

Fieldwork Evaluation by Head Start Supervisor

Start of Block: Default Question Block

Q1 Site supervisors are encouraged to discuss their evaluation with the first year trainee. This form is designed to be completed online. If you have no comments, simply note "No Response." Please contact Mark E. Swerdlik, Ph.D., Coordinator, Illinois State University Graduate Programs in School Psychology with any questions (meswerd@ilstu.edu or 309-438-5720). Thank you for your time and effort in completing this evaluation.

Q2 Name of Graduate Trainee:

Q3 Date of Evaluation Completion:

Q4 Current Semester:

Fall (1)

Spring (2)

Q5 Current Year:

Q6 Name of Head Start Supervisor:

Q7 Evaluator's email address:

Q8 Head Start site:

Q10 Please select the most accurate rating of the trainee's performance in the following questions.

Q9 Attendance

	Below Expectations for Stage of Training (Ex: Frequent Absences) (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)
Regular Attendance (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Comments regarding attendance:

Q12 Initiative

	Below Expectations for Stage of Training (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)	No Opportunity to Observe (4)
Independence/Initiative (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15 Comments regarding independence/initiative:

Q14 Quality of Interpersonal Relationships:

	Below Expectations for Stage of Training (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)	No Opportunity to Observe (4)
With you as a Head Start Supervisor (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With Children (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With Other Staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q17 Comments regarding interpersonal relationships:

Q16 Appointments

	Below Expectations for Stage of Training (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)	No Opportunity to Observe (4)
Ability to schedule and keep appointments (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q20 Comments regarding appointments:

Q19 Appearance

	Below Expectations for Stage of Training (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)	No Opportunity to Observe (4)
Appropriate professional appearance and self-presentation (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Comments regarding appearance:

Q21 Maturity

	Below Expectations for Stage of Training (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)	No Opportunity to Observe (4)
General emotional maturity (e.g., behaving professionally within the classroom) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24 Comments regarding maturity:

Q23 Self-Motivation

	Below Expectations for Stage of Training (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)	No Opportunity to Observe (4)
Self-motivation (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q26 Comments regarding self-motivation:

Q25 Self-Confidence

	Below Expectations for Stage of Training (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)	No Opportunity to Observe (4)
Self-confidence (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q28 Comments regarding self-confidence:

Q27 Openness

	Below Expectations for Stage of Training (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)	No Opportunity to Observe (4)
Openness to new experiences in the classroom (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q30 Comments regarding openness:

Q29 Sensitivity

	Below Expectations for Stage of Training (1)	Meets Expectations for Stage of Training (2)	Exceeds Expectations for Stage of Training (3)	No Opportunity to Observe (4)
Sensitivity to multicultural issues (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 Comments regarding sensitivity:

Q33 Other comments:

End of Block: Default Question Block
