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PSY NEWS

DEPARTMENT OF PSYCHOLOGY

Spring 2015



Huber, Cutting, Hund earn college awards

Brenda Huber, J. Cooper Cutting, and Alycia Hund each received special recognition this past year from the College of Arts and Sciences.



Huber, director of the Psychological Services Center, was presented with the College Excellence Award for Outstanding Administrative Professional. She was one of seven College of Arts and Sciences faculty and staff members who were presented with College Excellence Awards at the conclusion of the fall dean's address.

"On behalf of the College of Arts and Sciences, congratulations to all of these award winners," said Greg Simpson, dean of the college. "They represent the very best of the excellent work being done throughout the College of Arts and Sciences."

Cutting is one of two recipients of the 2014-2015 Outstanding College Service Awards. His impressive service contributions stem mainly from his expertise in data analysis and data synthesis, and skills he developed during his graduate training as an experimental psychologist. In the Department of Psychology, his service began on the Research Committee. He has also served on the department's Assessment Committee.

At the college level, Cutting has served on the College of Arts and Sciences College Council (2012-present) and the College of Arts and Sciences Curriculum Committee (2005-2008, chair 2006-2007). At the university level, he has served on the Accreditation Steering Committee, the General Education Faculty Advisory Panel, the Assessment Academy, the Civic Engagement Task Force, the Council of General Education, and the Graduate Curriculum Committee and Graduate Council.



Hund is a recipient of the 2014-2015 Outstanding College Teaching Award. Her teaching contributions include undergraduate courses in child and life span development and graduate seminars in developmental psychology and cognitive development. She also supervises numerous undergraduate teaching and research assistants and students completing doctoral, thesis, and honors projects.



In recent years, Hund has redesigned her courses to incorporate service learning projects and online instruction. Her philosophy of teaching and learning focuses on helping students reach their potential by adopting a scaffolding approach in the classroom, in virtual learning spaces, and as part of out-of-class teaching, research, and service-learning experiences.

News from the chair

On behalf of faculty, staff, and students, let me say it is our distinct pleasure to connect with you via the latest edition of PsyNews! As my sixth year as department chair concludes, I am delighted to report that our faculty and staff continue to garner university acclaim. Congratulations to J. Cooper Cutting, Alycia Hund, and Brenda Huber for their impressive achievements.



We also welcome two new faculty members to our department this year. Suejung Han, clinical-counseling program, and Amrita Puri, cognitive and behavioral sciences sequence, have already made excellent contributions to the department. We look forward to their future achievements.

On another note, we held our first ever ISU Night at the annual meeting of the Mid-Western Psychological Association in the spring of 2014. The event was such a smashing success, we have already scheduled an ISU Night for the 2015 meeting. It will take place at 8 p.m. April 30 in Potter's Lounge at the Palmer House in Chicago. Please stop by and join us!

We also held another successful Alumni Day dinner, with over 80 faculty, students, and alumni gathering for food, memories, and fun. We truly appreciate the support we receive from our alumni and look forward to seeing you at our annual Homecoming dinner Friday, October 23.

So there it is. We had another extremely successful year in the Department of Psychology, and we look forward to including you in future events. Please feel free to stop by sometime to meet with your former professors. It would make their day.

All the best,
J. Scott Jordan, Ph.D.
Professor and Chair

New faculty profile: Suejung Han

by Karen Mark

Suejung Han joined the Clinical-Counseling Psychology program in August 2014. She completed her B.A.



in psychology, M.A. in clinical and counseling psychology, and three-year residency clinical training at the Seoul National University and affiliated hospital in South Korea. She obtained her Ph.D. in counseling psychology in 2009 at Purdue University. She was an assistant professor in the

Department of Psychology at University of Wisconsin-Stout from 2009 to 2014.

Han's primary research interests involve the interface and interactions between early/adult attachment, psychological needs satisfaction, and emotion vs. self-regulation, and their impact on such outcomes as disordered eating behaviors and health behaviors. She is also interested in racial/ethnic minority individuals' adjustment and openness to cultural differences and cultural competence.

Han has enjoyed settling into both Illinois State and Bloomington-Normal, saying her transition has been "wonderful" and she feels most fulfilled with her current involvements. She enjoys spending time with her two children, Yvin, 11, and Ian, 6. Her husband is a professor in South Korea, and she looks forward to the times during the year when everyone can get together as a family.

New faculty profile: Amrita Puri

by Amrita Puri

Amrita Puri recently joined the Illinois State University Department of Psychology and School of Biological Sciences as an assistant



professor. Her area of expertise is cognitive neuroscience, with a focus on visual attention and perception. She earned her Ph.D. in neuroscience from the University of California, Davis and holds a B.S. in biology with a minor in psychology from the University of New Orleans.

Puri has served as a visiting assistant professor at Hendrix College in Arkansas and as an adjunct instructor at the University of Central Arkansas. Her work has been published in professional journals such as *Neuropsychologia* and *Brain Research*, and she has presented her research at numerous national conferences. Puri has been a grant reviewer for the National Science Foundation's Discovery Research K-12 Program and has been involved in a variety of science-focused community outreach programs. She also enjoys hiking and outdoor activities, road trips, and practicing behavior modification techniques on the canine and feline volunteers in her home.

ALUMNI DAY 2014

Distinguished Alumni Award – Lifetime Career



Rivka Olley, M.S. '75 received her B.A. in psychology from Hunter College of the City University of New York, her M.S. in school psychology from Illinois State University, and Ph.D. in counseling psychology from Michigan State University. Olley has been a strong advocate for the field of school psychology, serving in numerous leadership positions in Vermont and Maryland and at the national level within the National Association of School Psychologists (NASP), and presenting to the Joint Commission on Education in Congress. She is currently chair of the Communication Matters work group for NASP.

Distinguished Alumni Award – Early Career

Jamie Hughes earned her M.S. in psychology from Illinois State University in 2006 and her Ph.D. in social psychology from New Mexico State University in 2010. She is an assistant professor at University of Texas of the Permian Basin. Hughes was one of the first students in the department to complete the dual sequence option, completing course requirements for both the I/O-Social and Quantitative sequences. She has published a number of papers on attributions about intentional moral action.



School Psychology Supervisor of the Year Award

by Mark Swerdlik

Dean Brown, a native of North Dakota, received his school psychology training at Moorhead State University, renamed Minnesota State University Moorhead, in 1975. Before joining the



Unit Five/Normal Special Services Department as a school psychologist in 2001, Brown served as a school psychologist in Arizona and North Dakota public schools. He also worked as director of special education in Arizona for three years. He shares a wealth of knowledge and skills from his 39 years of school psychology experience with our first-year school psychology field work and psychoeducational assessment and intervention practicum doctoral and specialist level school psychology students.

School Psychology alumni panel shares unique career paths

Four Illinois State University school psychology specialist/master's and Ph.D. degree program graduates shared their unique career paths and views of the field of school psychology with our students as part of Alumni Day 2014 activities. If you are interested in attending and participating in next year's Alumni Day panel Friday, October 23, please contact Mark Swerdlik at meswerd@IllinoisState.edu.

CLINICAL-COUNSELING PSYCHOLOGY

by Karen Mark

Current students

We have 27 students in the program, and we continue to receive applications from strong individuals with diverse experiences and backgrounds. The 12 students admitted for fall 2014 join us from a variety of undergraduate institutions; Augustana College, Drury University, Illinois Wesleyan University, Indiana University-Purdue University Indianapolis,

Northeastern University, Olivet Nazarene University, Simpson College, Southern Illinois University-Edwardsville, Truman State University, University of Illinois at Urbana-Champaign, and Utah State University. Welcome to our newest cohort! Among the 12 students admitted for fall 2014 is Shannon Griffith, who received one of the Illinois State Foundation Fellowship awards offered each year to top first-year graduate students.

Alumni announcements and updates

Congratulations to our most recent graduates! This past year saw many students reaching their goals of successfully finishing their master's degrees.

One December 2013 graduate, Chelsea Mueller '11, M.S. '13, first worked as a primary clinician at Chestnut Health Systems in Bloomington and currently works as an outpatient therapist at Heritage Behavioral Health Center in Decatur.

May 2014 graduates include Sarah Biehl '12, M.S. '14, who is an outpatient therapist at Heritage Behavioral Health Center in Decatur; John Cayer '11, M.S. '14, who is an adult outpatient counselor at Aurora Mental Health Center in Aurora, Colorado.; Carol McSweeney M.S. '14, who first worked as an adolescent outpatient clinician at Chestnut Health Systems in Bloomington and currently works as a counselor/case manager at DeWitt County Human Resource Center in Clinton; and Jessica Oseland '11, M.S. '14, who is a SASS therapist at The Center for Youth and Family Solutions in Bloomington.

August 2014 graduates include Christine Bowles, M.S. '14, who works as a therapist at Community Reach Center in Denver, Colorado; Genevieve Covert, M.S. '14, who is a counselor at Indianapolis Treatment Center in Indianapolis, Indiana; Nicholas Johnson, M.S. '14, who works as an outpatient therapist at Heritage Behavioral Health Center in Decatur; and Jennifer Yeoward, M.S. '14, who is working as a crisis counselor/ACS counselor at Sinnissippi Centers in Dixon.

We proudly welcome all of these graduates to our growing list of Clinical-Counseling alums, and we wish them success as they continue their professional pursuits. We have had 150 graduates from the Clinical-Counseling Psychology program!

Alumni updates

Stacey Arlis, M.S. '14 is a mental health counselor at NorthShore University HealthSystem in Highland Park.

Natalie Chase, M.S. '11 is working as senior guidance consultant for ComPsych Corporation in Chicago.

Rhiannon (Steffen) Law, M.S. '13 got married and is a doctoral student in School Psychology at Indiana University-Purdue University Indianapolis.

Erin (Schandelmeier) Logan, M.S. '13 is an outpatient therapist at Alpha Assessment and Counseling in Enid, Oklahoma.

Skylar McKinney, M.S. '13 is working as a self-injury recovery services therapist at Alexian Brothers Behavioral Health Hospital in Hoffman Estates.

Arin (Brewer) Salisbury, M.S. '11 works as a counselor at Joy Miller & Associates in Peoria.

Neeva Sandhu, M.S. '11 works as a clinical coordinator/senior counselor for the Advocate Addiction Treatment Program of Advocate Medical Group in Des Plaines.

Brittney Suchy, M.S. '12 is working as a mental health therapist at The Wedge Recovery Center in Philadelphia, Pa.

Caroline Van Aman, M.S. '12 is a parent-child specialist at Children's Home and Aid of Illinois in Bloomington.

Kelsey Wechter, M.S. '13 is a counselor at Meghan L. Reitz & Associates in Schaumburg.

New staff profile: Mandy Webster

by Mandy Webster

Mandy Webster joined the department in August as web specialist/media manager. She has taken on a variety of roles including editor of the department newsletter. Mandy has a master's in management from Cardinal Stritch University and a master's in English with a concentration in professional writing from Mount Mary University.

She brings a great deal of experience to her position having worked as a freelance writer, editor-in-chief of her college newspaper, lead copy writer/social media specialist for an online retailer, and most recently a teacher of business and communication in the Wisconsin Technical College System. Her work has been published in online media outlets including eHow.com, Chron Small Business, LIVESTRONG, and USA Today Travel. Webster likes to blog, write novels, crochet and spend time with her two sons and two cats.

She is the go-to person if you want to update your information with the Department of Psychology, share your personal and professional achievements, or provide feedback and ideas for the department's newsletter, website, and social media pages. Please contact her at alwebs1@IllinoisState.edu for more information.

Practicum and pre-practicum partnerships

The clinical-counseling psychology sequence continues to be grateful for our strong partnerships with community agencies that provide valuable training practice for second year Clinical-Counseling students. In 2014-2015, we are pleased to have students completing their practice at the following agencies: The Baby Fold, The Center for Youth and Family Solutions, Chestnut Health Systems, The Children's Center, DeWitt County Human Resource Center, Heritage Behavioral Health Center, Institute for Human Resources, and the adult services division of Mental Health Centers of Central Illinois in Springfield. In addition, six of the 12 1st-year Clinical-Counseling students are completing pre-practicum internships at The Center for Youth and Family Solutions, Chestnut Global Partners, and Chestnut Health Systems. We appreciate the contributions of all of these agencies in providing such valuable clinical experiences and graduate assistantships for students in our program.

Twelfth and Thirteenth Audrey J. Grupe Fellows in School Psychology Selected

This year, due to the generosity of our donors, the Department of Psychology announced two recipients of the Grupe Fellowship in School Psychology: Allyson Satterlee and Klaudia Pajor.



Allyson Satterlee, First-Year Grupe Fellow

Allyson (Ally) Satterlee was the 12th recipient of the Audrey J. Grupe fellowship in School Psychology. Satterlee earned her bachelor's degree in psychology from Loras

College in Dubuque, Iowa. During her undergraduate studies, she held a number of volunteer positions that reflected her strong feeling of personal responsibility to contribute to helping-oriented causes. Satterlee has exhibited a strong interest in serving children and families, particularly those from challenged backgrounds and children for whom English is not their first language.

Klaudia Pajor, Second-Year Grupe Fellow

Klaudia Pajor was the 13th recipient of the Audrey J. Grupe fellowship in School Psychology. Pajor, who is fluent in Polish, is a 2013 graduate of Bradley University, where she majored in psychology. As an undergraduate, she was a resident advisor, an assistant preschool teacher, and volunteer tutor at a local



church, tutoring students in grades 1st-8th in reading and math. Pajor has demonstrated a high level of cultural competency reflecting sensitivity when working with children from diverse groups.

The Department of Psychology would like to thank Audrey Grupe and Cofounder Mary Jane McCarthy for funding the fellowship and contributing to the future generations of school psychology students.

Upcoming events

The 18th annual Illinois State University School Psychology Institute will be held Friday, April 24 and will feature Heather Ringeisen, who serves as a co-investigator on the National Survey of Child and Adolescent Well-Being II. Ringeisen will speak on the topic of child well-being and the needs of children in the U.S. child welfare system. Local mental health practitioners, students and alumni are welcome to attend the half-day workshop, afternoon research colloquium, and end of the day informal discussion with students. For more information, please contact Mark Swerdlik, institute coordinator, at meswerd@IllinoisState.edu.

SCHOOL PSYCHOLOGY

by Mark Swerdlik

There are 50 students enrolled in both the specialist and Ph.D. programs. This year there are 13 entering students with six enrolled in the specialist and seven in the doctoral program. We have incoming students receiving their undergraduate education at Harvard University, Florida State University, DePaul University, Bradley University, Loras College (Iowa), Carroll University (Wisconsin), University of Illinois-Champaign/Urbana, and Illinois State University.

Currently, five specialist and six doctoral students are on internship. Specialist interns are working at Belleview Public Schools, DeKalb Public Schools, District 59 in Elk Grove Village, Livingston County Special Services Unit, and South Eastern Special Education District. Doctoral students are interning with the Munroe-Meyer Institute for Genetics and Rehabilitation, Kennedy Krieger Institute: Pediatric Developmental Disabilities Clinic, Edwardsville Community Unit School District 7, Livingston County Special Services Unit, and Carleton Washburne Middle School, which are both part of the Illinois School Psychology Internship Consortium (ISPIC).

Six of the seven doctoral internships are APA accredited and the other (Edwardsville Unit School District 7) meets the criteria of the Council of Directors of School Psychology Programs (CDSPP). As always, we appreciate the guidance that alumni of the program provide to students they supervise in the field.

Recent graduates

Congratulations to our most recent group of doctoral graduates, Verence D'Santiago, Ph.D. '14, Jayme Jones, Ph.D. '14, Lauryn Toby Logue, M.S. '12, Ph.D. '14, Jesse Logue '06, M.S. '12, Ph.D. '14, and Eddie Mockus '08, Ph.D. '14. Recent SSP graduates included Liz Buehler '14, Jennifer Jensen '14, Amanda Mangian '14, Erica Ranada '14, Sara Rubin '14, and Mychole Willis '14. All of our doctoral and SSP students found employment with some completing post-doctoral fellowships and others working in school-based school psychology positions.

Alumni News

Doctoral alumni Ara Schmitt, Ph.D. '01 (Duquesne University) and Christy Mangione Walcott, Ph.D. '01 (East Carolina University) have been elected to the executive board of the Council of Directors of School Psychology Programs (CDSPP). Walcott has also been appointed by the NASP Board of Directors to serve as co-chair of the NASP research committee. Dan Florell, Ph.D. '01 (Eastern Kentucky University) was appointed NASP historian, and this responsibility is in addition to his role as NASP webmaster.

Tom Mulderink, M.S. '12 married fellow school psychology student, Erica Ranada. Other recent newlyweds include Amanda Mangian SSP '14, Jennifer Engelland-Schultz, Verence D'Santiago, Ph.D. '14, Eddie Mockus '08, Ph.D. '14, Christine LeFever, Lynda Kasky-Hernández and Alyssa Sondalle.

Faculty news

Renée Tobin continues to serve as associate editor for the *Journal of Psychoeducational Assessment* and as an editorial board member for *Journal of School Psychology*. She also continues her role as an evaluator on a five-year grant from the Children's Mental Health Initiative, and as a member of the National Association of School Psychologists (NASP) Workshop Selection Committee.

Steven Landau is chair of the NASP research committee.

Mark Swerdlik was presented with the Lifetime Achievement Award from the National Association of School Psychologists.

Leandra Parris recently sponsored a community-wide forum on bullying.

Gary Cates is in the last year of a grant as principal evaluator for the statewide RtI/MTSS Network/IHE Partnership.

Adena Meyers and Renée Tobin continue to work as project evaluators with alumni Brenda Huber '89, Ph.D. '02 (the project director), Beth Casper '99, Ph.D. '10, and Kristal Shelvin, Ph.D. '10 as program evaluators for the Livingston County Children's Network Health Care Grant. The mission of the network is to have families all across Livingston County use and value a comprehensive continuum of services to promote children's social and emotional development that will effectively reduce at-risk behaviors and strengthen relationships.

Connect with us

The school psychology graduate programs have a Facebook group. We invite all school psychology alumni to join School Psychology at Illinois State University on Facebook.com to keep in touch with the program and each other.

DEVELOPMENTAL PSYCHOLOGY

by Corinne Zimmerman

Welcome to our first-year graduate students: Adam Hampton completed his undergraduate degree at Illinois State University, and Hayley Love received her undergraduate degree at Northern Illinois University. Adam and Hayley presented the findings of research they completed as undergraduates at our September 23 Professional Seminar Meeting.

Continuing students include Heather Hyman from the University of Arizona; Mayuko Nakamura, University of Oregon, Teachers College, Columbia University; Kori Daniel, Eastern Illinois University; and Chelsea Fellman, University of Wisconsin-Stevens Point.

Alumni news

Jeff Mavros, M.S. '06 became the director of Admissions at Illinois State University in April.

Shauna Summers, M.S. '10 graduated from Bradley University's CACREP accredited Clinical Mental Health Counseling M.A. program and is now a licensed professional counselor and an adjunct psychology instructor at Heartland Community College.

Amanda Mason-Singh, M.S. '09 began working as a research analyst at Hobson's Education Software and Services Company.

Martin Gallegos, M.S.'13 is in his second year in the Ph.D. program in Human Development and Family Sciences at the University of Texas at Austin.

Chris Marosi, M.S. '13 began doctoral studies at the University of Illinois at Chicago, while continuing to work as a GII company member with the Giordano Dance Company of Chicago.

Faculty news and awards

Patricia Jarvis retired just short of three decades of service to our department. She mentored many graduate students enrolled in the developmental psychology graduate sequence, taught thousands of undergraduate students in large sections of the introductory psychology course and developmental psychology, and mentored many of our senior undergraduates in the advanced developmental research methods course. We recognize and thank her for her years of service to our sequence and department and wish her well in retirement.

Steve Croker received a British Psychological Society Division of Health Psychology Travel Award (£500/\$800) to travel to York, UK, in September to present at the British Psychological Society (BPS) Conference. He also began serving as faculty advisor for Psi Chi/SPA.

Rocio Rivadeneyra was invited to give the Psychology Department Annual Diversity Lecture at St. Louis University in February 2014. Her talk was titled, "The role of media on Latina/o youth development."

Clinical-Counseling Retirements

by Karen Mark

Congratulations to Al House and Michael Stevens, who retired from ISU in May 2014. Although both officially retired, we are pleased that they continue to be involved in both the program and other professional pursuits they find fulfilling.

During his 39 years at ISU, House served as a faculty member in the master's degree program in clinical psychology, becoming the coordinator of the program from 1976 to 1981. He earned the status of professor in the department in 2000.

After the clinical psychology program merged with the counseling psychology program to become the current clinical-counseling psychology program, he served as the program coordinator from 2000 to 2005. In 2010 he developed a skills-training group in dialectical behavior therapy (DBT), through which clinical-counseling students receive training in DBT skills and earn academic credit for teaching these to those in the community receiving concurrent therapy from area practitioners. These successful groups continue through the present. House taught additional courses in the fall of 2014, and he is teaching this spring and summer.

During his 33-year tenure, Stevens served as a faculty member in the master's degree program in counseling psychology, becoming coordinator of the program from 1984 to 2000. After the counseling psychology program merged with the clinical psychology program, he served as a professor in the latter program. In more recent years, he has focused his expertise in international psychology, teaching and collaborating on research in Grenada and Romania.

In addition to continuing these pursuits, he also consults with the International Psychology Program at the Chicago School of Professional Psychology and is engaged in private practice. Stevens taught courses in the department in the fall of 2014 and is scheduled to do so again this fall. Although very active professionally in his retirement, he also is enjoying spending extra time with his family, especially his granddaughter, Maya.

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Keep in touch!

Help update our database by sending information to the editor, Mandy Webster, by mail at Illinois State University, Department of Psychology, Campus Box 4620, Normal, IL 61790-4620; email, alwebs1@IllinoisState.edu; or fax (309) 438-5789. Follow us on Twitter @ISUPsych.

Name

Program

Year graduated

Mailing address

City

State ZIP

Occupational title

Email

Additional information

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Corinne Zimmerman received a Cross Chair in the Scholarship of Teaching and Learning Grant (\$4,500, with Thomas Critchfield, and new CBS graduate student Emilio Lobato). The project is titled, “*An examination of psychology students’ beliefs about the nature of science: The role of research experience.*”

Upcoming events

Midwestern Psychological Association (MPA) Annual Meeting: Alycia Hund is the program moderator for the MPA 2015 Annual Meeting. Marla Reese Weber will give an invited talk titled “*Predictors of sexual victimization during the first semester of college.*” Several of our faculty will be in attendance with students to present talks and posters at the annual event at the Palmer House Hotel in Chicago, April 30 to May 2. Please join us!

COGNITIVE AND BEHAVIORAL SCIENCES

by Dawn McBride

Alumni Spotlight – Psychonomics 2014

Former and current CBS students and faculty got together for an Illinois State happy hour at the Psychonomic Society Annual Meeting in Long Beach, California, in November. Everyone had a great time and we look forward to seeing you in Chicago next year!

New CBS faculty

This year, two faculty members joined the CBS group. Amrita Puri came to Illinois State in August 2014. She has a joint appointment in the Department of Psychology and the School of Biological Sciences. She earned her Ph.D. in cognitive neuroscience from the University of California, Davis.

In addition, a current faculty member, Steve Croker (Ph.D. from the University of Nottingham, UK), joined the CBS faculty as a joint CBS-Developmental faculty member. His research focuses on the development of scientific reasoning. Welcome to our new CBS members!



INDUSTRIAL/ORGANIZATIONAL-SOCIAL PSYCHOLOGY

by Kim Schneider

The I/O-S sequence welcomed four new students this year, along with two additional quantitative students who will complete the dual sequence option with the I/O-S program (Zachary Richardson and CJ Zobell). New students include Hannah Archos (Illinois State University), Sam Hayes (University of Illinois), Hannah Jones (Illinois Wesleyan University), and Erin White (Illinois State).

Recent graduates

Jamie Hughes, M.S. '10 was awarded the Department of Psychology Early Career Distinguished Alumni Award in October 2014. She returned to Illinois State on Alumni Day to accept the award and presented a colloquium to faculty and students titled, “Judgments of Moral Agents.”

Mike Hoffman, M.S. '13 began the Ph.D. program in I/O Psychology at Penn State University in the fall of 2014. Mike is conducting research under the direction of James LeBreton '95, M.S. '97, who recently began a faculty position at Penn State after serving on the faculty at Purdue University. Hoffman was awarded the prestigious Yoder Distinguished Graduate Fellowship Award as an incoming graduate student at Penn State.

James LeBreton'95, M.S. '97 is the new editor of Organizational Research Methods.

Rob Kaiser B.S. '94, M.S. '98 is the new editor of Consulting Psychology.

Two students who defended their theses recently include Philip Drazewski (February 2014) “Tattoo stigma and job discrimination” (chair – John Pryor) and Joseph Morrison (November 2014) “Moderators of the relationship between perceived employability and voluntary turnover” (chair – Dan Ispas)

Research

Eric Wesselmann recently published a paper that was part of a larger replication project and can be found at the following link: osf.io/hxeza/wiki/replications. The project was sponsored by the Center for Open Science, and the group received a small grant. Three coauthors were Illinois State graduate students. The larger replication project has received write-ups from various news, popular press and academic outlets, such as *The Guardian*, *NPR*, and *Science*. This open-access paper (and the entire issue) can be accessed via the link above.

Faculty news

Eric Wesselmann and his wife, Amanda, welcomed a new daughter, Ivy Katherine, on November 14, 2014. Congratulations to Eric, Amanda, Isaiah, and Celeste!

Upcoming events

The I/O-S sequence is planning its annual reunion and happy hour at the upcoming SIOP conference in Philadelphia in April 2015. I/O-S graduates should check for an email and check the ISU I/O Facebook group for more information on the SIOP reunion as the conference approaches.

QUANTITATIVE

by Matthew Hesson-McInnis

There are four students in the program: Melissa Matheys, Bradley University; Zachary Richardson, University of Cincinnati; Zachary Roman, Ohio University; and Casey (CJ) Zobell, Utah State University.

Recent graduates

Congratulations to our most recent graduates!

Adam Bradshaw (dual sequence with I/O-S) defended his thesis on November 13, 2013; he works for the DeGarmo Group. Kevin Wallpe defended his thesis on April 3, 2014. Josh Rohlf defended his thesis on February 11, 2014 and works for State Farm. F. Andrew (Andy) Eichler defended his thesis on August 29, 2014 and works for Blue Cross Blue Shield.

Faculty news

W. Joel Schneider was promoted to full professor. Schneider also gave a fascinating talk about having a book chapter cited by the U.S. Supreme Court in a death penalty appeal. The brown bag session, which was held on October 17, 2014, was titled, “Life and Death Psychometrics: IQ and Capital Punishment.” In his talk, he reported on how his statistical expertise, exploration of the multidimensional nature of intelligence, and publications on the implications of using multiple IQ tests led to his becoming a consultant on a recent U.S. Supreme Court death penalty case.

Matthew Hesson-McInnis and Grant Haab were married June 1, 2014, at the Champaign County Administrative Center with the county clerk back dating the marriage certificate to the date of their Illinois Civil Union in 2011.

Gary Creasey continues work with Chicago Teacher Education Pipeline

Gary Creasey is part of a \$10 million grant recently received by Illinois State University’s College of Education and Chicago Teacher Education Pipeline (CTEP). This grant from the U.S. Department of Education will help expand teacher education programs in urban, high-need communities in Chicago and urban districts in Central Illinois.

The new Teacher Quality Partnership Grant will develop the URBAN CENTER (Using Research Based Actions to Network Cities Engaged in New Teacher Education Reform), an integrated, comprehensive system of urban teacher recruitment, preparation, and induction/mentoring. This will strengthen the Pipeline model that will recruit and prepare 500 high-quality teachers for the highest need districts in Illinois where teacher attrition is high and student achievement remains low.

“This grant is a validation of the significant amount of work over the past 11 years by the Illinois State teacher education community to address the unique challenges of preparing teachers for urban schools. We look forward to the opportunity to replicate this successful model in school districts in Decatur and Peoria,” said Illinois State College of Education Dean Perry Schoon.

Creasey will serve as the Urban Teacher Preparation Development assistant director. His work on this project over the past years has been pivotal to its success.

Multi-disciplinary collaboration at the Psychological Services Center

by Brenda Huber, director of the Psychological Services Center

The Stanley S. Marzolf Center for the Psychological Assessment and Treatment of Children and Adolescents, otherwise known as the Psychological Services Center (PSC), is well recognized for its long history of conducting comprehensive assessments of academic and social-emotional functioning of children and adolescents from the surrounding communities. Each year, a portion of the assessments that are completed occur in a multidisciplinary context. At the table are faculty and their respective graduate students in special education, speech pathology, audiology, social work, school psychology, and literacy.

After a thorough interview with parents and the child, the team determines the role each discipline will play in providing a comprehensive picture of the child’s skills and abilities, and academic, social, emotional, and behavioral needs. This collaboration provides both an exceptional training opportunity for students across disciplines and a high-quality assessment report with practical recommendations for the family and school.



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