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PSY NEWS

DEPARTMENT OF PSYCHOLOGY

Fall 2014



Redefining urban teacher preparation

by Steven Barcus

Gary Creasey is reinventing the classroom.

The Illinois State psychology professor is assistant director of the Teacher+Plus grant, funded by the U.S. Department of Education. Creasey, in collaboration with Illinois State's Chicago Teacher Education Pipeline, is leading the charge to reimagine teacher preparation so that Illinois State's graduates are better able to face the dynamic challenges of urban areas. It is a mission that has led him and his colleagues to forge partnerships throughout campus and Chicago.



The Pipeline's goal is simple: provide Illinois State-trained teachers in high-need areas such as mathematics education, science education, bilingual education, and special education to Chicago Public Schools (CPS). To do this, this grant team has developed several programs to help faculty reinvent courses to incorporate urban components, create teaching

and community immersion experiences in Chicago neighborhoods, and provide mentoring and guidance for new urban teachers.

So far more than 60 courses have been redesigned at Illinois State. In addition Creasey and his colleagues have added a program for college students to mentor at-risk, academically talented students in underserved neighborhoods.

"Seven of us wrote the Teacher+Plus grant with the goal of providing CPS with 500 trained teachers. We also indicated that we would expand to three neighborhoods: Little Village, Auburn Gresham, and Albany Park," Creasey said.

Those neighborhoods were selected so students could work with diverse populations, he said. Auburn Gresham has a prominent African-American population and Little Village is primarily Latino, while more than 40 different languages are spoken in Albany Park.

Illinois State faculty receive \$4,000 to redesign their courses to focus on urban teacher preparation and are given access to workshops and resources to aid in the process. They also take part in a four-day trip to the neighborhoods to experience the culture. It is necessary preparation since all redesigned courses include experiential trips to help students consider teaching in an urban setting.

"In classes we can read books, have group discussions, and watch videos—all in a sterile environment in the safety of the classroom. But it is very different to have those live experiences," Creasey said.

Creasey observed that many students approach urban teaching from a deficit-model perspective, having only experienced the neighborhoods through the media. However, after the experiential trips, students are able to rethink urban teaching.

News from the chair

On behalf of faculty, staff, and students, it is our distinct pleasure to keep in touch with you via the latest edition of PsyNews!

As I enter my sixth year as department chair, I am delighted to report that during the 2013-2014 academic



year, our faculty continued to garner university acclaim: Karla Doepke received a University Service Award; Gary Creasey received an Outstanding College Service Award; and Eric Wesselmann received a University Research Initiative Award. In addition, five faculty members were promoted

to full professor: Gary Cates, Alycia Hund, Matthew Hesson-McInnis, Marla Reese-Weber, and Jeffrey Wagman. Congratulations to these faculty members for their impressive achievements.

In addition to promotions and awards, Al House, Patricia Jarvis, and Michael Stevens retired this past year. House joined the department in 1977 and served as a member of our clinical-counseling program. Jarvis joined the department in 1989 and served as a member of the developmental sequence. Stevens joined the department in 1981 and served with the clinical-counseling program. All have made many positive contributions during their tenure with us, and we wish them all the best.

On a more somber note, emeritus faculty Gordon Redding, Walter Friedhoff, and Jim Johnson passed away this past year. All three will be sorely missed, and our hearts go out to their families and friends.

It was a busy, productive year in the department. We held another very successful Alumni Day event, with more than 50 faculty, students, and alumni coming together for dinner, memories, and fun. We truly appreciate all the support we receive from our alumni.

Best,
J. Scott Jordan, Ph.D.
Professor and Chair

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New faculty profile: Leandra Parris

by Danny Kleemann

Leandra Parris has joined Illinois State University as an assistant professor in the Department of Psychology. She holds a B.S. in psychology from Wofford College in Spartanburg, South Carolina, and an M.Ed. in education and a Ph.D. in psychology from Georgia State University. She has published articles in the *Journal of School Violence, Youth & Society, School Psychology International*, and *Western Journal of Emergency Medicine*. Her research focus is on students, particularly those dealing with peer-victimization and school climate issues, and crisis intervention/prevention.

In her spare time, Parris enjoys reading Stephen King novels and going camping and hiking with her fiancé and two dogs. She also enjoys kayaking and traveling to new cities.

11th Audrey J. Grupe Fellow in School Psychology selected

Amanda Rohan, the 11th recipient of the Audrey J. Grupe Fellowship in School Psychology, earned her bachelor's degree in psychology from Florida State University in 2012.



Rohan won many academic awards during her undergraduate career, including being named a Bright Futures Academic Scholar and being elected to the National Society

of Collegiate Scholars. She also participated as a member of several research teams including working at the prestigious Florida Center for Reading Research on a project focusing on early childhood literacy and behavior.

The Audrey J. Grupe Fellowship includes a full-tuition waiver and a monthly stipend. The Department of Psychology would like to thank Audrey Grupe and co-founder Mary Jane McCarthy for funding the fellowship and contributing to future generations of school psychology.

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“The way the students were tying the class materials to all of their observations was incredible,” Creasey said. “They were applying the knowledge from class to what they saw. The other thing students took away is that they never considered working in an urban school.”

After experiencing the redesigned courses, many students choose to take part in Summer Teacher Education Partnership for Urban Preparation (STEP-UP). STEP-UP is a four-week teaching and community internship that sees future educators living in one of the three neighborhoods as they intern at summer schools and work with community organizations. Students live with a host family and are advised by a master teacher. Working and living in the community gives students a better understanding of the local culture, something that CPS looks for when hiring teachers for neighborhood schools.

Creasey has also received funds to make sure Illinois State students directly impact Little Village, Auburn Gresham, and Albany Park while on campus. The Civil Opportunities to Network Needs for Educational And Community Transformation (CONNECT) initiative was created to better connect urban students to college.

Illinois State students are paired with middle school students and establish a mentoring relationship through visits to the neighborhoods and to campus, weekly 20-minute Skype sessions, and a capstone community-enhancing project in the mentee's neighborhood. The mentorships help the middle school students to focus more on college, while the community projects are a way for Illinois State students to strengthen their relationships with each of the communities.

“We ask the mentees, ‘If you could do anything to help your neighborhood, what would it be?’” Creasey said. “Last year Little Village's only green space had been decimated by gangs. Students decided to rebuild the park.”

CONNECT students, faculty, and members of the community went to work on Miami Park. Funds allocated to CONNECT were used to purchase new equipment, paint, and primer. Workers hung swings, painted over graffiti, and planted gardens. Over three visits the park was transformed into a hub of community activity. To ensure that the revitalization efforts would last, community organizations worked with CeaseFire, a gang violence intervention group, to prevent Miami Park from becoming further affected by gang activity.

The Teacher+Plus grant is due to end soon, but Creasey expects it to be extended through 2016. He, with his colleagues in the Chicago Teacher Education Pipeline, plans to continue cultivating urban teacher preparation courses, the STEP-UP and CONNECT programs, as well the TEACH program, which encourages urban high school students to consider careers in urban teaching. Creasey also hopes the grant team can incorporate a principal preparation component prior to the end of the grant.

ALUMNI DAY 2013

Distinguished Alumni Award—Lifetime Career

Patrick Raymark '89 received an M.S. in industrial-organizational psychology from Illinois State and a Ph.D. from Bowling Green State University. He is a professor and chair of the Department of Psychology at Clemson University, where he manages 27 faculty, 700 undergraduate majors and 40 doctoral students. Raymark has published research on the validity of integrity tests, the assessment of personality for employment purposes, and factors influencing the judgment process within the employment interview.



Distinguished Alumni Award—Early Career

Joseph Gentry '01, '06 received his B.S. in psychology and his Ph.D. in school psychology from Illinois State. After completing fellowships in Boston, he moved to Phoenix where he acted as director of school consultation services for a local nonprofit agency. He and his wife, Sarah, then opened their own agency where they specialize in the diagnosis and treatment of children with autism spectrum disorders. Gentry provides expert witnessing services to local and state courts and is also part of a team of professionals who are opening the very first autism-specific, tuition-free charter school in the southwest.



School Psychology Supervisor of the Year Award

by Mark Swerdlik

Becky Francois M.S. '82 spent her entire career – more than three decades – working in the Bloomington School District 87 as a school psychologist. As director of special education, Francois has facilitated positive change in the school psychology program.



Clinical-Counseling Practicum Supervisor Award

by Karen Mark

Susan Martin holds the position of associate program manager for outpatient services at Heritage Behavioral Health Center in Decatur. In that capacity, she has provided years of dedicated clinical supervision to clinical-counseling students completing their practicum placements at Heritage.

CLINICAL-COUNSELING PSYCHOLOGY

By Karen Mark

We currently have 25 students in the program, and we continue to receive applications from individuals with diverse experiences and strong backgrounds. The 12 students admitted for fall 2013 joined us from a variety of undergraduate institutions: Illinois State University, Illinois Wesleyan University, Southern Illinois University-Edwardsville, University of Illinois at Urbana-Champaign, University of Illinois-Springfield, Purdue University, Saint Louis University, The University of Iowa, University of Wisconsin-Stevens Point, and University of Michigan. Welcome to our newest cohort!

Among the 12 students admitted for fall 2013 is Justin Douglas, who received one of the very competitive Illinois State University Foundation Fellowship awards offered each year to top first-year graduate students. We are pleased to announce that Mary Beth Ryan '10, M.S. '13 received one of the University's prestigious James L. Fisher Outstanding Thesis Awards granted in 2013. Ryan's thesis, "Daily Disclosure of Unpleasant Emotional Events: Predicting Typical Disclosure and Disclosure Variability," was supervised by Professors Jeffrey Kahn and Renée Tobin.

Community agencies provide training sites for students

We continue to be grateful for our strong partnerships with community agencies that provide valuable training practica for second-year clinical-counseling students.

In 2013–2014, we are pleased to have students completing their practica at the following agencies: The Center for Youth and Family Solutions, Chestnut Health Systems, The Children's Center, DeWitt County Human Resource Center, Heritage Behavioral Health Center, Institute for Human Resources, and the adult services division of Mental Health Centers

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Keep in touch!

Help update our database by sending information to Illinois State University, Department of Psychology, Campus Box 4620, Normal, IL 61790-4620; by email at psyalumni@IllinoisState.edu; or by fax at (309) 438-5789.

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For a complete list of donors go to Psychology.IllinoisState.edu/Alumni

In remembrance of Jim Johnson

Few faculty have had the opportunity to impact as many students in their careers as Jim Johnson, M.A. '64. In General Psychology alone, Johnson taught



more than 15,000 undergraduates and in Theories of Personality he taught more than 1,000 graduate students. Johnson was the chair or second committee member for more than 100 master's theses. As a staff psychologist at the Student Counseling Center for a

number of years, Johnson made an impact on many students as well.

Johnson devoted considerable time to students outside the classroom, assisting in the Athletic Study Center, the Student Psychology Association, the Golden Key International Honour Society, and the Psychology Honors Program. Johnson received many service awards, including Teacher of the Year, the Herb Sanders Advisory Award, the Distinguished Psychology Alumnus, and the Stretch Miller Award from Athletics. His research did not suffer, though, as he investigated parenting styles, worked on prediction of graduate performance, directed a field study for MCKnight Publishing Co., and was a research consultant for reading programs.

Johnson passed away October 21, 2013. A Celebration of Life was held November 9, 2013, at Illinois State University. All who knew him and were touched by his life will miss Jim.

In remembrance of Gordon Redding

Gordon Redding was unique—a Texan in a cowboy hat and boots—who taught perception and cognition at Illinois State for 30 years (1972–2002). Gordon stood tall and was a “straight shooter” in everything he did. He helped to bring an interdisciplinary curriculum in cognitive science to the University. His research focused on visual perception, including



studying the well-known Müller-Lyer illusion. Often, he asked research participants to walk through the lower level of DeGarmo Hall while looking into a prism, which distorted vision. Gordon then studied how the visual system would adapt and realign it-

self—so research participants could keep from walking into the walls! For his research efforts, Gordon received two university awards: College Researcher in 1998 and University Researcher in 1999.

Gordon remained active during his retirement, traveling to distant places such as Egypt and China,

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of Central Illinois in Springfield. In addition, six of the 12 first-year clinical-counseling students are completing pre-practicum internships at The Center for Youth and Family Solutions, Chestnut Global Partners, and Chestnut Health Systems.

Recent graduates

Congratulations to our most recent graduates! The following students earned their degrees in December 2012:

Mark Copertino works as a therapist in Central DuPage Hospital in Winfield.

Claudia Skowron first worked as an inpatient mental health counselor at Alexian Brothers Behavioral Health Hospital in Hoffman Estates and currently works as an emergency room case therapist at Cadence Health in Winfield.

The following students earned their degrees in May 2013:

Stacey Arlis is an outpatient therapist at Heritage Behavioral Health Center in Decatur.

Nikki Bosserman is an outpatient therapist at Heritage Behavioral Health Center in Decatur.

Caitlin Hartman is a clinician at FamilyCore in Peoria.

Erin (Schandelmeier) Logan is an outpatient therapist at Choices Institute in Enid, Oklahoma.

Mary Beth Ryan works as a guidance consultant at ComPsych in Chicago.

Rhiannon Steffen is an outpatient therapist at Heritage Behavioral Health Center in Decatur.

Jessica Tobey works as a case manager at the Center for Behavioral Health in Louisville, Kentucky.

Kelsey Wechter is a mental health counselor at Alexian Brothers Health System in Hoffman Estates.

The following students earned their degrees in August 2013:

Adam Craig worked as a clinician on the brief solutions team and now holds that position on the BASE Team at Midtown Community Mental Health Center in Indianapolis.

Samantha DeHaan is a doctoral student in school psychology at Illinois State University.

Samantha Kalmar works as a service coordinator at Child and Family Connections #14 in Peoria.

Skylar McKinney works as a food and beverage distributor at Ruffled Feathers Golf Club in Homer Glen and is seeking mental health counselor positions in Chicago.

Emily Morrow is a doctoral student in school psychology at Illinois State University.

We proudly welcome all of these graduates to our growing list of clinical-counseling alums, and we wish them success as they continue their professional pursuits. To date, 141 students have graduated from the clinical-counseling psychology program!

Alumni updates

Nora Bunford M.S. '10 received the 2013 American Psychological Foundation Elizabeth Masterberg Koppitz M.S. '07 Child Psychology Graduate Student Fellowship to support her dissertation research. Bunford is a doctoral student in clinical child psychology at Ohio University, and this prestigious fellowship is being used to further her research on the etiology and manifestation of emotion dysregulation in attention deficit hyperactivity disorder (ADHD). Bunford presented some of this work in posters co-authored and presented at the International Society for Research in Child and Adolescent Psychopathology conference in Belgium in 2013. Congratulations on this achievement, Nora! Bunford co-authored an article, “Suicide and Impossible Worlds: An Empirical Investigation of Worlds Theory,” that was published in *Crisis: The Journal of Crisis Intervention and Suicide Prevention*. This article was based on Bunford's thesis, which was supervised by Professor Ray Bergner and Associate Professor Karen Pfost.

Shannon Chrismore M.S. '07 is working as an employee assistance program counselor at Preence Health in Chicago.

John Hinrichs M.S. '11 had been working as an in-house crisis specialist at the McLean County Center for Human Services in Bloomington. He recently started his new position at that agency as program coordinator-crisis intervention team.

Angie House M.S. '10 had the article "Don't Forget to Forgive: The Benefits of Using Forgiveness in Counseling" published in *Illinois Counselor*. House is working as a staff counselor at Student Counseling Services at Illinois State University.

Steven Miller M.S. '00 is an assistant professor in the Department of Psychology at Rosalind Franklin University of Medicine and Science in North Chicago.

Abby Ramon M.S. '12 is a doctoral student in counseling psychology at Tennessee State University in Nashville.

Katherine Cochran Ryczek M.S. '94 earned her board certification in psychiatric-mental health nursing in June 2013. She now works as a clinical nurse at Sharp Grossmont Hospital in La Mesa, California. Ryczek earned her bachelor's degree in nursing in 2010.

Lauren Young M.S. '12 received the Air Force Scholarship. She is a doctoral student in the counseling psychology program at Ball State University in Muncie, Indiana. She is being sworn in as a lieutenant and will enter the Air Force upon her graduation. Young co-authored an article, "Sexism as a Predictor of Attitudes Toward Women in the Military and in Combat," that was published in *Military Psychology*. This article was based upon Young's thesis, which was chaired by Professor Margie Nauta.

Pia Zeinoun M.S. '08 was co-author of the article "International Psychology" which was published in *The Encyclopedia of Cross-Cultural Psychology*.

SCHOOL PSYCHOLOGY

By Mark Swerdlik

Current enrollment is 50 students in both the specialist and the Ph.D. programs. This past fall seven students entered the specialist program and three entered the doctoral program.

Alumni speak with current students during Homecoming event

Several alumni returned to campus during Homecoming 2013 to talk with current specialist and doctoral students. This distinguished group of alumni spanned more than 30 years of the history of our school psychology program. These alumni included Becky Francois M.S. '82, Mary Wurster S.D. '06, Mary Anne Bjork S.D. '95, and Joe Gentry Ph.D. '06. We appreciate alumni talking about their career paths and perceptions of the present and future directions of school psychology with our current students.

Alumni and student news

Congratulations to Liza Kane, Jackie Dowjotas Mackin, Jenny Macpherson, Tara Dickey Perkins, Beth Casper, and Kim Woodman, who all gave birth to beautiful babies since the publication of our last newsletter.

Congratulations to current graduate students Lauryn Toby and Jesse Logue who got married (to each other) this past summer. Congratulations also to Verence D'Santiago and Lynda Hernandez, two of our current doctoral students, who also got married since the publication of our last newsletter.

Ph.D. graduates Ashley Whittington Barnish, Beth Casper, Karyn Erkfritz-Gay, Katherine Hartman, Anna Hickey, Amy Ogan Petersen, Sarah Reck Nichols, Jonathan Stagg, and Dan Gadke all passed their clinical licensing exams. Congratulations!

Congratulations to Dan Gadke '06, M.S. '09, Ph.D. '12, who accepted a position on the school psychology faculty at Mississippi State University.

Julie Herbstrith, Ph.D. '10, had a paper accepted for publication in *School Psychology Quar-*

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and serving as president of the board of directors of the Unitarian Universalist Church in Bloomington. Redding passed away August 1, 2013. All who knew him and were touched by his life will miss Gordon.

In remembrance of Walter H. Friedhoff

Few faculty members have had the opportunity to make such a great contribution to the advancement



of psychology programs at Illinois State University as Walter H. Friedhoff. Elected in 1966 as the first department chairperson of the newly created Department of Psychology in the College of Arts and Sciences, he ushered in a period of tremendous growth and innovation for the

department. He was instrumental in transforming the Department of Psychology from a small group of 20 doctoral faculty members scattered across campus into a cohesive unit of 45 faculty members housed in one central location.

During his 10 years as chair, Friedhoff made substantial additions to course offerings and increased emphasis on research. Additionally, the Department of Psychology created such a demand in the graduate program that increased numbers of applications allowed the department to become progressively more selective in admitting new students. The department dedicated the Walter H. Friedhoff Conference Room in DeGarmo Hall on Oct. 16, 2009.

He passed away August 18, 2013. He will be long remembered for the many contributions he made to the Department of Psychology in his 37-year career at the university.

Memorials may be made in honor of the deceased to the Department of Psychology, c/o Illinois State University Foundation, Campus Box 8000, Normal IL 61790-8000.

Recent graduates

Congratulations to our newest alumni. Lee Affrunti, Brooke Ferrero-Baker, Kiley Bliss, Rachele Cantin, Mandi Martinez-Dick, Silas Dick, Jamie Kremsreiter, and Jennifer Wallace graduated from our Ph.D. program, and Lillian Aldawoodi, Filka Andonova, Benicia Colon, Allison Hanna, Carrie Kreissl, Tara Dickey Perkins, and Kaylynn Pfister earned their specialist degrees in school psychology this past year. We are very pleased that all of our specialist program and Ph.D. graduates have found jobs for the 2013-2014 school year.

ISPIC advocates for public policies benefiting underserved youth

by Brenda J. Huber, director of the Psychological Services Center

The Illinois School Psychology Internship Consortium (ISPIC) was developed by the four institutions of higher education responsible for the training of doctoral-level school psychologists in Illinois. Before 2002, students were leaving the state to secure American Psychological Association (APA)-accredited internships as there were none available in Illinois. Given that school psychologists are one of the most underproduced educational professionals in the state, this loss of talent was particularly painful. Since its inception, ISPIC has trained 174 interns and retained approximately 60 percent of them in Illinois; yet, the shortage of school psychologists continues and is more apparent in rural and urban areas where children often experience both educational and mental health disparities.

In response, ISPIC has taken an active role in introducing and successfully passing several pieces of legislation. Last year, an amendment to the school code removed a requirement placed upon support service personnel credentialed in other states— school psychologists, social workers, nurses, counselors, and speech pathologists—for 12 hours of specific bachelor's level course work intended for individuals applying to become teachers. Imagine the bind that school districts were in when they wished to recruit a school psychologist from out of state only to be left wondering if specific course titles would satisfy a transcript review.

This fall we passed legislation that allows the Illinois State Board of Education to grant the Illinois school psychologist credential to individuals holding the national certified school psychologist (NCSP) credential. The NCSP is recognized in 31 other states, effectively increasing exponentially the number and diversity of applicants in the pool available to these underserved districts seeking to fill positions. In addition, new legislation reopened the opportunity for experienced school psychologists, social workers, nurses, counselors, and speech pathologists to advance their careers in administrative roles. These initiatives, while not directly benefiting ISPIC, increase the likelihood that children, adolescents and families across the state will have access to these much-needed educational and mental health services in their schools.

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terly (along with Professor Renée Tobin, Professor Matthew Hesson-McInnis, and Associate Professor Joel Schneider).

Second-year doctoral student Ashley Leja and social psychology faculty member Eric Weselmann published an article in the *NASP Communiqué* titled "Invisible Youth: Understanding Ostracism in Our Schools."

DEVELOPMENTAL PSYCHOLOGY

By Corinne Zimmerman

Alumni news

Ryan Field, M.S. '13, has completed his comprehensive exams for his doctoral program at Arizona State University. Field will be spending the summer in the Institute for Interdisciplinary Salivary Bioscience Research at Arizona State University to learn biomarker techniques.

Jennifer (Bivens) Oliver, M.S. '88, was promoted to full professor and began serving as the chair of the psychology department at Rockhurst University in Kansas City, Missouri.

Amanda Mason-Singh, M.S. '09, advanced to doctoral candidacy in her Ph.D. program at the University of Maryland. Mason-Singh won a Support Program for Advancing Research and Collaboration (SPARC) dissertation research grant of \$1,000 and received a Summer Research Fellowship for \$5,000 from the University of Maryland.

Student news

Martin Gallegos successfully defended his master's thesis and was accepted into the doctoral program at the University of Texas-Austin.

Derek Herrmann began the doctoral program in curriculum and instruction at Illinois State University while continuing work at Illinois State's University Assessment Services.

Nicole Hilaire began doctoral studies in health psychology at UNC Charlotte.

Christopher Marosi successfully defended his master's thesis and has joined the Giorado Dance Co. in Chicago.

Faculty news

Associate Professor Steve Croker received a \$3,000 grant from the University Research Grants Program for "Scientific Reasoning in a Social Science Domain." Croker began serving as co-faculty advisor of Psi Chi Honor Society and the Student Psychology Association.

Alycia Hund was promoted to full professor. Congratulations, Alycia! Hund and her colleagues, May Jadallah and Jonathan Thayn, received a prestigious National Science Foundation grant. The project, "Promoting Students' Spatial Thinking in Upper Elementary Grades Using Geographic Information Systems (GIS)," received \$450,000 over three years.

Marla Reese-Weber was promoted to full professor. Congratulations, Marla!

Professors Renée Tobin and Corinne Zimmerman were recognized November 4 at the Red Tassel Mortar Board's annual Faculty Appreciation Dinner. The event celebrates the contributions that faculty make to mentoring students at Illinois State.

Professor Gary Creasey received the Outstanding College Service Award this past year.

COGNITIVE AND BEHAVIORAL SCIENCES (CBS)

by Dawn McBride

Alumni spotlight: Where are they now?

This year's alumni update is from Jennifer Coane, M.A. '04. Coane graduated with a master's degree from the cognitive and behavioral sciences (CBS) sequence and went on to receive her Ph.D. from Washington University in St. Louis. She is currently an assistant professor at Colby College.



Jen Coane lives in Waterville, Maine, with her 4-year-old son, Nico, and her 14-year-old German shepherd, Maggie.

Coane had this to say about her experience at Illinois State University:

“My experiences at ISU have shaped my career in more ways than I can probably report. Possibly most importantly, my time there and my experiences and interactions with faculty had a strong influence on my desire to pursue a career in higher education. More than that, I learned how important it is for me to be at an institution that values excellence in teaching because of the outstanding faculty I was able to work with, who mentored me, and continue to be colleagues and friends. My passion for research and my solid foundation in rigorous scientific methods also are a direct consequence of the course work and the time I spent in the basement of DeGarmo. I first realized how valuable my time at

ISU was when I transferred to Washington University—having completed a master’s made the transition to the doctoral program incredibly easy and enjoyable. Not only did ISU give me the tools and skills to complete the requirements of the degree, the faculty in the department taught me how to ‘be’ a scholar. When I left ISU, I felt like a colleague and friend, not just a student. And to this day, coming back to campus feels like going home again.”

Like us on Facebook

The CBS sequence has recently developed a Facebook page to help everyone keep in touch and hear about what’s happening at Illinois State. Please friend the page and update us on where you are now!

Faculty promotions

This year, two CBS faculty were promoted to full professor. Congratulations to Professors Jeffrey Wagman and Alycia Hund.

INDUSTRIAL/ORGANIZATIONAL-SOCIAL PSYCHOLOGY (I/O-S)

I/O-S alum and faculty news

Professor John Binning was invited to be a consulting editor for the *Journal of Applied Psychology* by incoming Editor Gilad Chen. Binning’s work on job analysis and personality assessment was featured in the “Practitioner Forum” section of Paul Levy’s fourth edition introductory textbook *Industrial/Organizational Psychology: Understanding the Workplace*. Binning also spoke to participants of the New Faculty Consortium on teaching at Society for Industrial and Organizational Psychology (SIOP) 2013 in Houston.

Patrick Raymark, M.S. ‘89, winner of the 2013 Department of Psychology Distinguished Career Award, presented a fascinating colloquium on a current controversy related to meta-analyses and the conflict between scientific and profit motives within the I/O literature.

Associate Professor Kim Schneider co-founded the Volunteer Program Assessment (VPA) group at Illinois State in 2013. VPA is a collaboration between I/O graduate students at Illinois State, UNC Charlotte, George Mason University, and the University of South Florida and serves as a training model to allow students to gain consulting experience while providing a professional service to nonprofit agencies. VPA is designed to promote organizational effectiveness by focusing on the volunteer program as seen through the perspective of volunteers using a comprehensive and validated engagement and satisfaction survey. Our group consults with the volunteer coordinator, launches an online survey, analyzes data, and provides a feedback report to the agency. So far, our Illinois State site has consulted with six organizations—animal shelters, hospitals, and police departments—in Seattle, Phoenix, and St. Louis. The program continues to grow, and we are interested in expanding our services to other agencies in 2014.

Thesis defenses

Congratulations to our newest I/O-social psychology alumni on their successful thesis defenses in the past year: Renee Durst, Mike Hoffman, Josh Rohlf, Kandace Waddy, Leila Zaghoul-Daly, and Adam Bradshaw.

Welcome to new I/O-S master’s candidates

This year we welcomed an incoming class of six students: Ellen Klieme (Justus Liebig University in Giessen, Germany), Ashley McCarthy (State University of West Georgia), Kamila Gabka (Georgia State University), Michelle Grzybowski (DePaul University), Kailey Perez ‘13 (Illinois State University), and David Wolfe ‘11 (Illinois State University). Four second-year I/O-S students are also continuing in the program: Anthony Czesak, Amanda Fisher, Andrew Salmonson, and Aaron Whitely.

The I/O Reunion at annual SIOP Conference

About 30 I/O alumni, current students, and faculty enjoyed time reconnecting at our annual reunion happy hour at the SIOP Conference in April in Houston. We met for happy hour at the MKT Bar in downtown Houston for appetizers and drinks after a long day of SIOP panels and workshops! Please continue to check our ISU I/O-S Facebook group for updates on the program and information about job opportunities within our ever-expanding network. Email Kim Schneider at ktschne@IllinoisState.edu if you are interested in the Facebook group but have yet to join.



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