Illinois State University

Graduate Programs in School Psychology

**Specialist Trainee Annual Progress Report**

**Due April 15**

This form is an interactive Microsoft Word document that should be completed on the computer and saved. A completed form submitted to psygrad@ilstu.edu as an email attachment does not require the trainee’s signature or date. Printed forms submitted to the Graduate Programs Office must include the trainee’s signature and the date. Trainees should retain a copy of the completed form.

Specialist Trainee:       Cumulative GPA:

Admitted to program:       (sem/year) Anticipated Graduation Year:

**Coursework**

|  |  |  |  |
| --- | --- | --- | --- |
| Courses | Credits | Grade | Sem/Yr Taken |
| PSY 347 Behavior Disorders in Children | 3 |       |       |
| PSY 402 Applied Research Experiences in School Psychology | 4 |       |       |
| PSY 421 Advanced Behavior Modification | 3 |       |       |
| PSY 432 Theory and Practice of Cognitive Assessment  | 3 |       |       |
| PSY 433 Social, Emotional, and Behavioral Assessment and Intervention | 3 |       |       |
| PSY 435 Academic Assessment and Intervention  | 3 |       |       |
| PSY 436.04 Practicum: Psychoeducational Assessment | 6 |       |       |
| PSY 436.05 Practicum: Psychosocial Assessment | 6 |       |       |
| PSY 452 Seminar in Developmental Psychology | 3 |       |       |
| PSY 463 Brain and Behavior Relationships | 3 |       |       |
| PSY 472 Legal, Ethical, and Professional Issues in School Psychology | 3 |       |       |
| PSY 473 Theories & Techniques of Counseling: Children & Adolescents | 3 |       |       |
| PSY 474 Theory and Practice of Mental Health Consultation in Schools | 3 |       |       |
| PSY 498 Professional Practice in School Psychology (Internship) | 2 |       |       |
| PSY 498.05 First Year Fieldwork/Practicum in School Psychology | 4 |       |       |
| PSY 499 Master’s Thesis | 4-6 |       |       |
| C&I 407 Learning in Educational Settings | 3 |       |       |
| EAF 410 Research Methodology and Statistics in Education I | 3 |       |       |
| SED 422 Teaching Diverse Learners | 3 |       |       |
| SED 593.03 Computer Applications in Special Education | 1 |       |       |

**Program Requirements**

Admission to Candidacy (check all that apply)

[ ]  All deficiencies have been completed

[ ]  Obtained a minimum 3.0 GPA in all graduate coursework at Illinois State University

(Check only when passed) Date Passed

[ ]  Illinois State Board of Education’s Test of Academic Proficiency

[ ]  Illinois State Board of Education’s School Psychology Content Area Test

(Both exams must be passed before starting the internship)

[ ]  Applied Research Experience in School Psychology has been completed

**OR**

[ ]  Master’s Thesis Proposal Approval Form approved by the Graduate School

[ ]  Degree Audit has been submitted to the program coordinator

Applied Research Experience or Master’s Thesis

 Date Completed

[ ]  Applied Research Experience in School Psychology

 Supervising Faculty Member:

[ ]  Presented at Graduate Research Symposium

**OR**

[ ]  Selected Thesis Committee Chair

 Faculty Member:

[ ]  Selected Thesis Committee Member(s)

 Faculty Member(s):

[ ]  Thesis Proposal Approved

 Title:

[ ]  Submitted IRB Proposal for Thesis

 Title:

[ ]  Thesis IRB Protocol No.:

[ ]  Thesis Defended

**Praxis II Exam in School Psychology**

 Date Completed

[ ]  Praxis II Exam (taken towards the end of the internship, but before graduation)

**Employment**

Do you currently have any outside employment (beyond your graduate assistantship)?

[ ]  No [ ]  Yes If Yes, identify employer, location and hours worked per week.

Employer:

Location:

Total hours per week:

**Student’s Accomplishments**

**Feedback from Program Coordinator**

Signatures

Specialist Trainee Date

In lieu of my signature, a completed form was

sent to psygrad@ilstu.edu on       (date).

Program Coordinator Date

Revised May 2014