1	17	1	17

**Licensure**

<b>Outcome</b>	<b>2011-2021</b>
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	53
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	30
Licensure percentage	56.6