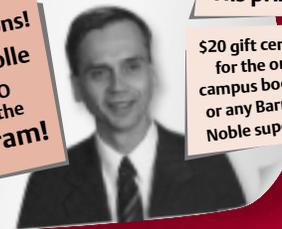


Psychogram

His prize:

Congratulations!
to Alan Scholle
M.S. '81, I-O
for naming the
Psychogram!



\$20 gift certificate
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or any Barnes and
Noble superstore

Newsletter of the Department of Psychology at Illinois State University

Spring 2002

Recognizing "The Clinic"

Many Department of Psychology alumni remember "The Clinic" in Fairchild Hall. It was a place where graduate students in the school and clinical psychology programs provided psychological evaluations and therapeutic services primarily to underserved children in the community. In those days, the clinic had a bohemian ambience supplied by such features as wall-mounted fans from the 1930s and a green couch from the 1950s. Peg Deutsch was the secretary for many years. Stan Marzolf was the first director in anyone's memory, then came the venerable Audrey Grupe from 1968 to 1987. Ben Moore served as a transitional director, and Mark Swerdlik has held the position from 1987 to the present.

Through a process of evolution, the clinic has become the Psychological Services Center (PSC). In June 1998, it moved across campus to a suite in the Research Services Building east of Watterson Towers, where it is on ground level and parking is close to the door. Neva Waller has been the PSC secretary since 1996. Karla Doepke recently became associate director, and Judy Laurance holds the new half-time position of clinic administrator.

Many faces are new and the green couch and the fans are gone, but the greatest change has been a broadening of the definition of

the PSC. That redefinition has meant an increase in the number and types of activities that take place, and the involvement of undergraduate as well as graduate students. The mission of the PSC is to integrate teaching, service, and research for the benefit of



Clockwise from above: observation window, new suite, and efficient work area for secretary Neva Waller.

both the University and Central Illinois communities in a series of faculty-led clinical programs. The nature of programs offered is determined by faculty interests and institutional and community needs.

Swerdlik reports that the character of some activities in the clinic has changed over the years as well. "The extent of outreach is a little different from what most alumni remember," for example. There is a trend in psychology for many services to take place in

homes and schools. Still, in-house activity is close to capacity at the PSC with client traffic all day long every day and some evenings. The center's services remain semi-autonomous while addressing and integrating the overall goals. As before, the PSC provides overhead and office support for all services.

and the implementation of mission-driven public service and outreach.

The PSC today offers five different services. The Autism Service, coordinated by Karla Doepke, provides intervention and consultation to children with autism, families, and schools. The Child/ Adolescent Psychoeducational Assessment Service, coordinated by Mark Swerdlik, addresses a wide population including individuals with multiple disabilities. The Intervention Service for children and families is coordinated by Kathy Hoff. The College Learning Assessment Service, primarily for college students with learning difficulties, is coordinated by Judy Laurance. The most widely known program For Children's Sake,

coordinated by Adena Myers, serves children exposed to domestic violence and is supported by a grant from the Office of the Illinois Attorney General.

Much of the shift in the PSC's mission took place after David Barone came to Illinois State as chairperson of the Department of Psychology in fall 1999. Barone has a strong background in professional practice education as well as in traditional academia. His interests and background



The focus of the PSC advances several goals of *Educating Illinois*, Illinois State University's action plan for distinctiveness and excellence. Relevant *Educating Illinois* goals are the increase of undergraduate student involvement in research and creative activities with faculty and graduate student mentors; the introduction of juniors and seniors to service involving putting theory into practice;

From the chairperson

Welcome to our second edition of *Psychogram*! We present some new initiatives in the department at both the applied and experimental ends of the discipline and we invite you to read about and visit some new and upgraded facilities. Three new faculty members have joined us: Scott Jordan replaced Macon Williams; Kimberly Schneider replaced Cindy Nordstrom; and Byron Heidenreich replaced Len Schmaltz. Also, we have the new position of undergraduate coordinator.



The department is recruiting for four replacement positions this year and hopes to add to the youth and expertise. (You really know you are an alumnus when most of the faculty members are younger than you are!) Laura Berk "retired" this past year, but is still here every day working on her various writing projects.

Please notice our job board with your business cards attached. Your involvement in the department is very helpful to both students and us. We are trying to revitalize our undergraduate major, particularly by facilitating more career preparation. When you as alumni send us your business cards, share with us your stories of how you got from here to there (wherever you are), or speak to our current undergraduates, you are making a unique contribution. At the 2001 departmental Homecoming colloquium, we heard of very different paths taken by our two Alumni of the Year.

Alumni generously gifted more this year than in the past. We honor our donors below and very sincerely thank every one. Your contributions support our special events, faculty recruiting and start-up costs, student scholarships, and student travel to conferences. Last year's newsletter brought lots of feedback, and we look forward to more this year. We try to address your comments and interests. Please send us your information and your nominations for the 2002 Alumni of the Year. Best wishes to you and your family as together we face the challenges of the next year.

David Patton Barone

Alumni of the Year

Both honorees are past Illinois State University Alumni Achievement Award winners.

David C. Baker, M.S. '72, has focused his career in business and rehabilitation services. He is the executive director of a rehabilitation facility and received the Illinois Association of Rehabilitation Facilities Fellow Award. He is a member of the Board of Directors of that organization and is a trustee of the Nonprofit Risk Management Association.



Gerald R. Ferris '73, M.S. '76, (Ph.D. '82, University of Illinois) has made manifold contributions in business and academia both in applied and research areas and has received numerous awards. He holds an endowed seat in the College of Business at Florida State University and is a research affiliate there at the Claude Pepper Institute on Aging and Public Policy.

Recognizing "The Clinic"

continued from page 1

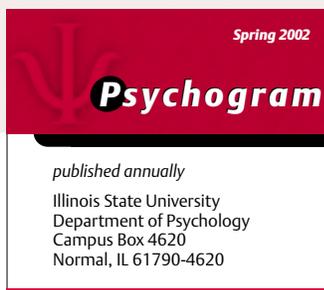
provided a catalyst for a change of emphasis at the PSC as well as in the department as a whole. In his first budget, Barone secured for the PSC state funds designated for agencies working in partnership with public schools.

The State of Illinois School Partnership funds and the For Children's Sake grant partially underwrite the center's staff costs each year. The Department of Psychology provides the rest. Fees and the donation of monies and goods are a resource for equipment and supplies. The PSC currently relies on campus Property Control for castoff file cabinets and furniture, but hopes to replace these items as money becomes available.

Since the expansion and the appointment of an administrator, the PSC has added a Federal Work-Study position for an undergraduate student and has undergone a physical reorganization and a face-lift. The office has

been redesigned for maximal efficiency; old office equipment has been replaced with newer/used models; client rooms have been furnished for multipurpose use; an observation window has been installed between two client rooms; and new computers and video cameras have been purchased. Swerdlik is quick to point out, however, "We're still providing services for lower income families on an adjusted fee scale," so funds are always tight.

Faculty and staff welcome and encourage alumni to be partners in supporting the PSC in its vital role as a teaching, research, and service organization. Donations to the Illinois State University Foundation can be designated for the Psychological Services Center fund. All gifts are very much appreciated. We are excited about our progress and enthusiastically invite you to drop in for a tour when you are in town.





Left: Byron Heidenreich, neuroscientist.

Below: Dan Graybill, undergraduate coordinator.



Building the neurosciences

The Departments of Psychology and Biological Sciences are cooperating to build the neurosciences at Illinois State. Val Farmer-Dougan and Paul Garris hold joint appointments in both departments. Byron Heidenreich, a psychologist and established neuroscience researcher, is the new member of the team this year. The College of Arts and Sciences provided start-up funds for Byron's laboratory and for Val to replace the outdated equipment she had been using in the now-defunct basement animal lab in De Garmo Hall. All labs are currently in Felmley Hall adjacent to the University's consolidated small-animal facility, where joint research projects can more easily be carried out.

Byron Heidenreich's research interests lie in the interaction between physiological and behavioral processes. More specifically, he is interested in (1) the physiological correlates, bases, and treatment of abnormal behavior in psychological and neurological disorders and (2) the behavior exhibited during and following neurological disease. After taking his doctorate in clinical psychology in the research-oriented program at Indiana University and then completing his internship, Byron took eight years of rigorous postdoctoral training in university neuropharmacology laboratories. He continues his investigation

into why there must be a period of repeated administration of certain antidepressants before beneficial behavioral effects occur. Byron combines anatomical and electrophysiological techniques with his skills in biochemistry and molecular biology to examine neurotransmitter systems in the brain relevant to normal and abnormal behavior. Out of such research comes the "next generation" of psychopharmacological interventions.

Undergraduate notes

New undergraduate coordinator

The undergraduate coordinator is a faculty advocate for the undergraduate program. In that role, Dan Graybill is increasing the commitment in the department to undergraduate research and internship opportunities. Both activities allow students to experience and evaluate possible careers and can give students a competitive edge in entering the job market or in applying to graduate programs. Dan has established listservs of undergraduate majors and minors, has expanded the undergraduate Web page with helpful career information, and is in the process of developing a 1-credit course on careers in psychology. He encourages faculty to continue providing information for students on their Web pages.

New courses

Several new courses were added this year: "Behavioral Psychopharmacology," "Human Memory," and "Clinical Applications in Psychology." "Experimental Psychology" is now "Research Methods" and carries a separate lab section. Also, a new seminar can accompany the internship experience.

Internship experiences

Julie Atkins '01 interned in the Youth Intervention Program at Catholic Social Services last year, mentoring at-risk children, and is now a full-time employee there. The director of the program, Liz Mauro '96, M.S. '00, reports, "Many of our most capable interns are recruited through Illinois State's Department of Psychology." She comments further that Illinois State psychology majors "have an advanced understanding of the etiology and treatment of emotional and behavioral problems" and that she is

"impressed with the quality of character and the professionalism demonstrated by the students."

"Thank you, thank you, thank you," writes Hollis Rowan '01, who interned in the developmentally disabled program at the DeWitt County Human Resource Center. As a direct result, she had several job offers in the north suburbs of Chicago, her preferred location. Hollis is working with the developmentally disabled as a career counselor and is doubly pleased that her internship hours will count toward the required hours for certification as a qualified mental retardation professional.

Sarah Bailly, a senior, raves about her internship last semester in Human Factors at State Farm Insurance Companies. "I can't say enough great things about the experience." The Human Factors team conducts research on Web user-related topics. Sarah conducted and documented literature reviews on Internet security from the human perspective and then carried out surveys in an Internet security and privacy study, documented responses, calculated statistics, and interpreted their significance with her supervisor. She also ran computer-based experiments. Sarah says her experimental and statistics courses were invaluable.

Research showcased

Spring 2001, 30 undergraduates and 16 graduate students represented the department in presenting their research in poster and paper sessions at uni-

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Sarah Bailly, senior, at her internship last semester in Human Factors at State Farm Insurance Companies.

How it was: two of many!



Mary Whiton Calkins (1863-1930), first female president of APA (1905), earned but was refused her doctorate by Harvard University because she was a woman. She developed the paired associate technique for studying learning and a personality theory featuring the concept of self. She became a full professor at Wellesley College, where she published four books and over 100 journal articles.

Christine Ladd-Franklin (1847-1930) earned her doctorate at Johns Hopkins but was not awarded her degree until 44 years later because she was a woman. She lectured at Columbia University and developed a theory of color vision that at the time rivaled theories of Helmholtz and Hering. Some still believe it has validity.



Undergraduate notes

(RESEARCH SHOWCASED) continued from page 3

versity-wide research symposia. Since students are not required to present, the actual number involved in research is far greater. This semester alone, 87 of our 456 undergraduate majors are enrolled for research credit.

Study abroad “to see ourself as others see us.”—Robert Burns

Stirling University in Scotland is a favorite of our students and consistently offers excellent psychology courses at the upper level. Kelly Taylor, a senior, says, “I can’t fully describe how it [positively] affected my life. I went to study psychology; I never thought the experience would teach me more about myself than anything else. I returned with more confidence, strength, motivation, and passion for life.” After the World Trade Center attacks, Kelly became involved in the peace movement in Scotland.



Kelly Taylor, who attended Stirling University in Scotland last semester.

“Being involved outside of class gave me the opportunity to meet enthusiastic people who challenged my beliefs and dedication. The connections were inspiring and fulfilling.” Back at Illinois State now, Kelly has made a personal commitment to greater community participation and is seeking campus leadership opportunities where she can make a difference. As for career goals, Kelly’s frame of reference is so much wider since her semester abroad, she is rethinking her future.

Graduate notes

Clinical-Counseling Psychology

The clinical-counseling graduate sequence continues to solidify its identity as a distinct, service-oriented program within the department. Students provide direct clinical services in practicum internships at eight mental health and social service agencies as well as at the Student Counseling Center and the Psychological Services Center on campus.

Recent master’s graduates have continued in doctoral programs at Loyola University-Chicago, Michigan State University, The University of Iowa, Ohio State University, University of Notre Dame-Ohio, North Texas State University, University of Alabama, University of Wyoming, Clark University, Illinois State University, and more. Other graduates provide professional services throughout the United States.

Al House, sequence coordinator, published a book this year, *The First Session with Children and Adolescents*, Guilford Publications, and made three poster presentations at the National Academy of Neuropsychology convention: one with Martha Campbell, M.S. ’89, and two with Christina Ward, a current graduate student. Al’s first book, *DSM IV Diagnosis in Schools*, Guilford Publications, has been translated into Italian and Japanese.



Al House and Christina Ward at NAN.

Cognitive and Behavioral Sciences

Larry Alferink was elected a fellow in Division 25, Division for Behavioral Analysis of the American Psychological Association. Larry is treasurer of the division, and this year he was the representative from the division to the APA Educational Leadership Conference.

Two faculty members chaired paper sessions at the 2001 Psychonomic Society (an international organization of experimental psychologists) convention. Gordon Redding presided over a session on motor control, and Scott Jordan, who joins us this year from the faculty of St. Xavier University, Chicago, presided over one on perception. Scott also gave the keynote address at a symposium on consciousness at the Illinois Institute of Technology.

Tom Critchfield was appointed secretary of APA Division 25 and helped found the Mid-American Association for Behavior Analysis. The organization's first meeting, at which scientists from nine states presented their work, was held in Bloomington.

Val Farmer-Dougan's research at Miller Park Zoo was the cover article in the October 2001 issue of *American Animal Trainer* magazine. Through Val's effort, the Department of Psychology and the zoo have established a behavior research unit. Research in the unit is funded by a grant Val secured from the International



Scott Jordan, new Cognitive Science faculty member.

Foundation for Ethical Research. Students in an experimental psychology course conduct operant conditioning or behavior enrichment with animals and collect pre and post data for publication.

Developmental-Educational Psychology

The sequence faculty wish newly "retired" Laura Berk well and are most grateful for her legacy of a scholarship fund. Among other faculty happenings, Patricia Jarvis and Gary Creasey were awarded sabbaticals for spring 2002. Marla Reese-Weber is expecting her second baby. Gary and Marla were awarded external research grants. Doug Hardwick continues to work on our area Web site and welcomes your updates and feedback. Since Kathy Hoff moved to the school psychology program full time, we are searching for two new faculty in the developmental-educational area. We have three new students, all of whom were awarded graduate assistantships and are doing well in the sequence.



Gomer is conditioned to extend his neck and legs for examination.

Industrial/Organizational-Social Psychology

Kim Schneider, Illinois Wesleyan University B.A. and University of Illinois M.A. and Ph.D., joined the faculty this year. She is an organizational psychologist with both applied and academic experience having taught at the University of Texas, El Paso, and worked in the research department at State Farm Insurance Companies. Kim's research interests are in employees' experiences of sexual and ethnic harassment in the workplace and how they affect job performance, satisfaction, and sense of physical and psychological well-being.



Kim Schneider, new I/O-Social faculty member.

Quantitative Psychology

Quantitative faculty are thrilled to be teaching statistics courses in a new state-of-the-art lab/classroom in the basement of De Garmo Hall. Thirty-one student computer stations run SPSS and LISREL in addition to the standard lab suite of software. All statistics courses have been redesigned to incorporate using SPSS to perform statistical computations. This allows instructional focus on the conceptual foundations of each statistical procedure, how to select the appropriate procedure within SPSS, how to read the output from SPSS, and how to analyze and describe empirical findings sensibly. The lab is also equipped with an overhead projector and tables where students can work cooperatively on small group projects. The department shares the facility with the College of Education's Department of Curriculum and Instruction, in particular with its new instructional technology master's program.



Holly Zumpfe, graduate student, ponders the multivariate normal distribution hat knit by Matthew Hesson-McInnis!



A quantitative psychology student works at one of the 31 computer stations in the new state-of-the-art lab/classroom in DeGarmo Hall. The station runs SPSS and LISREL in addition to the standard lab suite of software.

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Graduate Notes

continued from page 5

School Psychology

Hello, school psychology program alumni, for the fifth consecutive year!

Reaccreditation

We are pleased to announce that the American Psychological Association (APA) reaccredited our doctoral program spring 2001 through 2005. The program faculty worked hard at preparing the extensive and in-depth self-study document.

Our doctoral and specialist degree programs retain their NASP approval through 2004. With both programs accredited/approved by all available state and national professional examining boards, we continue to offer our students the highest quality professional training. As you know, a severe shortage exists in our field, so please consider recommending our graduate program to potential students.

Curricula review

The School Psychology Coordinating Committee is engaging in an extensive review of curricula, including supervised field experiences for both the doctoral and specialist programs. Review is being undertaken to assure that both programs meet the recently revised NASP standards for program approval and the soon-to-be-adopted Illinois State Board of Education content-area standards for school psychology. Illinois State will continue to provide high-quality training for school psychologists to assume a broader role in the 21st century.

Faculty happenings

This year we said “farewell” to three colleagues who accepted positions at other universities beginning in fall. Jeff Laurent, 13 years with us, joined the University of Alabama as program director of their specialist and

doctoral programs; Connie Horton, with us 10 years, became director of the Student Counseling Center at Illinois Wesleyan University; and Jayne Bucy, with us six years, joined the school psychology faculty at Radford University, Radford Virginia. Although disappointed to see our colleagues leave, we are happy to see them move to positions offering interesting new responsibilities and challenges. Jeff can be reached at jlaurent@bamaed.ua.edu, Connie at chorton@iwu.edu, and Jayne at jebucy@radford.edu.

The Department of Psychology moved quickly to fill the void in our program. The appointments of second-year faculty members Karla Doepke and Kathy Hoff were raised from half- to full-time in the school psychology program. Renee Tobin, who will complete her doctorate in school psychology this spring at Texas A&M University, has been hired to begin in fall 2002. Meanwhile, Brenda Huber, a

doctoral student completing her dissertation, is supervising students in the psychoeducational assessment and intervention practicum formerly known as the PSC assessment component. Brenda completed her doctoral internship at the Milton Hershey School in Pennsylvania and has experience as a school psychologist with the Livingston County special services unit. This spring, Patty Higgins, an experienced school psychologist with Tri-County Special Education District, will teach “Developmental Assessment”; Ann Champion, a well-respected educational diagnostician and consultant in the community, will teach “Diagnostic Procedures”; and Karla Doepke will teach “Theories and Techniques of Counseling.” Both Karla and Kathy teach the psychosocial assessment and intervention component of practicum formerly known as the counseling component. (By the way, Kathy is the September bride of Aaron Carnahan. Congratulations!)

Adena Meyers teaches “Advanced Seminar in Psychotherapeutic Interventions” and supervises students in the psychosocial assessment and intervention practicum. A nationwide search is planned for fall to fill another full-time position.

Current program

Current enrollment numbers 55 students in the Specialist and Ph.D. programs. Fall 2001 saw 12 entering students, six in the doctoral and six in the specialist programs. Incoming students received their undergraduate educations at the University of Nebraska-Lincoln, Delta State University, Mississippi, Eastern Illinois University, University of Illinois, Southern Illinois University-Carbondale, and Illinois State.



Clockwise from above left: Mark's new, real office; Haruna Karimu, federal work-study student, refurbishing sandbox; nostalgia.

School programs alumni to date:

M.S./M.A. 364, mid-'60s to mid-'90s

S.S.P. 54, mid-'90s to present

Ph.D. 14 late '90s to present



Six specialist and five doctoral students are on internships. Doctoral interns follow: David Chesire, Florida State University Multidisciplinary Center; Christine Mitchell-Endsley, Cherokee Health Systems, Morristown, Tennessee; Rebecca Ettelson, University of Tennessee Memphis Health Sciences Center; Dawn Groble, Northern Suburban Special Education District, Highland Park; and Julie Preston, Oklahoma Health Consortium, Oklahoma City, Oklahoma. Specialist interns follow: Cheryl Cabalfin, Mount Prospect School District 57; Kersten Ethridge, Prince George (Maryland) County Public Schools; Marta Swanson-Maschman, Lake Park High School, Roselle; Michelle Pinter, BMP Tri-County Special Education, Princeton; Sheryl (Novak) Posey, Glenbard East High School, Lombard; and Carrie Swartz, Streator Elementary School District. As always, we appreciate the guidance that alumni of the program provide to current students they supervise in the field.

Several doctoral students completed dissertations: Cathy Baechle, Rebecca Ettelson, Dan Florell, Christy Mangione, Katrina Pakonen, and Ara Schmitt. Congratulations!

New internship consortium

As many of you are aware, no APA-accredited or Association of Professional Psychology Internship Centers (APPIC) school-based school psychology internships exist in Illinois. Our school psychology program has taken a leadership role in collaborating with the three other Illinois school psychology doctorate-granting universities (Loyola, National-Louis, and Northern Illinois) to establish a doctoral school psychology internship consortium. Participating sites will include all settings in which doctoral school psychologists have found employment: public and private schools, mental health and university counseling centers, and hospitals. Brenda Huber is the part-time training director. A short-term goal is listing in the upcoming APPIC directory; long-term plans include obtaining APA accreditation. Beginning fall 2002, the consortium will accept a national applicant pool for fall 2003. If any alumni representing potential sites would like to participate in the consortium, please contact Brenda Huber at bjhuber@ilstu.edu.

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Fiscal year 2001 Donor Roll

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continued from page 7

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In fiscal year 2000,

151 donors gave \$10,072.24.

In fiscal year 2001,

231 donors gave \$13,891.

Many, many thanks!

**Some employers match donations.
Your benefits office can advise you.**

Graduate notes

(SCHOOL PSYCHOLOGY) continued from page 7

School psychology institutes

Since our last newsletter, two school psychology institutes have been held at Illinois State, both with excellent attendance. Featured guests were Deborah Crockett, Ph.D., school psychologist in the Atlanta, Georgia, area and past president of NASP, and Thomas Power, Ph.D., associate professor of school psychology, Department of Pediatrics, University of Pennsylvania School of Medicine, and director, Center for the Management of ADHD, Children's Hospital of Philadelphia. Crockett spoke on her published tolerance curriculum developed for the Atlanta public schools, and Power shared his published work linking home and school in developing interventions for children with ADHD. The institutes included a workshop for professionals, a research colloquium, and informal meetings with graduate students.

Passages

Jennifer Clark '97: married.
Beth (Kartheiser) '98 and Barry Dorfman: baby Dylan Patrick, January 2001.
Dan Florell, Ph.D. '01: engaged.
Lisa Otte, Ph.D. '00: married.
Dave Saxe '98 and Kim: baby David, April 2001.

Career paths

Joe N. Crank '75: coordinator school psychology program, University of Nevada-Las Vegas.
Dan Florell '01: assistant professor of psychology, school psychology program, Eastern Kentucky University.
Mark Pomplyn '76: senior research scientist, Riverside Publishing, Chicago.
Sue (Selby) Simon '88: Vancouver, Washington.
Karen (Carter) Smith '81: Littleton School District, Colorado.

Awards and accomplishments

Gail Brown '78: ISPA Region III Practitioner of the Year.
Fred Dornback '64: retired Illinois State supervisor for interns, now provides mental health, leadership, and training services throughout the world as a member of the Red Cross Emergency Disaster Response Team.
Mark Drake '80: a NOVA-trained responder, provided crisis intervention in New York City after the World Trade Center attack.
Connie Patterson '00: 2001 Member of the Year, Louisiana School Psychologists Association.
We enjoy keeping up with you. Please send news to Mark Swerdlik at the Department of Psychology or E-mail him at meswerd@ilstu.edu.

Retired faculty update

Audrey Grupe and Marge Lewis send their regards. Dr. Grupe continues to winter in the Florida sunshine. Her E-mail address is agrupe@ilstu.edu. Dr. Lewis resides at Heritage Manor Retirement Community, 2025 E. Lincoln St., Bloomington. Bob Hogan still lives in Normal and is active in investment management.

Until we meet again

Please consider a donation. Past contributions have helped fund the School Psychology Institute, recruiting efforts for both graduate programs, travel expenses for students, and new materials for the Psychological Services Center. You can give anytime, not just during the annual campaign when part of the gift must cover campaign overhead. To donate, please make your checks payable to "Illinois State University Foundation" with "Department of Psychology, School Psychology Program," noted on the memo line. If you respond to a Telefund call, let the caller know the funds should be earmarked for the School Psychology Program. We greatly appreciate any amount of support.

As we continue to contemplate the tragic events that occurred in our nation this past fall, we wish you and your family a safe and peaceful year.

Sincerely,
The School Psychology Faculty

Faculty accolades

Gary Creasey: grant, Society for the Psychological Study of Social Issues.

Val Farmer-Dougan: Outstanding University Teaching Award, Illinois State.

Pat Jarvis: Social Science Service Award, College of Arts and Sciences.

Jim Johnson: Faculty Member of the Year, Student Psychological Association; Herb Sanders Award, Illinois State.

Steve Landau and V. Morgan: grant, U.S. Department of Education Teacher Quality Enhancement and the Illinois Professional Learners' Partnership.

Margie Nauta: Teaching Initiative Award, Illinois State.

Marla Reese-Weber: grant, Society for the Psychological Study of Social Issues.

Mark Swerdlik: Continuing Contribution Award, Illinois School Psychologists Association.

Scholarships

Two psychology students won scholarships given by the University Club, an organization of faculty and staff. Laura Moyle '01, a graduate student in the industrial-organizational program, and Eric Wesselmann, a senior, each won \$300 for academic achievement and outstanding character. Laura is a nontraditional student who has commuted three hours a day for three years while raising children and working. Eric is a Presidential Scholar who has held lead-



University Club scholarship winners Eric Wesselmann and Laura Moyle flanking faculty members Eros DeSouza and John Pryor.

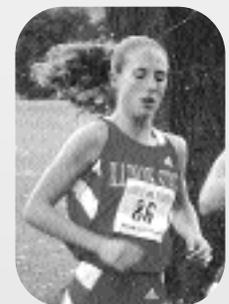
Len's fund

The equipment fund memorializing Len Schmaltz is at \$2,200 and growing. At the anniversary of Len's death, the department sent letters to Len's former Academic Senate peers and graduate students. Faculty and staff in the Department of Psychology thank everyone who honored Len's memory by making a donation.



Stacia Beste update

Our former Bone Scholar, now a first-year student in the clinical-counseling program, continues to run and collect awards. This year Stacia is the Illinois State Female Student-Athlete of the Year and a national Academic all-American.





Laura Berk with Dean John Freed at her Ewing Manor party.

Unretiree

Those who know Laura Berk will understand that she is unlikely to ever retire from her profession. How could she when there is no time to retire? Laura is publishing two books this year, is writing a new one, is in demand to give keynote addresses at conferences worldwide, and is super-

vising outstanding neophyte researchers.

To mark Laura's formal retirement, however, the Department of Psychology held a celebration of her years and established an Illinois State University Foundation fund in her name. Laura designated the purpose of the fund and made a generous initial donation to what is now the Laura Berk Undergraduate Student Writing Award for psychology majors. Laura thanks friends and students who have made donations, and invites everyone to share in her support of excellence.

Retirees

After 38 years of teaching thousands of students, many of them budding educators taking "Educational Psychology," Bill Gnagey is loving living a student's life again himself. He takes courses at the Illinois State Senior Academy, attends an educational program called Mornings with the Professors, writes and presents topic-centered papers, volunteers at the McLean County Nursing home, exercises daily, and travels abroad. Most important, he hangs out regularly at a local eatery with his buddies, Walt Friedhoff, who is preparing to go to Europe, Skip Lemke, and Gary Ramseyer. Bill's one official role is that as member of the Board of Directors of the Unitarian Church, where he has long been a committed congregant.



A most active retiree, Bill Gnagey.



Grandpa Doug Lamb.

Update on Doug Lamb

Doug beams to speak of his new grandson, Douglas! Son David's two-year-old daughter and newborn gloriously offer big Doug yet more outlets for his antics. Doug's major role this year? Father of the bride!

Baccalaureate alumni update

- Lisa Larsson Ashley '75: M.S.W. '95, University Minnesota; high school social worker, Hopkins, Minnesota; two daughters. Kenneth Domanus '94: married Carrie Schlepp; daughter Chloe, February 12, 2000.
- Lisa A. Evoy '85: senior sales representative, Abbott Laboratories, Chicago.
- Patricia (Lollis) Geske '75: administrative assistant, Merrill Lynch, Bloomington.
- Shoaib Hasnat '86: computer programmer, Carlsbad, California.
- Jacqueline Havy '01: manager, PATH Crisis Center; certified information and referral specialist.
- Steve Jackson '74: Ph.D.; forensic psychologist, Kansas City, Missouri.
- Rebecca L. Lockwood '97: married Kenneth James Taczynski '96.
- Michael Olson '97: doctoral student, Ohio State University, researching prejudice.
- Jim Schneider '82: M.S. in Ed. '85, counseling psychology, University of Kansas; A.B.D., Higher Education, Educational Administration and Foundations, Illinois State; assistant dean for adult education, Scott Community College, Iowa.
- Joanne Head Smyth '94: M.A., counseling psychology, Adler School of Professional Psychology, Chicago; CADC and LCPC; team leader, Thresholds, Chicago; married 1999.
- chotherapy Association; chairperson American Board of Psychological Specialties.
- Julie Bozarth, M.S. '99: approved to sit for LCPC examination.
- Sally Briggs '76: Ph.D. '84, S.U.N.Y.-Buffalo; private practice in New York.
- Martha Campbell '82: mental health clinician, Bromenn Regional Medical Center, Normal.
- Scott Cullen-Benson '87: Resource Center Contracted Services supervisor, 3M Employee Assistance, Minnesota.
- Melinda McCain Dale '92: Ph.D. '00, University of Southern Mississippi; baby Karen Brianna July 18, 2000.
- Jennifer (Gualtieri) Kaufman '96: therapist at Catholic Social Service, Peoria, 1996-99; teaches preschool and kindergarten in Bolingbrook.
- Sharon Klingman '84: Counseling Services, Bromenn Regional Medical Center, Normal.
- Katie Mosack '97, Ph.D.: Columbus, Ohio, postdoc.
- Todd Nelson '91, Ph.D.: associate professor of psychology, California State University, Stanislaus.
- Janna Olevnik '90: Boulder, Colorado.
- Nick Piazza '84: Ph.D., counselor education, Southern Illinois University-Carbondale; licensed psychologist, Ohio; department chairperson, Counseling and Mental Health Services, University of Toledo; director of Behavioral Sciences Flower Hospital Family Practice Residency Program, Toledo, Ohio.

Graduate alumni update

- ### Clinical-Counseling
- Jacqueline Pritner Adair '78: LCPC; private practice, Bloomington-Normal.
- Michael A. Baer '66, Ph.D.: president, Psychological Services, P.C., Rochester, N.Y.; Distinguished Alumnus Award '01, Illinois Institute of Technology; chairperson, American Psy-
- Kathy Sikkema '86, Ph.D. '91: Department of Psychiatry, Yale University; research in progress with University of Praetoria, South Africa, on AIDS prevention interventions.
- Susan M. Sweeney '84: licensed psychologist, Catamount Associates, Inc., Bennington, Vermont.

Shona Vas '97: Ph.D. Loyola University-Chicago.

Robyn Walter '88: job coach/trainer, University of Illinois, and staff counselor, Illinois Wesleyan University.

Lynn E. Webb '73: Ph.D.; chief executive officer at Psychiatric Hospital, Vanderbilt University Medical Center, Nashville, Tennessee.



In memoriam

John Robert Novotny '79, M.S. '82, died of brain cancer in May at age 43. Many will remember John as a friendly, happy fellow who, in spite of his blindness, not only succeeded but excelled in whatever he wanted to do. He skied in the 1988 Olympics, and was a car mechanic, musician, and community activist. Professionally, John was a respected therapist. He leaves his wife, Sue.

Cognitive and Behavioral Sciences (Experimental)

Dion Buhman '96: Ph.D. '99 University of Nebraska-Lincoln; chief information officer, Invisiband Wireless, Kansas City, Missouri.

Christy England-Siegerdt '00: research associate, Illinois State University.

Developmental-Educational

Jen Adams '01: youth primary counselor, Chestnut Health Systems, Bloomington-Normal.

Melissa Curran '00: doctoral program, University of Texas, and married.

Kristin Foster '01: foster care program, the Baby Fold, Bloomington-Normal.

Kim Otter-Henderson '01: doctoral program, University of Utah.

General

Cathy Cullen-Benson '77: Ceridian Performance Partners, Minnesota.

Vincent J. Trosino '73: president, chief operating officer, and vice president of the board, State Farm Mutual Insurance Co.

I/O-social

Tony Adorno '96 and Angela Dengler '99: married.

Scott Bedwell '99: Institute for Personality and Ability Testing, Urbana.

Caroline (McWilliams) Bellizzi '00: Arthur Andersen.

Marijo Clemons '85: twin daughters, Megan and Shannon, October 14, 2000; business analyst, Peregrine Systems, San Diego, California.

Angela Dengler '99: State Farm Insurance Companies.

John DeVille: State Farm Insurance Companies.

Janet Duncan, '85: HR Manager, Baxter International, Inc., Hayward, California.

Shanon Ehmke '01: married.

Diana Fenchel '98: Texas.

James LeBreton '97, Ph.D.: Wayne State University, assistant professor.

Richard Manzella '90 and Veronica: daughter, Jennifer.

Sharon LaEace Mills '94: assistant director, Applied Social Research Unit, Illinois State University; baby, Anna Noelle, January 28, 2001.

Deb and Joe Morey: daughter, Samantha Jo, November 9, 2001.

Alan Scholle '81: law enforcement agent, Cedar Falls, Iowa.

Mark Steward '00: statistical quality control manager, Anheuser-Busch, Fort Atkinson, Wisconsin.

Campaign

Illinois State's first comprehensive fund-raising campaign, the University Family Campaign, began with a grand kickoff celebration in March. Please consider a donation designated for one of the areas or funds in the Department of Psychology. The department receives your total gift when you initiate a contribution directly to the Illinois State University Foundation and specify your wishes.

Send your gift to
Illinois State University Foundation
Campus Box 8000
Normal, IL 61790-8000



The Campaign for
Illinois State University

Here's the job board!

It's a hit at major and career fairs. How about more business cards? Send to **Psychogram Editor, Department of Psychology, Campus Box 4620, Normal, IL 61790-4620.**



From the editor

What wonderful, reinforcing responses we had to the newsletter! Thank you heartily. Alums were generous with information about themselves and asked for more information about each other. Since space limitations hamper us in print, we came up with an alternative posting idea: an alumni bulletin board on the psychology Web site. Jeff Imig, technical coordinator, is working out details so that, with codes, you will be able to post what you choose and the board will be as secure as possible.

There was “audible” silence as 10,000 people of all ages and backgrounds gathered on the Quad in memory of those who died September 11. Suddenly the essential theme of the 21st century, the need for conflict resolution, had exploded, stunning us and the world. Perhaps the most critical answers for the future are not in the laboratories of hard science but in the arena of human relations.

J. Laurance



Keep in touch. Please help update our database by sending information to the editor, J. Laurance, Illinois State University, Department of Psychology, Campus Box 4620, Normal, IL 61790-4620; E-mail jalaura@ilstu.edu; or fax (309)438-5789, Thank you.

Name _____ Program _____ Year graduated _____

Mailing address _____ City _____ State _____ Zip _____

Occupational title _____ E-mail _____

Additional information _____

Nomination for Alumnus/Alumna of the Year with address, E-mail, telephone _____

Donation _____

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