

# Psychology

## NEWSLETTER

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See form on back page.

Psychofeedback?

Newsletter of the Department of Psychology at Illinois State University

Winter 2000-2001

## Once a psychologist, always a psychologist

**G**reg Robinson left Illinois State University in 1980 with a master's degree in school psychology. Not only has he been a school psychologist, he also earned a Ph.D. in educational administration from Iowa State University. He has worked as a special education teacher, a special education consultant to the Iowa Department of Education, and an elementary school principal. Currently he is an associate school superintendent. He credits his Illinois State education with teaching him key skills that have been the foundation of his career, and though he has traveled several different roads he said he is still a psychologist in his approach.

Robinson returned to campus on Homecoming weekend to be honored by the Department of Psychology as the first annual Alumnus of the Year. His accomplishments have been acknowledged by state and national awards. In 1994 the Council of Exceptional Children gave him the Presidential Recognition Award for contributions to the national Division of Mental Retardation and Developmental Disabilities. In 1998 Robinson was named Iowa Elementary Principal of the Year. He was selected as a Nationally Distinguished Principal and received his award in Washington, D.C., from U.S. Secretary of Education Richard Riley during what he described as a "very memorable" set of honorary events.

Robinson came to Illinois State after earning a bachelor's degree at another school. At Illinois State, he said, "I learned to

study and to put my thoughts into writing, and I learned my consultation skills, all of which are the backbone of everything I do." Just as important about Illinois State, he said, was that "I learned the



In upper photo, from left, are Audrey Grupe, Greg Robinson, and Mark Swerdlik. Above, Chair David Barone congratulates Greg Robinson.

concept of teamwork there." As a student in the school psychology program, Robinson said, "I had never been closer to a group of people." He described competition with camaraderie among the students: "You didn't want to win if it meant someone else's loss."

In 1991 Robinson's career path led him to the position of principal of Jensen Elementary School in Urbandale, Iowa, near Des Moines, a position he held until 1999.

Robinson described the basic ideas he took to the job. First, he wanted to make his staff feel as if

they were "No. 1" and that they were able to "meet kids in the morning with a smile and send them home with a smile, and do great things in between."

Next, he wanted students to have fun while learning. One of the first things he did in that area was eliminate the 29 playground rules students were supposed to obey—rules that even the teachers couldn't remember. Robinson dressed as a

tolerance, with each of those four words having its own slogan.

Now that Robinson has moved into school district administration, he is increasingly using the consultation skills he learned at Illinois State as he draws from his perspective as a psychologist. His daily fare includes working with the school board, and dealing with fiscal issues and pressure, accountability, recruitment of new teachers, and assessment issues.

He wants to address assessment because he fears that in the case of students nationally, they are being "taught for tests" rather than being given skills they really need. As a psychologist he favors assessment that emphasizes the qualitative as well as the quantitative, looking at teaching and learning rather than simply test scores. Robinson said other challenging tasks in education today are the need to address literacy in all grades, and the need to align curriculum both horizontally and vertically throughout a district.

Robinson is married to Sheila Kurtz Robinson. His son, Tim, is a freshman at Drake University, and his daughter, Jaime, is a high school junior.

down the first day of school each year and had his picture taken with every first grader.

Robinson also formed business partnerships to enhance education. As the result of a partnership with a bank, his students formed a student-run bank branch. The student bankers attended board meetings at the main bank, and bankers came to the school to work with them.

Robinson created a motto for the school that was displayed everywhere. The motto, "Expect the BEST," was an acronym for behavior, education, sincerity, and

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## Welcome from the chair

**G**reetings and welcome, especially to the many alumni with whom we have not had contact recently. This is my second year as chairperson, after John Pryor's year as acting chairperson and Larry Alferink's 15-year tenure as chairperson. Personality and social psychology are my academic areas. For five years I led an undergraduate program and for 20 years a graduate clinical psychology program. I have served frequently as a site visitor for accrediting clinical, counseling, and school doctoral programs. In view of my latter experience, I have found the psychology programs at Illinois State University to be very strong, and I look forward to building on their strengths with the competent faculty here.



At Homecoming I had the pleasure of meeting the department's Alumnus of the Year, Greg Robinson, and Audrey Grupe, the school psychology coordinator during Greg's graduate years here. I have also met a number of other successful alumni and retired faculty such as Walt Friedhoff. You have a proud heritage!

I look forward to meeting as many of you as possible when you are on campus or at professional gatherings because one of my goals is to develop solid connections with our alumni. Alumni can best present the strength and depth of any department. I would like to encourage alumni to increase their university visibility. There are many university volunteer opportunities, some of which could lead to a position on the Illinois State University Foundation Board of Directors or even the Board of Trustees. Please contact me at [dbaron@ilstu.edu](mailto:dbaron@ilstu.edu) or (309) 438-8688 if you would like to be more involved.

Finally, I encourage you to make an annual donation to the Illinois State University Foundation. If you designate your gift for the Department of Psychology, we will use the funds to build the faculty and, thereby, benefit students. Thank you for all your support in the past.

David Patton Barone

## Two awards next year—

one each from the undergraduate  
and graduate levels.

**Criteria:** professional accomplishments, recognition, community contributions or innovative use of psychology.

Nominations? See form on back page.

**ALUMNI** Where are you?  
What are you doing?



## Program notes

### Industrial/Organizational and Social Psychology

As is customary at intervals with every organization, the Department of Psychology began a period of self-examination in fall 1999. One result of this process has been some restructuring of the areas of graduate specialization. Industrial/organizational psychology and social psychology have merged for the purposes of faculty diversification and collaboration. In turn, graduate students and undergraduates will have opportunities for broader development and support.

Two new courses have been added to the graduate sequence: a seminar in social psychology and a practical orientation course, "Research and Practice in I/O and Social Psychology."

A recent example of I/O-social integration occurred at the June annual convention of the American Psychological Society. I/O graduate Don Miles, M.S. '92, presented a paper at a symposium organized by Glenn Reeder and titled "Person Perception at Work and Play: Integrating the Good, the Bad, and the Ambiguous."

### Quantitative Psychology

The measurement-statistics faculty have requested an official name change to quantitative psychology. The new name reflects a broader construe of quantitative approaches to psychology and psychological methods. New coursework has been designed both at the undergraduate and graduate levels to integrate the SPSS computer package into statistics courses. By emphasizing SPSS instead of hand computations, more attention will be placed on conceptual issues, methodology, and interpretation. The two undergraduate courses and "Statistics II" will be replaced, and there will be a new course, "Survey Research Methods," to

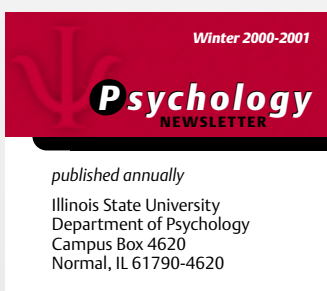
complement the current graduate course, "Experimental Design."

During the past six years, three new quantitative faculty have replaced retirees. In addition to these primary faculty, there are affiliate faculty members from the I/O-social, developmental-educational, and school sequences who bring their expertise in statistics. Consequently, quantitative psychology is now presented as integral and essential to all sequences and programs.

### Cognitive and Behavioral Sciences

Many changes are afoot, beginning with our name change from experimental psychology. There are now specialty tracks in cognitive science and in behavioral neuroscience, a joint program with the Department of Biological Sciences. A search is under way for two faculty members who can contribute to the increasing interdisciplinary cognitive and neuroscience efforts on campus. Being added to the curriculum are courses such as psychopharmacology, taught by faculty with joint appointments in biology and psychology.

Valeri Farmer-Dougan and a growing cadre of both undergraduate and graduate students have a burgeoning relationship with Miller Park Zoo. Many students are interested in careers involving the management of animal behavior, and increasing numbers of animal facilities, such as zoos, are finding employees with knowledge of species-specific behavior and management to be most



effective with their populations. Farmer-Dougan's "zoo crew" has become a valued component of the local zoo operation in developing projects to enrich species' environments and to manage the behavior of certain lemurs and a tiger. As the news spreads, schools and community groups are requesting presentations.

### Clinical-Counseling Psychology

Implementation of Illinois' recent Counseling Licensure Act spurred merging the clinical and counseling psychology sequences. Until recently the only official recognition of advanced psychology graduates by the state was under the Registration Act, which pertains only to certain doctoral graduates. Now there are two levels of licensure available below that: licensed professional counselor (LPC) and licensed clinical professional counselor (LCPC). Illinois State University graduates of both the clinical and counseling sequences have successfully pursued licensure at the higher level (LCPC). Each graduate has had to pursue licensure individually, however, by building his/her case for meeting legislated standards. In an attempt to end that effort, the Department of Psychology decided to seek program approval by the state.

Suggested changes to the clinical and counseling sequences for program approval by state licensure representatives blurred the distinctions. Thus, combining the sequences under the clinical-counseling rubric made most sense. A program of coursework is being developed to meet that mandated by the licensure act as well as offer students the necessary foundation for potential doctoral study. Actually, the clinical-counseling rubric may advantage graduates. The Illinois Licensure Act licenses a person as a "counselor," so the "counseling" title could enhance the process of program approval. The clinical title implies required in depth coursework in psychology and may present graduates as well-grounded practitioners.

### Developmental-Educational Psychology

The developmental and educational faculties have merged as well. At the undergraduate level, the area will continue to provide courses for teacher training as well as for psychology majors, and at the graduate level the area will continue to offer the master's degree in developmental psychology.

Two recently appointed faculty members are former Illinois State University undergraduates! Kathy



Charlotte Bucy

Hoff earned her Ph.D. in school psychology at Lehigh University, interned at Boys Town, and taught at Utah State University before returning to Illinois State. She teaches in both the developmental and school psychology programs. Her research interests include peer relations and prevention of aggressive and antisocial behaviors. Presently Hoff is working with graduate students and another faculty member to develop and execute a parent training program as an intervention for children with disruptive behaviors.

Originally from the Bloomington-Normal vicinity, Marla Reese-Weber earned both her B.S. and M.S. degrees at Illinois State. She then completed her Ph.D. in the Department of Human Development and Family Science at The Ohio State University and came back to Illinois State as a faculty member. Reese-Weber teaches courses in educational psychology and adolescent development. Her research has examined conflicts from both adolescents' and their interactive partners' perspectives. A recent mom, she can look forward to applying her expertise at home.

### Psi Chi, Student Psychology Association

Psi Chi and the Student Psychology Association (SPA) have joint weekly meetings this year. Guest speakers have presented on such topics as behavioral programs with autistic children, drug rehabilitation programs, and stress management. Our own Gordon Redding addressed supernatural events for the Halloween agenda. Also, a panel of graduate students has revealed the inside story on being admitted to and staying in graduate school.

December Psi Chi initiation was a small, informal event; spring initiation is more typically large and formal. Psi Chi membership has swelled to about 75, and SPA remains strong with more than 100 registered members. Kathy Hoff '93, one of our new faculty members, is a past Psi Chi officer.

Alumni guest speakers on any relevant topic would offer an increased sense of possibility and intimacy to our group. Students are always asking, "What's it like to...?" Please consider contacting us to share as one who has "been there," "done that," and moved on successfully.

### Student award

Designation as a Robert G. Bone Scholar is the highest University-wide honor at Illinois State University that can be bestowed upon a graduating senior. Stacia Beste, a psychology major, was awarded the honor for the 2000-01 academic year. Outstanding academic achievement, proven university leadership, and committed involvement in community activities both on and off campus are all requisites for consideration.

Stacia is a member of several honor societies and has been an Academic All-American for two consecutive years on the basis of her 3.88 grade point average and commitment to track. Working under the direction of James Johnson, Stacia is researching personality characteristics of track and field athletes. She plans a career in clinical-counseling psychology.



Stacia Beste (#86)

Continued on page 4





## FY00 Donor Roll

**T**he Department of Psychology appreciates the support of the following donors:

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## School Psychology

Greetings, psychology alumni, for the fourth consecutive year. This is another year of change for the newsletter as we are included in the new departmental newsletter.

### Re: Accreditation processes

The self-study necessary for reaccreditation by APA is well under way. The specialist program has been reapproved by NASP, and the doctoral program, already APA accredited, received initial approval from NASP this past January.

### Faculty happenings

It was another active year on the faculty front. Seems we say that every year! We filled the position vacated by David Wodrich with two new half-time faculty: Karla Doepke and Kathy Hoff. Karla may be familiar to those who had her as instructor for "Advanced Behavior Modification" a few years ago. More recently she taught at Illinois Wesleyan University. As a graduate in clinical psychology from West Virginia University, she also has a half-time appointment in the clinical-counseling sequence. Kathy joins us from Utah State University, where she was an assistant professor. As a graduate in school psychology from Lehigh University, Kathy has a half-time appointment with the developmental-educational sequence.

Bud Swanson has taken over duties of internship supervision. Yes, Fred Dornback has retired—again! Fred has provided internship supervision for the last four years, after his "first" retirement from administration in the LaGrange Department of Special Education. Fred also has helped the University program during faculty transitions by his involvement with practicum and participation on the School Psychology Coordinating Committee. We have really appreciated Fred's contributions throughout the years. Now we look forward to working with Bud.

A recent graduate, Lynne Ekdale '93, has been teaching

"Psychology of Exceptional Children" and "Developmental Psychology of Adolescence" for our department. She also teaches at Heartland Community College.

Jeff Laurent was promoted to full professor, effective August 2000. To celebrate the occasion, he recently was prescribed bifocals.

### The current program

Current enrollment numbers 54 in both the doctoral and specialist programs. There are six entering students in the doctoral program and seven in the specialist.

Colleges represented by new students are Chicago State University, Truman State University, University of Illinois, Bradley University, Iowa State University, and Illinois Wesleyan University.

Six doctoral and six specialist students are interning. We continue to appreciate the guidance alumni provide to current students they supervise in the field.

Doctoral interns are Leslie Bach, Glendale Elementary School District, Glendale, Arizona; Tesa Brager, Southern Illinois University School of Medicine and Sangamon Area Special Education District, Springfield; Amy Genrich, Mount Prospect Public Schools, Mount Prospect; Liza (Kane) Strain, Special Education District of Lake County, Gages Lake; Sherlyn Robinson, Cherokee Health Systems, Inc., Talbott, Tennessee; and Ara Schmitt, Phoenix Children's Hospital, Phoenix, Arizona. Ara's supervisor is former Illinois State University school psychology faculty member David Wodrich.

Specialist interns are Jolene Baldwin, Normal Unit District 5, Normal; Tracy Buedel, Downers Grove School District 58 and Downers Grove North High School; Amy Hesch, Arlington Heights School District 25; Steve Mihalopoulos, Maine Township

High School District 207; Gina Popenhagen, Woodford County Special Education District 186, Metamora; and Jaymie Werner, Springfield School District 186.

Several doctoral students completed their dissertations since the last newsletter: Conni Patterson, Jennifer Day, Lisa Otte, Cathy Baechle, and Melissa Fisher Paoni.



"I love scoring protocols!"  
—Dave Chesire



"Remember the fun?"—Brian Apollo

### School Psychology Institute

The fourth annual Illinois State University School Psychology Institute was held last spring. Russ Skiba, professor at Indiana University, presented a workshop and colloquium on preventing school violence. Later, Skiba met informally with students to discuss issues affecting the field of school psychology.

This year's institute, scheduled for March 27, will feature Deborah Crockett, former NASP president. She will share her work experiences in the Atlanta public schools and her tolerance curriculum developed for use in public schools. Tentative plans also call for her to present a colloquium in the afternoon. If you are interested in attending any of her presentations, call Steve Landau at (309) 438-8138 for further details. There is no cost for attending any of the day's activities.

### Passages

Kris (Lustig) '94 and Morgan: baby Grace, August '00. (Kris is a Ph.D. candidate.)  
Bob Cerny '91 and wife: baby Zachary, July '99.

Melissa Fisher-Paoni, Ph.D. '00, and husband: baby Devin Marie, November '00.  
 Kirsten Potter, Ph.D. '98, and Peter Wilkerson married in Montego Bay, Jamaica, October '00.  
 Dave Lewandowski '77 has a daughter at Illinois State University.



"It really works now!"—Cheryl Cabalfin

### Other news

*School psychologist career paths*  
 Sandy Eskrich '85, Oregon School District (Wisconsin)  
 Jennifer Hester '72, Mid-State Special Education (Illinois)  
 Randy (Rivka) Olley '75, Ph.D., Michigan State University, Baltimore County Public Schools (Maryland)  
 Dale Simonson '76, Ph.D., University of Iowa, Mississippi Bend Area Education Agency (Iowa)  
 Gary Smith '77, Ph.D., University of California at Riverside, Rim of the World Unified School District (California)  
 Helen Sung '90, Cupertino Union School District (California)

### Other career paths

Kimberly Ostrowski '93, Ed.D., assistant principal, Lake Forest District 67 (Illinois)  
 Cynthia Raven '78, Ph.D., Marquette University, counseling psychologist  
 Jim Fogarty '78, *Magical Thoughts of Grieving Children: Treating Children with Complicated Mourning and Advice for Parents*, Baywood Publishing (800) 638-7819

Please continue to update us on your activities by e-mailing Mark Swerdlik at meswerd@ilstu.edu or by completing the form in this newsletter.

### Retired faculty update

Audrey Grupe and Marge Lewis send their regards. Audrey continues to split her time between Florida and Bloomington and can be contacted at agrupe@ilstu.edu. Several of us enjoyed looking back on "old times" with her at Greg Robinson's reception. Marge resides at Martin Health Center, Bloomington. Bob Hogan continues to reside in Normal and is active in financial planning (investments).

### Psychological Services Center expanding

The Psychological Services Center (PSC) has expanded to include specialty assessment, treatment, consultation, and training services. Our new faculty member and associate director, Karla Doepke, is coordinating the development of new services and their integration within the PSC; Judy Schnaitter is the new administrator; Mark Swerdlik remains director; and Neva Waller continues as secretary. Services include the following:

- For Children's Sake: C. Horton
- Adult Learning Assessment Services: K. Doepke, J. Schnaitter
- Student-Based Counseling: M. Swerdlik, C. Horton, A. Meyers, K. Doepke
- School Problems Assessment Clinic: M. Swerdlik
- Multidisciplinary Psychoeducational Center: M. Swerdlik
- Early Intervention Services: J. Bucy (Early Childhood Partnership Grant)
- Parent Training Services: Kathy Hoff

- Autism Service: Karla Doepke
- School Consultation Services: A. Meyers, K. Doepke, M. Swerdlik
- ADHD Consultation and Training Outreach Services: S. Landau (Partnership Grant)

### University alumni reception at annual ISPA conference

All alumni are again invited to our reception held at the annual convention of the Illinois School Psychologists Association (ISPA) on Thursday evening, March 8, at the Arlington Heights (Illinois) Hilton. Please join us.

If you are looking for a tax deduction, we encourage you to consider a donation to the School Psychology program. Contributions have helped fund the School Psychology Institute, recruiting efforts for graduate programs, travel funds for students, and the purchase of materials for the Psychological Services Center.

If you choose to make a donation, please make your check payable to *Illinois State University Foundation* with "School Psychology Program" written in the memo section. Mail to the Illinois State University Foundation, Campus Box 8000, Normal, IL 61790-8000. Remember that designating "School Psychology Program" is critical for the gift to be allocated to our program. Similarly, when donating through the Telefund, tell the solicitor to mark the funds for the School Psychology program. We thank you in advance for any donation and always appreciate your support.



From left, Debbie Izzo Trout, Deborah Buck Alexander, Greg Robinson, and Margie Mohrhussen.

### Donor Roll

continued from page 4

Aimee Kosterman  
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 Jill Yentes  
 Eric and Jennifer Zehr  
 Kevan and Christine Zinn  
 Kimberly Zoeller

**Thank you!**



## In memoriam

Leonard Schmaltz, Ph.D., professor of psychology for 26 years, died October 30, 2000, at age 59. Len was known for many accomplishments both within the department and the University at large. Among them were his scholarship, his unsurpassed teaching skills, his broad perspective on diverse issues, and his unprecedented 11 years as president of the Academic Senate.

Certainly Len's greatest love and commitment was teaching, and perhaps his greatest notoriety was accorded him by his students who affectionately dubbed him "Captain Lenny." Year after year, Len's reputation was passed down, and students regularly oversubscribed his "General Psychology" classes. He taught until the day before his hospitalization.

The University community offered respect and acknowledged Len's many contributions in a memorial service on November 20. Len will be a legend fondly remembered for years to come.

### Memorial fund

The Department of Psychology is establishing a memorial fund in honor of Len Schmaltz to be used for instructional equipment. Contributions may be made to *Illinois State University Foundation* and designated for the "Schmaltz Memorial Fund."

## Where's Larry?

It is my pleasure to make contact with former students, alumni, and old friends. After serving 15 years as chairperson, I stepped down in 1998 to address new challenges in the Graduate School as associate dean. After two years in that position I assumed similar responsibilities in Undergraduate Studies. Hence, I keep encountering new challenges, and life remains interesting. I am able to maintain identity with my discipline through work with the American Psychological Association both as a division officer and as an accreditation site visitor.

Occasionally people ask what I think was my most important accomplishment as chairperson. They seem to expect responses such as the Ph.D. program in school psychology or the attainment of APA accreditation. The accomplishment most personally meaningful to me, however, was providing greater opportunities for students to work with faculty on projects outside the typical class. Establishing and observing the growth of the Undergraduate Research Symposium to showcase results of student research was the most fulfilling. It is what faculty and students together have achieved within a nurturing academic culture that brings my greatest sense of pride.

All students through the years have contributed to my many fond memories as you helped make the department a better place in so many ways. Best wishes to you all.

Larry Alferink



## Alumni surveys

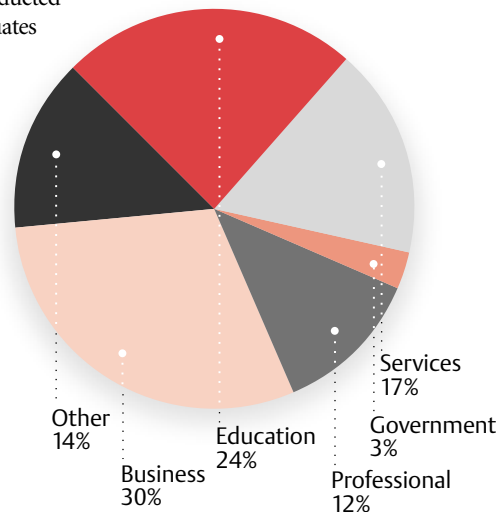
Val Farmer-Dougan and Margie Nauta along with undergraduate assistant David James conducted a survey last May of graduates who earned bachelor's degrees in psychology at Illinois State University between 1989 and 1999.

There were a number of questions that covered education attained and careers followed since graduation. Results, which have been compiled into a handbook for undergraduate use, were diverse. They are invaluable in apprising students of the many career paths possible with an undergraduate degree in psychology. As an added benefit, most of the participating alumni indicated willingness to be contacted by current students for assistance with career exploration.

Other questions on the survey related to the psychology program at Illinois State. Results of that data have been used to alter course content and courses offered in an attempt to make psychology a stronger and more relevant major for future choices. The department appreciates the effort of alumni who responded to the questionnaire.

In August '00, the College of Arts and Sciences reported cumulative data of a one-year-out survey they annually conduct asking the occupations of all bachelor-level graduates in the liberal arts disciplines. Psychology data is represented above. The "services" category included trades, manufacturing, and recreation as well as occupations one would expect. "Other" included homemakers, students, and the unemployed as well as those who did not fit elsewhere.

### Occupational Distribution of Psychology Graduates



relative data of a one-year-out survey they annually conduct asking the occupations of all bachelor-level graduates in the liberal arts disciplines. Psychology data is represented above. The "services" category included trades, manufacturing, and recreation as well as occupations one would expect. "Other" included homemakers, students, and the unemployed as well as those who did not fit elsewhere.

Your  
**Business**  
CARD

Please send your card for our job display board:

**"What Psychology Graduates Can Do"**

See back page.



## Alumni update

### Clinical-Counseling

Elizabeth Burger, M.A. '97, married John Binning last August. Libby is employed at Bradley University.

Paul Havlik, M.A. '99, is a biostatistician at Gunderson Medical Center, LaCrosse, Wisconsin, and teaches at Western Wisconsin Technical College.

Danesh Karunanavake, M.S. '00, is in a doctoral program at Purdue University.

Wendy Krieger, M.A. '85, has a private practice in Arlington Heights. She and her husband have twin daughters.

### Cognitive and Behavioral Sciences

Kumar, Shamala, M.A. '99, is in a doctoral program at Purdue University.

Martin, John, M.A. '99, is in a biology doctoral program at Illinois State. He is researching, with Dr. Garris and Dr. Farmer-Dougan, the suggestion that dopamine is responsible for arousal rather than pleasure. Results could radically change treatment approaches to drug addiction and other dopamine-related disorders.

### Developmental-Educational

Ada Boston, M.S. '97; Ph.D. candidate, human development and family studies, University of Illinois

Heather Bouchey, M.S. '95; Ph.D., developmental psychology, University of Denver; postdoctoral fellow, Department of Psychology, University of Michigan

Rebecca Carlson, M.S. '99; day-care licensing representative, Illinois Department of Children and Family Services

Carolyn Clawson, M.S. '00; doctoral student, human development and family science, Iowa State University

Michael Criss, M.S. '96; Ph.D. candidate, child development and family studies, Auburn University

Melissa Curran, M.S. '00; doctoral student, Department of Human Development and Family Sciences, University of Texas at Austin

Melissa Dolan, M.S. '94; Ph.D., human development and family studies, Pennsylvania State University

Kris Gupta (formerly Risley) M.S. '94; doctorate in public health, University of Alabama at Birmingham, 1998; senior research associate, maternal and child health program, University of Illinois at Chicago

Dave Hansen, M.S. '97; doctoral student, human development and family studies, University of Illinois at Champaign-Urbana

Kerry Krafft, M.S. '96; master's student in school psychology, National Louis University

Brenda Lohman, M.S. '96; Ph.D., human development and family science, The Ohio State University; postdoctoral fellow, Department of Psychology, Northwestern University

Jennifer Marchand, M.S. '94; Ph.D., human development and family studies, The Ohio State University

Steve Vanden Avond, M.S. '91; Ph.D., developmental psychology, Loyola University

### I/O-Social

#### Married

Caroline McWilliams to Chris Bellizzi

John DeVille to Amy Rowden

Diana Fenchel to Ryan Herring

Rob Kaiser to Molly Dawn Tomaszewicz

Dave Ludden

Holly Van Stechelmann to Andy Matxnick

Laura Norris to Mr. Swaggerty

#### Academic appointments

Gary Adams, University of Wisconsin at Oshkosh

Jeff Facticeau, Auburn University

Pat Raymark, Clemson University

#### Publications

The following have continued as alumni to publish or present with John Binning: T. Adorno, M.S. '96; S. Bedwell, M.S. '99; M. Brook '99; C. Carlile '99; M. Chomiak '99; J. LeBreton, M.S. '97; and P. Raymark, M.S. '89

#### Quantitative

Beth Cralley '91, M.A. '93, completed her Ph.D. in quantitative methodology at Tulane University last spring and is teaching in a tenure-track position at University of South Carolina at Beaufort.

## Retirees

**F**or many years, 30 to be exact, an occasional face would appear in the Department of Psychology to check his mail, teach one class each semester, and create general mischief in the halls. Although **Doug Lamb** held the rank of professor, he was never a full-time member of the department because his primary appointment was as director of Student Counseling Services. Doug retired June 30, 2000, but he has returned to the department to teach one or two courses per semester. He will also continue his research and professional activities. Of course, the department revels in the continued opportunity to be graced by the elusive, inimitable hall funster.



**Macon Williams**, esteemed professor of experimental psychology for more than 30 years and chairperson of the Department of Psychology for six-plus years, retired in December 1999. For

Macon, retirement is an expansion of his life activities. Long a disciple of the liberal arts muse, he finds "much to see, hear, experience, and read about. I do not see how anyone can get bored!"

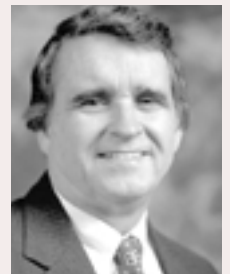
During this first portion of retirement, Macon relaxes in travel, exercise, visiting relatives, reading "whatever appeals," and reflects appreciatively on the students and colleagues who enriched his academic years. Perhaps, in time, Macon will leave what he calls his "vacation



mode." Then again, perhaps not!

**Gary Ramseyer**, our own in house Dr. Humor of the stat set, retired in December 1998 after 30 years of service. Although the recipient of numerous grants for erudite research, he was, perhaps, even more widely acclaimed for his esoteric Web site of jokes at [www.ilstu.edu/~gcr Ramseyer/Gallery.html](http://www.ilstu.edu/~gcr Ramseyer/Gallery.html).

Gary enjoys an active retirement, wintering in Florida, summering in Bloomington-Normal, and traveling additionally as much as possible. Sailing adventures are a favorite. Keeping track of Iowa football, of course, is a must. When in town, Gary can often be found working out at the Student Recreation Center.



## Fun Facts

There are 5,067 living alumni with psychology degrees.

169 alumni and friends donated to the Department of Psychology over the last two years; 22 of them donated both years.

**From  
the editor**

**T**he Department of Psychology is pleased to initiate an alumni newsletter for the benefit of continuing relationships and taking part and pleasure in each other's ongoing development. We hope to have brought you a memory, a smile, and some information to ponder. Until next time, may the first year of the 21st century begin a new era of exciting firsts in all your lives. The faculty and staff of the Department of Psychology look forward to sharing and celebrating many of them with you.

Please help update our database by sending information to the editor, J. Schnaitter, Illinois State University, Department of Psychology, Campus Box 4620, Normal, IL 61790-4620; jwschna@ilstu.edu; or fax (309) 438-5789. Thank you.

Name \_\_\_\_\_ Program \_\_\_\_\_ Year graduated \_\_\_\_\_

Mailing address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Occupational title \_\_\_\_\_ E-mail \_\_\_\_\_

Additional information \_\_\_\_\_

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Nomination for Alumnus/Alumna of the Year with address, E-mail, telephone \_\_\_\_\_

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\_\_\_\_\_

Suggested name for newsletter \_\_\_\_\_

Donation \_\_\_\_\_

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