

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

**Doctoral Program in School Psychology at Illinois State University
Student Admissions, Outcomes, and Other Data**

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred		Year in which Degrees were Conferred	
	2013-2014_1	2013-2014_2	2014-2015_1	2014-2015_2	2015-2016_1	2015-2016_2	2016-2017_1	2016-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	Conferred Total_1	Conferred Total_2
Total number of students with doctoral degree conferred on transcript	5	2014	10	2015	3	2016	4	2017	1	2018	8	2019	3	2020	7	2021	4	2022	4	2023	49	
Mean number of years to complete the program	6.3		5.8		5.4		5.6		6		6.2		5.3		5.14		5.75		6.75		5.824	
Median number of years to complete the program	5.3		5.9		5		5		6		6		5		7		5		6		5.62	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	20	0	0	0	0	1	25	0	0	2	25	0	0	3	43	0	0	0	0	5	10
Students in 5 years	1	20	4	40	2	67	2	50	0	0	2	25	2	67	2	29	3	75	3	75	21	43
Students in 6 years	1	20	2	20	1	33	0	0	1	100	2	25	1	33	0	0	0	0	0	0	8	16
Students in 7 years	0	0	3	30	0	0	0	0	0	0	2	25	0	0	0	0	0	0	0	0	5	10
Students in more than 7 years	2	40	1	10	0	0	1	25	0	0	2	25	0	0	2	29	1	25	1	25	10	20

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Applicants admitted with a specialist degree in school psychology or a master's degree may be assessed course credit up to a maximum of 60 credits towards the doctoral program's graduate curriculum. Admission with advanced graduate status is determined on an individual basis after the School Psychology Coordinating

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$7,606
Tuition for full-time students (out-of-state)	\$15,799
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$2,528
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000

Internship Placement - Table 1

Outcome	Year Applied for Internship (2017-2018)	Year Applied for Internship (2018-2019)	Year Applied for Internship (2019-2020)	Year Applied for Internship (2020-2021)	Year Applied for Internship (2021-2022)	Year Applied for Internship (2022-2023)	Year Applied for Internship (2023-2024)	Year Applied for Internship (2024-2025)	Year Applied for Internship (2025-2026)	Year Applied for Internship (2026-2027)	Year Applied for Internship (2027-2028)	Year Applied for Internship (2028-2029)	Year Applied for Internship (2029-2030)	Year Applied for Internship (2030-2031)	Year Applied for Internship (2031-2032)	Year Applied for Internship (2032-2033)	Year Applied for Internship (2033-2034)	Year Applied for Internship (2034-2035)
Indicates the desired AFCTA number (including those who are AFCTA members of opportunity)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates the desired AFCTA number (excluding those who are AFCTA members of opportunity)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates the desired AFCTA number (including those who are AFCTA members of opportunity)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates the desired AFCTA number (excluding those who are AFCTA members of opportunity)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates the number of applicants	1	100	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Indicates the number of applicants including those who applied for the position	1	100	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

Internship Placement - Table 2

Outcome	Year Applied for Internship (2017-2018)	Year Applied for Internship (2018-2019)	Year Applied for Internship (2019-2020)	Year Applied for Internship (2020-2021)	Year Applied for Internship (2021-2022)	Year Applied for Internship (2022-2023)	Year Applied for Internship (2023-2024)	Year Applied for Internship (2024-2025)	Year Applied for Internship (2025-2026)	Year Applied for Internship (2026-2027)	Year Applied for Internship (2027-2028)	Year Applied for Internship (2028-2029)	Year Applied for Internship (2029-2030)	Year Applied for Internship (2030-2031)	Year Applied for Internship (2031-2032)	Year Applied for Internship (2032-2033)	Year Applied for Internship (2033-2034)	Year Applied for Internship (2034-2035)
Indicates the number of applicants including those who applied for the position	1	100	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Indicates the number of applicants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indicates the number of applicants including those who applied for the position	1	100	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

* Cell should only include numbers in the applied for internship and not included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2013-2014_N	Year of First Enrollment _2013-2014_%	Year of First Enrollment _2014-2015_N	Year of First Enrollment _2014-2015_%	Year of First Enrollment _2015-2016_N	Year of First Enrollment _2015-2016_%	Year of First Enrollment _2016-2017_N	Year of First Enrollment _2016-2017_%	Year of First Enrollment _2017-2018_N	Year of First Enrollment _2017-2018_%	Year of First Enrollment _2018-2019_N	Year of First Enrollment _2018-2019_%	Year of First Enrollment _2019-2020_N	Year of First Enrollment _2019-2020_%	Year of First Enrollment _2020-2021_N
Students for whom this is the year of first enrollment (i.e. new students)	4	-	8	-	4	-	2	-	4	-	8	-	6	-	6
Students whose doctoral degrees were conferred on their transcripts	3	75	8	100	2	50	2	100	3	75	7	87.5		0	
Students still enrolled in program		0		0	1	25		0		0		0	6	100	5
Students no longer enrolled for any reason other than conferral of doctoral degree	1	25		0	1	25		0	1	25	1	12.5		0	1

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	49
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	35
Licensure percentage	71%