Illinois State University

Graduate Programs in School Psychology

**PSY 498A05 Classroom Observation Guide**

Trainee:

School:

Date of Observation:

Classroom:

Subject area/lesson being taught:

**Environment:**

|  |  |
| --- | --- |
| Special or general education classroom: |  |
| Number of teachers in the classroom: |  |
| Number of aides in the classroom: |  |
| Number of students in the classroom: |  |
| How are the desks arranged? |  |
| Is the atmosphere busy or quiet? |  |
| Are materials accessible to students? |  |

**Lesson:**

|  |  |
| --- | --- |
| Did the teacher hold the students’ attention with the lesson? |  |
| Were the teacher’s teaching styles effective?  How do you know? |  |
| Were the students encouraged to actively participate? |  |
| Were connections made to other areas of learning? Provide an example. |  |
| Were students’ opinions met with respect? |  |
| Did the location of the students in the classroom affect the participation level? |  |
| Were all the students paying attention during the lesson? |  |
| Did you notice any behavior issues in the classroom? |  |
| If yes, what were the behavioral issues? |  |
| How were the behavioral issues addressed by the teacher? |  |
| How would you have addressed these issues? |  |

**Connections to course work and prior experiences:**

|  |  |
| --- | --- |
| Topic discussed in behavior modification this week: |  |
| How did the topic connect with what you observed? |  |
| Topic discussed in PSY 472 this week: |  |
| How does this topic connect with what you observed? |  |
| Comment on previous experiences you may have had and how they connect to your field placement experiences (i.e., when you were in school, employment experiences, babysitting experiences, etc.): |  |
| Comment on any issues related to diversity that you noticed: |  |
| Any questions about what you observed? |  |

Trainee Date